

Committee Members
Laura Clancey, Chair
Molly McCullough, Vice-Chair
Jermaine Johnson

Administrative Representative
Helen A. Friel, Ed.D.
Yeu Kue, Ed.D.

OFFICE OF THE
CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MA 01609

AGENDA #4

The Standing Committee on GOVERNANCE AND EMPLOYEE ISSUES will hold a virtual meeting:

on: May 1, 2023
at: 5:00 p.m.
in: [Virtual Only - Link HERE](#)

ORDER OF BUSINESS

I. CALL TO ORDER

II. ROLL CALL

III. GENERAL BUSINESS

To reconsider the following item:

gb 2-175 Clancey

(May 25, 2022)

Request that the Administration review and update the Dress Code Policy, if necessary and the policy under Student Lockers regarding backpacks made of a mesh or transparent material.

V. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

STANDING COMMITTEE: **GOVERNANCE AND EMPLOYEE ISSUES**

DATE OF MEETING: February 28, 2023

ITEM: Clancey (May 25, 2022)

Request that the Administration review and update the Dress Code Policy, if necessary and the policy under Student Lockers regarding backpacks made of a mesh or transparent material.

PRIOR ACTION:

6-2-22 - Member Clancey made the following amendment to her item: and the policy under Student Lockers regarding backpacks made of a mesh or transparent material.

Superintendent Binienda inquired as to the printing of the Student Handbook due to the short timeframe.

Member Clancey stated that the Student Handbook can go to print and an addendum will be sent out once the Dress Code and Student Locker policies are revisited and updated.

Ms. Zoghbi suggested that photos or specific language be placed in the Dress Code Policy of the Student Handbook, illustrating what is or is not allowed in schools.

Member Clancey stated that a discussion will take place at the Standing Committee level of appropriate examples to be inserted in the Dress Code Policy.

It was moved and voice voted to refer the item to the Standing Committee on Governance and Employee Issues.

8-18-22 - SCHOOL COMMITTEE MEETING

Member Kamara stated she was not comfortable knowing that students are allowed to carry backpacks that are not transparent and felt that it could pose a safety issue.

On a roll call of 5-1-1 (nay Kamara, absent Mayor Petty) gb 2-234 regarding mesh backpacks was approved.

8-30-22 - Ms. McCullough stated that the Dress Code Policy needs to be more equitable toward female students and would like the following proposed language forwarded to the Administration for its consideration:

Students must wear:

- Top (shirt, blouse, sweater, sweatshirt, tank, etc.);
- Bottom (pants, shorts, skirt, dress, etc.); and
- Footwear

This policy permits additional student attire requirements when necessary to ensure safety in certain academic settings (e.g. physical activity, science or Tech courses). Additionally, this policy allows for reasonable variation in required student attire for participation in certain physical activities. **(continued on Page 2)**

BACKUP:

PRIOR ACTION (continued)

- 8-30-22 - Students may not wear clothing, jewelry, or personal items that: are pornographic, contain threats, or that promote illegal or violent conduct such as the unlawful use of weapons, drugs, alcohol, tobacco, or drug paraphernalia; demonstrate hate group association/affiliation and/or use hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or other protected groups; intentionally show private parts (nipples, genitals, buttocks). Clothing must cover private parts in opaque (not able to be seen-through) material; cover the student's face to the extent that the student is not identifiable (except clothing/headgear worn for a religious or medical purpose); or demonstrate gang association/affiliation. Attire worn in observance of a student's religion is not subject to this policy. This policy permits schools with a uniform policy to continue having one provided that it is gender neutral and inclusive of attire worn for a religious reason. Ms. McCullough made the following motion: Request that the item be held. On a roll call of 3-0, the motion was approved.
- 9-15-22 - SCHOOL COMMITTEE MEETING
The School Committee approved the action of the Standing Committee as stated.
- 12-5-22 - The students requested the opportunity to provide input on the Dress Code Policy and the Administration agreed to provide all the recommended amendments at the next meeting.

A motion was made to invite the students to this meeting.

On a roll call of 3-0, the motion to hold the item for further input from administration and students.

2-28-23 SCHOOL COMMITTEE MEETING

gb 2-175 Clancey

(May 25, 2022)

Request that the Administration review and update the Dress Code Policy, if necessary and the policy under Student Lockers regarding backpacks made of a mesh or transparent material.

Alannah Coughlin, a WPS student, spoke about the dress code and requested that the policy be more relaxed in order to allow students to feel comfortable with what they are wearing. She also mentioned that some schools, like hers, get very hot in the summertime and that she hopes that is considered.

Member McCullough motioned to move the section on head coverings to a bullet point instead of its own section in the policy. Member Johnson asked the Administration about the hooded sweatshirts being worn with the hood up. Administration responded with the information that Administration/Educators were split on whether the policy would allow students to wear their hoods up, so the policy was written to compromise and allow the hoods to be up provided that the student has their face visible.

On a roll call of 3-0, the motion to refer the item to the full committee as amended was approved.

Worcester Public School Updated Dress Code Policy

It is the policy of the Worcester Public Schools that the student and their parent/guardian or caregiver hold the primary responsibility in determining the student's clothing choice and/or hairstyle, headcoverings, jewelry, and personal items (ie. backpacks, bookbags). Schools are responsible to ensure that clothing, hairstyle, head coverings, jewelry, and personal items do not interfere with the health and safety of others or interfere with each student's right to attend a positive, inclusive learning environment.

All students should feel welcome and comfortable in school, yet must come to school with appropriate clothing:

Top (short, sweater, sweatshirt, tank top, etc.)

Bottom (pants, shorts, dress, skirt, etc.)

Footwear (sneakers, boots, sandals, etc.)

- Clothing should provide appropriate body coverage, no barebacks.
- Clothing should cover undergarments (waistbands and straps excluded)
- Student clothing and accessories should be free of graphic language and/or pictures that are pornographic, threatening, racist, sexist, express violent conduct (use of weapons, drugs, alcohol, tobacco) and express gang affiliation
- Race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, and other discriminatory protected groups should be respected and clothing should not demonstrate hate group association and/or language.
- Students are allowed to wear hooded sweatshirts and hoods as long as faces are not covered
- Head coverings such as scarves, durags, hair wraps, cultural and religious headwear are permissible as long as they don't obstruct the view of the face (unless for medical/religious reasons). Hats and bandanas are not permissible unless for medical reasons.

Career Vocational Technical Education Programs: Shop and Uniform Policy

All trades require specific uniforms or clothing and adherence to workplace standards of appearance beyond the requirements for school dress. Shop instructors, with the respective trade department heads, identify the necessary dress.

Shop instructors, with the respective department heads, have a responsibility to provide a safe shop environment for all students. The Administration enforces these requirements.

Voluntary School Uniform Policy

1. Voluntary uniform policies must comply with existing School Committee policies on student attire.
2. Prior to seeking School Committee approval, a majority of the school council members and the school principal must approve the school's voluntary uniform policy. The principal will forward the request to the Clerk of the School Committee who places it on the agenda for School Committee approval which then allows the school to implement the policy.
3. There will be no disciplinary action if a student does not adhere to the voluntary uniform policy.

Policy Enforcement

- Principals will ensure all staff are aware, understand and implement this policy
- Students shall not be disciplined or removed from class as a consequence for a violation of the Dress Code Policy unless the infraction is a direct violation of the Worcester Public Schools' Code of Conduct Policy. If it is determined to be a violation, the school principal or their designee will determine the consequence for the student.

Please click the link below to join the webinar:
<https://worcesterschools.zoom.us/j/82746440670?pwd=dmp4TnIxYThBdnhkZWQ1bm1hMiFFZz09>
Passcode: 063117
Telephone: US: +1 301 715 8592 or +1 305 224 1968
Webinar ID: 827 4644 0670

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #11

The School Committee will hold a virtual and/or in person meeting:

on: Thursday, April 27th, 2023
at: 5:00 p.m. Executive Session
6:00 p.m. Regular Session
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

A. General Business Items taken in Executive Session

gb 3-114 Administration

(April 20, 2023)

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Successor Contract Negotiations – Educational Association of Worcester, Units A/B.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Successor Contract Negotiations – Educational Association of Worcester, Instructional Assistants Unit.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Successor Contract Negotiations – Educational Association of Worcester, Parent Liaisons Association.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Successor Contract Negotiations - Massachusetts Laborers’ District Council for and in behalf of Worcester Public Service Employees Local Union 272 of the Laborers’ International Union of North America, AFL-CIO, Unit D, Computer Technicians.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Successor Contract Negotiations - Massachusetts Laborers’ District Council for and in behalf of Worcester Public Service Employees Local Union 272 of the Laborers’ International Union of North America, AFL-CIO, Custodians.

B. Call to Order

C. Pledge of Allegiance/National Anthem

Jayden Bordes, Burncoat High School

D. Roll Call

E. Consent Agenda

i. Approval of Minutes

ii. Approval of Donations

To consider approval of a donation to the Doherty Memorial High School's Art Program for materials and art supplies in the amount of \$5,316.69 by American Tower.

To consider approval of a donation to the Early Childhood Education Program at Worcester Technical High School for Children Cubby Shelves valued at \$1,500.00 by Bright Horizons UMass University.

To consider approval of a donation to the Woodland Academy Community through various school fundraisers (Woodland Gear, uniforms, after school family events, Penny Wars, and school store) in the amount of \$9,700.00 to purchase items for Woodland's Annual Spree Day.

iii. Notifications of Personnel Records

The Superintendent has approved the personnel records provided in backup.

iv. Initial Filing of Individual Recognitions

v. Notices of Interest to the District or to the Public

F. Items for Reconsideration

G. Held Items

H. Recognition

I. Public Comment

J. Public Petition

c&p 3-4 Goddard School Student Council

To consider a presentation by the Goddard School Student Council on an Earth Day Water Bottle Project aimed at reducing plastic waste at the school.

K. Report of the Superintendent

ros 3-8 Administration

(April 20, 2023)

From Here, Anywhere...Together: Innovating for the Future

Marie Morse, Ed.D., Assistant Superintendent of Teaching & Learning

Sarah Kyriazis, Ed.D. Director of Educational Technology & Digital Learning

Will Foley, Executive Director of the Burncoat Quadrant

Marco Andrade, Ph.D., Director of Research & Accountability

L. Reports of the Standing Committees

The Standing Committee on Finance and Operations met virtually and in person on Monday, March 16, 2023 at 5:30pm.

The Standing Committee on Teaching, Learning, and Student Supports met virtually and in person on Monday, March 27, 2023 at 5:30pm.

The Standing Committee on Governance and Employee Issues met virtually and in person on Tuesday, March 28, 2023 at 5:00pm.

The Standing Committee on Teaching, Learning, and Student Supports met virtually and in person on Monday, April 10, 2023 at 5:30pm.

The Standing Committee on Teaching, Learning, and Student Supports met virtually on Monday, April 24, 2023 at 4:30pm.

M. Student Advisory Committee Items

N. Approval of Grants and other Finance Items

To consider approval of a prior year payment to the ACCO in the amount of \$464.70.

O. General Business

gb 3-118 McCullough

(April 12, 2023)

To review the process for scheduling graduations and final days for seniors to ensure we are in line with DESE policies and requirements.

gb 3-119 Mailman

(April 18, 2023)

To consider an update to the lottery procedures for the coming school year in order to provide for sibling access, children of teachers, and other aspects of the lottery process that are consistent across the district.

gb 3-120 O'Connell Novick

(April 18, 2023)

To request the Administration report fully on the plans for CNAs for the remainder of this year and the next prior to the proposal of the FY24 budget.

gb 3-121 O'Connell Novick

(April 18, 2023)

To request the Administration report on the planned reorganization of the Social Emotional Learning Department, including lines of authority and evaluation, planned additional staffing, and communications to staff, schools and families prior to the proposal of the FY24 budget.

gb 3-122 O'Connell Novick

(April 18, 2023)

To request the Administration clarify plans for the rising seniors and subsequent secondary students to sustain enrollment while supporting to ensure success in the dual language program for next year to all involved as soon as possible.

gb 3-123 O'Connell Novick

(April 19, 2023)

To correct the elimination of the School Committee from its legal responsibilities in policies CHD, EC, IGD, and JIB.

gb 3-124 Kamara

(April 19, 2023)

To consider setting the School Committee general meetings for SY23-24 to take into consideration Federal/Massachusetts and religious holidays.

P. Announcements

Q. Adjournment

Helen A. Friel, Ed.D.

Clerk of the School Committee

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, ancestry, sex, gender, age, religion, national origin, gender identity or expression, marital status, sexual orientation, disability, pregnancy or a related condition, veteran status or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action, contact the Human Resource Manager, 20 Irving Street

E. Consent Agenda - Personnel Records
Administration
(April 20, 2023)

S.C. MEETING: 4-27-23

ITEM:

The Superintendent has approved the personnel records provided in backup.

PRIOR ACTION:

BACKUP:

Annex A (1 page) contains the list of approved Resignations and Retirements.
Annex B (2 pages) contains the list of approved Appointments.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF THE ADMINISTRATION:

To approve.

Teachers Resignations and Retirements for SC Meeting March 31, 2023 through April 19, 2023

LName	FName	Location	Title	Contract Disc	Status	Work Disc	Exit Date
Carvalho	Deborah	Systemwide	School Psychologist	Psychologists	Resigned	Psychologists	14-Apr-23
Rodriguez	Everett	Claremont Academy	Teacher	Music	Resigned	Secondary	07-Apr-23
Rodriguez	Tammy	Claremont Academy	Teacher	Mathematics	Resigned	Numeracy	07-Apr-23

The Superintendent has provisionally APPOINTED the persons named below to the position of Junior Custodian, permanent/fulltime at a salary of \$17.21 (minimum) to \$21.90 (maximum), per hour, effective as shown:

D'Auteuil, Rocco	4/5/2023
Humphries, Delanie	4/5/2023
Hylard, Jamie	3/6/2023
Maldonado, Julio	2/27/2023
Salinas, Jayson	4/5/2023
White, Hunter	4/3/2023

The Superintendent has provisionally APPOINTED the person named below to the position of 189 Day Word Processor, permanent/fulltime at a salary of \$21.12 (minimum) to \$26.49 per hour (maximum) effective as shown:

Powell, Nancy	2/27/2023
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The Superintendent has provisionally APPOINTED the person named below to the position of Principal Clerk Typist, permanent/fulltime at a salary of \$22.30 (minimum) to \$27.44 per hour (maximum) effective as shown:

Gallivan, Erin	4/24/2023
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The Superintendent has APPOINTED the person(s) named below to the position of School Bus Attendant 10 Month, permanent at a salary of \$19.77 per hour, from Civil Service List #322-043, effective as follows:

Baido, Theodora	4/11/2023
Gonzalez, Luis	3/27/2023
Pagan-Bonilla, Keishla	3/27/2023
Portalatin, Juan	3/27/2023
Qintanilla, Yesenia	4/3/2023
Ramos, Karina	4/3/2023
Ramos, Katherine	4/3/2023
Sanchez, Jisselle	3/20/2023
Sanchez, Yailyn	3/27/2023
Santana, Marjelic	3/27/2023
Rosado, Luis	4/10/2023

The Superintendent has APPOINTED the person(s) named below to the position of Aide to the Physically Handicapped 10 Month, permanent at a salary of \$30.00 per hour, from Civil Service List #322-019, effective as follows:

Leon, Julio	2/27/2023
Rosario-Jackson, Trevon	2/27/2023

The Superintendent has APPOINTED the person(s) named below to the position of **Bus Driver-Big Bus 10 Month, permanent at a salary of \$30.00 per hour, from Civil Service List(s) #322-028 #322-020, and #322-042, effective as follows:** Annex B

Giangregorio, John	2/27/2023
Henriquez-Nunez, Bryan	3/21/2023
Madera, Sandra	3/27/2023
Morla, Reinaldo	2/27/2023
Tanteh, Lead	3/27/2023

J. Public Petition
Administration
(April 19, 2023)

ITEM: c&p 3-4
S.C. MEETING: 4-27-23

ITEM:

To consider a presentation by the Goddard School Student Council on an Earth Day Water Bottle Project aimed at reducing plastic waste at the school.

PRIOR ACTION:

BACKUP:

Annex A (2 pages) contains a letter to the School Committee from the Goddard School Student Council

Annex B: [Link to the Student Youtube Presentation](#)

RECOMMENDATION OF MAKER:

To refer to the Standing Committee on Finance and Operations.

RECOMMENDATION OF THE ADMINISTRATION:

Administration concurs.

Helen A. Friel, Ed.D.
Assistant to the
Superintendent/Clerk of the
School Committee
Friel@worcesterschools.net

Goddard School Student Council
Goddard School of Science and Technology
14 Richards Street
Worcester, MA 01603

April 12, 2023

Dear Worcester School Committee Members,

As you know, April 22 is Earth Day. In honor of Earth Day, The Goddard School Student Council has been working on a special project. We have designed and ordered reusable water bottles.

Since Covid, our school's water fountains have been shut down. The school has been giving students bottled water. We have noticed that students at Goddard School are using 80-100 cases of water bottles a week. That adds up to between 3,840-4,800 bottles thrown in the trash every week! In addition, that is between 138,242-172,800 bottles per year. That is an enormous amount of waste that harms our planet!



Goddard used 80-100 cases per week.

Not only is it a harm to our planet, it is also costly. Each case of 48 water bottles costs close to \$10.00. We estimated the cost is between 800-1000 dollars per week. The cost of that is as high as 36,000 dollars per year!

We want to help solve this problem, that is why we thought of selling reusable water bottles at school. We were able to design and buy 50 reusable water bottles with our \$100 budget. The problem is that we have no way to refill them. So we are asking for 3 refilling stations one for each floor. In fifth grade last year, we did this project. We were told that Goddard School would have water filling stations this year, but none came. We want to do something for our school before we graduate. We hope you can help us!!



The Water Bottle
We Designed

Sincerely,

The Goddard School Student Council

Kaylani Colon, President	Ariel Lopez
Jaelianis Ynoa, Vice President	Johey Castano
Michelle Mendez, Treasurer	Maurice Teran-Lezcano
Andrea Rodriguez, Secretary	Yorgermi Mendez Pichardo
Ray Munoz Castro	

K. Report of the Superintendent
Administration
(April 20, 2023)

ITEM: ros 3-8
S.C. MEETING: 4-27-23

ITEM:

From Here, Anywhere... Together: Innovating for the Future
Marie Morse, Ed.D., Assistant Superintendent of Teaching & Learning
Sarah Kyriazis, Ed.D. Director of Educational Technology & Digital Learning
Will Foley, Executive Director of the Burncoat Quadrant
Marco Andrade, Ph.D., Director of Research & Accountability

PRIOR ACTION:

BACKUP:

Annex A (21 pages) contains the powerpoint presentation.

RECOMMENDATION OF MAKER:

RECOMMENDATION OF THE ADMINISTRATION:

To approve.

From Here, Anywhere... Together: Innovating for the Future

April 27, 2023

Marie Morse, Ed.D.
Assistant Superintendent
of Teaching & Learning

Sarah Kyriazis, Ed.D.
Director of Educational
Technology & Digital Learning

Will Foley
Executive Director
of the Burncoat Quadrant

Marco Andrade, Ph.D.
Director of Research
& Accountability

From Here, Anywhere....

Together



WORCESTER
PUBLIC SCHOOLS

DISTRICT

By June 30, 2023 collaboratively develop WPS handbooks and guiding documents to improve district systems in the topics of portrait of a graduate, student wellness and support and family and community engagement with equitable fiscal resource allocation to support implementation.

Evidence

- Portrait of a Graduate Implementation Action Plan
- Student Wellness and Support Handbook
- Family and Community Engagement Framework
- Budget School Year 2024

STUDENT

By June 30, 2023 an inclusive learning environment for WPS staff, families and scholars will be established and/or strengthened through the development of district level documents.

Evidence

- Superintendent Student Advisory Council policy recommendations
- Emergency Response Handbook
- Instructional Supervision Guidebook

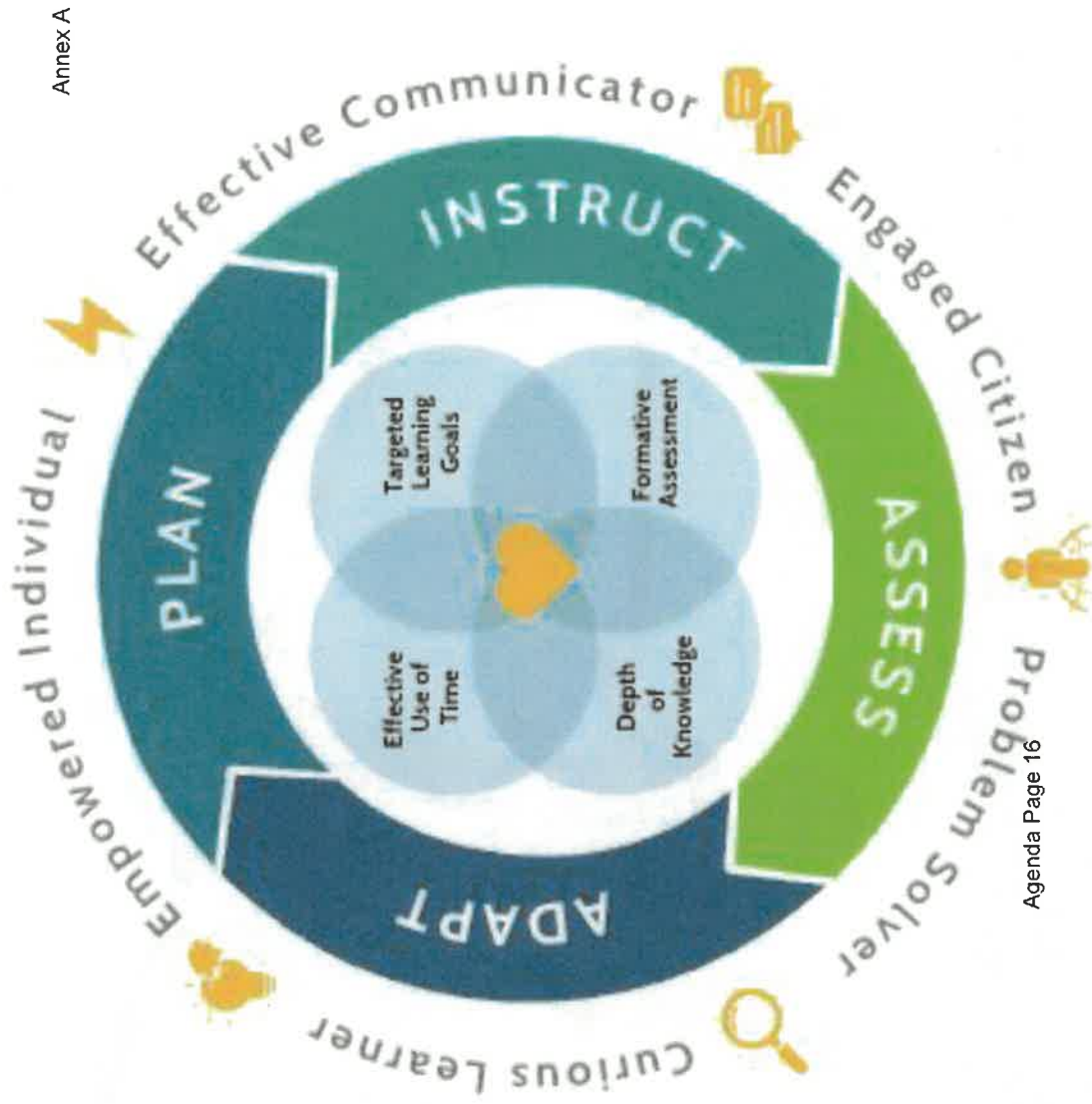
PROFESSIONAL

By June 30, 2023 participation in New Superintendent Induction Program (NSIP) year 1 will have been completed with all required projects submitted.

Evidence

- Entry plan findings report

Instructional Framework

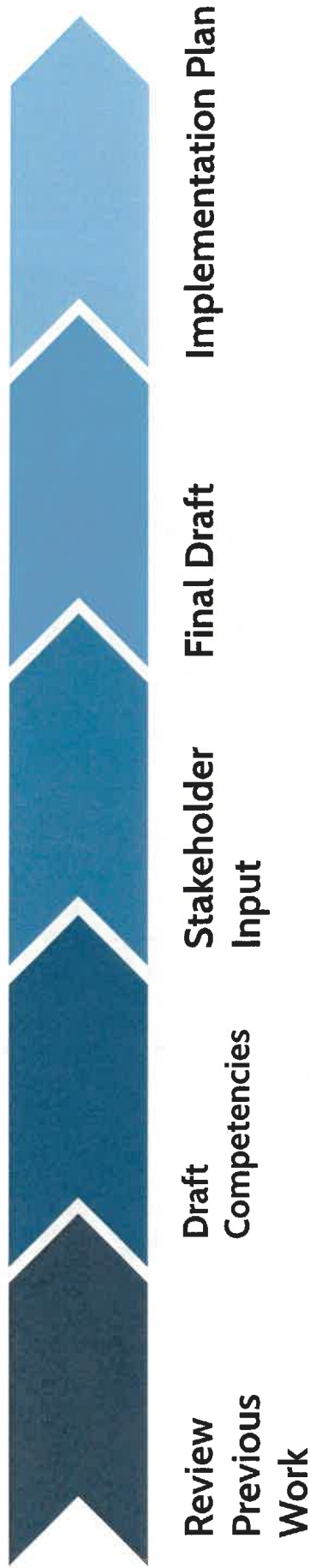


Vision of a Learner

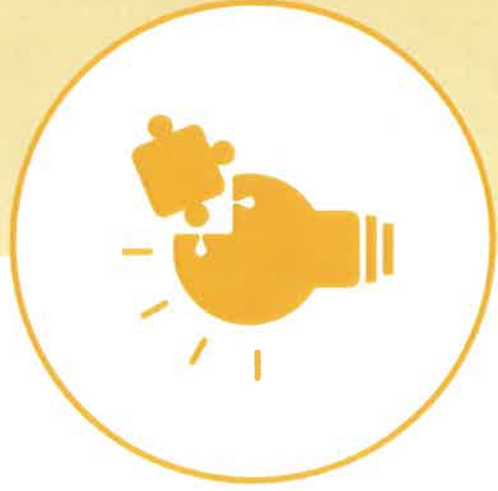
Agenda Page 13

Process to Vision of a Learner 2022-2023

Annex A



Problem Solvers



PB 1: Transfer skills and knowledge to new situations and contexts

PB 2: Reflect on learning and experiences to foster continuous growth

PB 3: Analyze, plan, and design creative solutions to complex problems

PB 4: Leverage a broad set of multi-literate skills to navigate an interconnected world

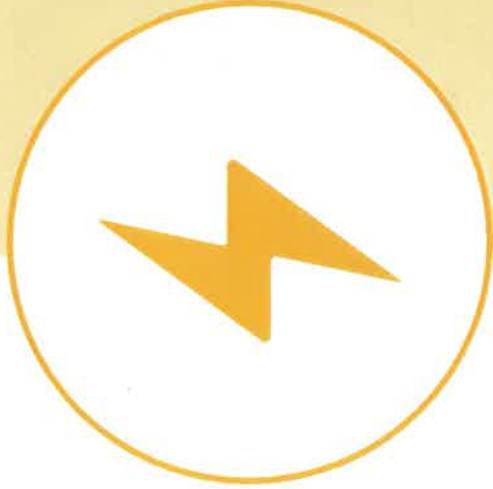
Empowered Individuals

EI 1: Practice self-care, wellness, stress tolerance, and flexibility

EI 2: Demonstrate responsibility for academic preparedness and outcomes

EI 3: Reflect on their emotions, thoughts, values, and actions in relation to their goals

EI 4: Believe in their ability to overcome challenges and achieve goals through innovative solutions

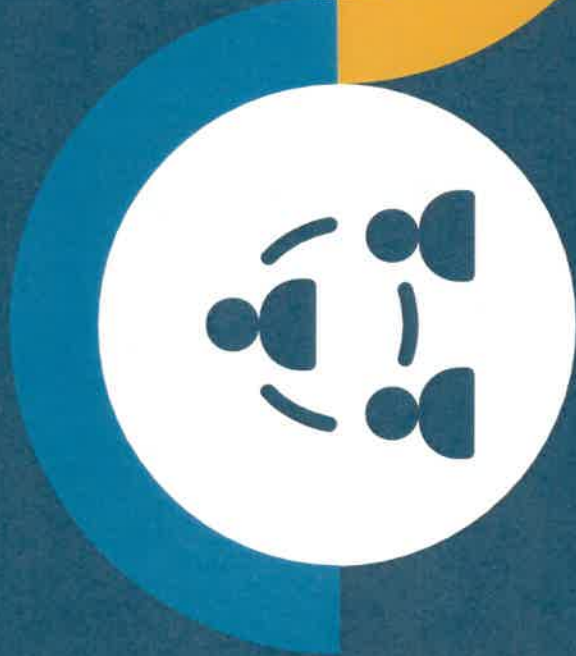


Engaged Citizen

- EC 1: Advocate for themselves and others through the lens of equity and social justice
- EC 2: Participate civically in local and global communities to address recognized needs
- EC 3: Navigate complexities across social, cultural, and linguistic backgrounds and contexts
- EC 4: Critically consume, share, and act on information in an ethical manner



**SKILLS &
KNOWLEDGE**



**INSTRUCTION &
ASSESSMENT**



**LEARNING
SPACE & TOOLS**

Vision of a Learner

**Immersive
Project-Based
Learning**

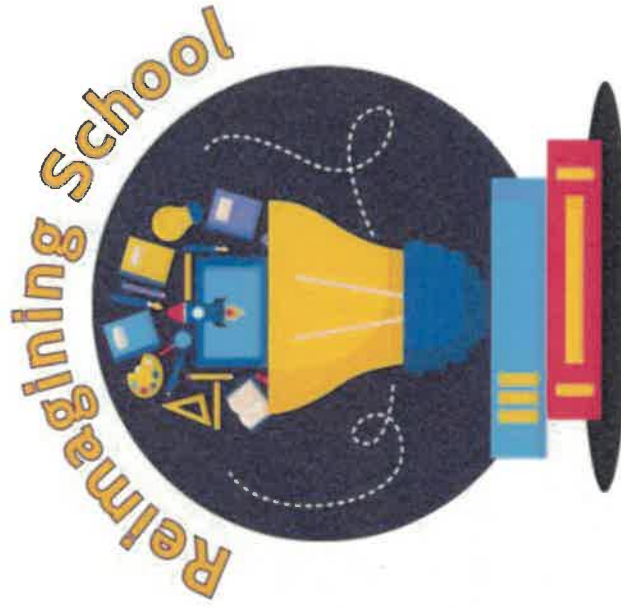
**Dynamic Portfolio
Assessments**

**Advanced
Technology**

**Student
Leadership**

**Replicable
Process to Scale**

Future-Ready





Association Page 22
Thank You



L. Approval of Records

ITEMS:

The Standing Committee on Finance and Operations met virtually and in person on Monday, March 20, 2023 at 5:30pm.

The Standing Committee on Teaching, Learning, and Student Supports met virtually and in person on Monday, March 27, 2023 at 5:30pm.

The Standing Committee on Governance and Employee Issues met virtually and in person on Tuesday, March 28, 2023 at 5:00pm.

The Standing Committee on Teaching, Learning, and Student Supports met virtually and in person on Monday, April 10, 2023 at 5:30pm.

The Standing Committee on Teaching, Learning, and Student Supports met virtually on Monday, April 24, 2023 at 4:30pm.

BACKUP:

Attached

RECOMMENDATION OF MAKER:

RECOMMENDATION OF THE ADMINISTRATION:

Approve and file.

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MA 01609

The Finance and Operations Standing Committee held a meeting on March 20, 2023, both online and in Room 410 of the Durkin Administration Building. The meeting was called to order at 5:30 p.m. There were present Chair O'Connell Novick, Vice Chair Kamara, and Member Mailman.

Public Comment

Tina Mansfield of Spencer, MA, 16 year employee of WPS, spoke to the lack of bus drivers and monitors.

Shauna Weston on behalf of Melinda Martin, to comment on the lack of bus monitors as there are not enough monitors to help with getting students onto and off of buses every day.

gb 2-241.9 Novick

(August 23, 2022)

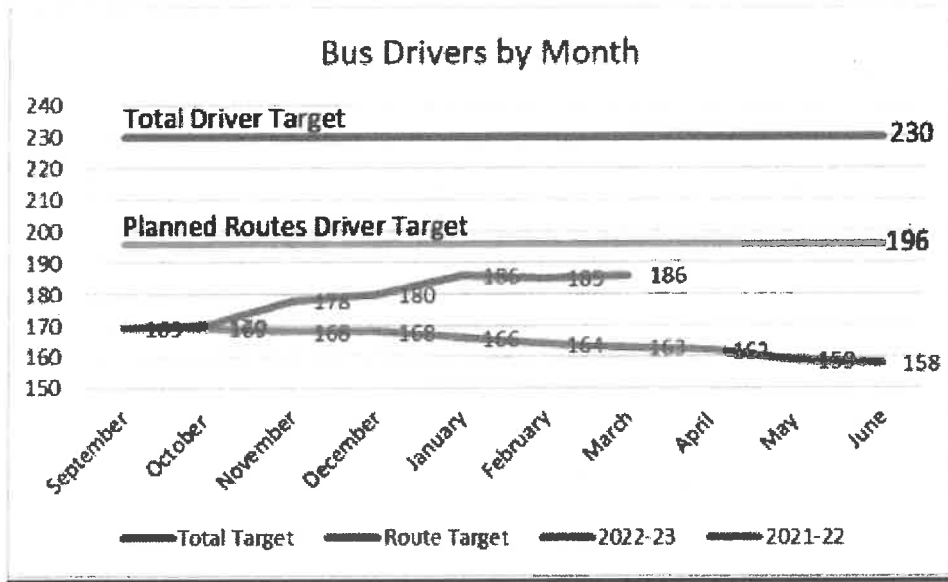
To consider monthly updates on the implementation of district-operated transportation during the 2022-23 school year.

Mr. Allen agreed with the public comment and stated that the Administration is trying to hire as quickly as possible. There are also 37 individuals in the process getting their CDL licenses and becoming drivers. Fuel station should be up and running by the next monthly report. RFID readers are being installed currently to ensure only the correct vehicles are fueled. The 7D vehicles are still delayed due to supply chain issues.

Member Mailman requested information on driver and monitor loss. Mr. Allen stated that the information provided shows the net change, confirming there is some attrition, and that approximately 50% of the people in the program do not complete it. Ideally, the department would have hired to plan for absences, however staffing levels have not been met. There are 19 job offers out for bus monitors.

Chair O'Connell Novick highlighted missing information on transportation increases in the budget presentation at the previous meeting and wanted to know if there was any comment on that. Mr. Allen stated that in using our transportation we are able to provide transportation without a significant increase like other districts.

The below graphic was provided as a part of the report presented:



On a roll call of 3-0, the motion to hold the item was approved.

On a roll call of 3-0, the motion to adjourn was approved at 5:54 p.m.

Helen A. Friel, Ed.D.
 Clerk of the School Committee

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MA 01609

The Teaching, Learning, and Student Supports Standing Committee held a meeting on March 27, 2023, both online and in Room 410 of the Durkin Administration Building. The meeting was called to order at 5:34 p.m. There were present Chair McCullough, Vice Chair Mailman, and Member Kamara. Member Johnson was present remotely.

Chair McCullough started by stating they would be taking gb 3-82, gb 3-87, public comment, followed by considering c&p 2.4.4 and 2-56.4 together.

Roll call

gb 3-82 Administration
(March 6, 2023)

To consider approval of the following courses:

- Advanced Placement (AP) Comparative Government and Politics
- Advanced Placement (AP) Precalculus
- Elementary Chorus
- Elementary Concert Band
- Elementary String Orchestra
- Information Technology Essentials I
- Information Technology Essentials II & Internship
- Introduction to Emergency Medical Technician I
- Introduction to Emergency Medical Technician II & Internship
- Portuguese 1 - Part 1
- Statistics and Data Science: A Modeling Approach

Administration: Principals consulted with Executive Directors about courses that should be offered. Scope and Sequence for each course was submitted to our Teaching and Learning team for review before coming forward for approval. The elementary courses need prerequisite courses.

Member Mailman: Were there any changes made from suggestions brought forth at the full School Committee meeting?

Administration: no changes to the actual course offerings.

Member Kamara: Will there be access across the high schools?

Administration: When a course is first brought forward there are Pilots, with the ability for other schools to pick it up.

Member Kamara: Would like courses equalize across the district

Member Kamara: Motion to notify committee what courses will be offered at each school in the district. Information will go out in Friday Letter.

Roll call 3-0, Approved

qb 3-87 McCullough

(March 7, 2023)

To consider a review of the Homework Policy and explore no homework dates, expectations around homework overall and utilize parent, student and educator feedback.

Public Comment

Eddie Dunphy co-chair of CCPAC

At the last CCPac meeting the homework policy was discussed. Policy hand book states - minimum of 45 minutes per course. If a student has 6 courses that could be 4.5 hours each night of homework. Per the National PTA it is recommended that students get 10 minutes per grade level. CCPAC members are asking for flexibility on assignments, assigning things on different days. Also recommends developing no homework days such as cultural holidays, vacations and weekends. Members also would like to see a bigger window for when assignments are due. This would allow family time. Parents are also concerned about student's mental health.

Mr. Dunphy shared the CCPAC website information for reference on the group's work. worcestercpac.weebly.com

Chair McCullough spoke in support of the development of a new Homework policy and requested that the Administration consider SEL, Diversity, Equity, No homework dates, etc. Motion to look at this, get educator and family feedback, then move the item to Governance & Employee Issues.

Member Mailman when was the last time the policy was updated. It is very outdated. Agrees to send it to Administration. Motioned to include the information from CPAC in the minutes.

Member Kamara motioned to bring it back to TLSS to get review prior to sending to the Governance & Employee Issues.

Administration would like to create a task force to review what we currently do and to get families, teachers, and get diversity in race/culture. They would like to bring findings back to Teaching and Learning for their feedback.

Member Kamara requested that there be a diverse group of people on the task force and that the quality of the homework is considered with the development of the policy.

Member Mailman is concerned about the term task force as she is concerned it will take over a year.

Dr. Morse responded that the Administration cannot promise a timeline, but hopes to have a clearer and more appropriate updated policy.

Chair McCullough amended the initial motion and recommended that the Administration develop a task force to review the current policy and bring updated policy back to Teaching and Learning.

Roll call 3-0, Approved

Public Comment:

Jody Chapdelin spoke towards the importance and job responsibilities of librarians at the Elementary level. School librarians help with internet safety and misinformation. There are databases in MAs that the elementary schools cannot access because the

State requires that a certified librarian in the building. Reading levels are down specifically for third grades because of the pandemic. Boston Public Schools has a plan to have certified teacher librarians for every student by 2026. She will continue to advocate for this.

Dina Tedeschi shared that Norrback Ave School has a beautiful library that is not staffed by a certified librarian. It is completely staffed by volunteers. These volunteers make sure that students have access to resources in the library. The materials in the library would be utilized more if there was a librarian. MCAS Season students can't use the library because volunteers are not allowed in the building. If there was a librarian the library would be available to them. She would like to see access to the library at all times with a certified librarian.

Ashlyn Doyle supports Jody Chapdelin's petition to bring back librarians to all schools. Her daughter goes to La Familia and there is no room in the building for a library. She understands that the issues are budgetary and also complicated by facility shortcomings. By putting librarians back in schools it would address significant inequities. The 4 schools that have a library partnered with Worcester Public Library, the access is amazing compared to other schools. Because of the pandemic our younger students are far behind. She is hoping the District will consider bussing students to the WPL once a month for a visit or consider buying a bookmobile. Can the District work with WPL to have their mobile libraries, Libby and Lily stay at the schools longer. The community asking for librarians for 20+ years, please prioritize.

Sandra Losco, 2 students at Chandler Magnet. Chandler Magnet has the space for a library and volunteers who want to get the library working. Elementary is where you see students learn to foster that love for reading. She saw a report that there are 34 schools and 21 of those schools have a library but not all of those 21 schools are using it as a library. Only 10 of those schools are using the space as a library with the help of volunteers. She would like to see the schools who have libraries, find outside volunteers from community organizations.

Jesus Esperado, 2 students at Chandler Magnet. Chandler Magnet had a librarian at one time but does not now. Librarians encourage love of reading and provide access to technology. Library fosters creativity and individual learning. PTO is looking for grants to help fund them, but needs support from WPS.

The following items were considered together:

c&p 2-4.4 Clerk

(February 9, 2022)

To consider a communication from a citizen regarding the addition of elementary school librarians.

gb 2-56.4 McCullough/Clancey/Johnson/Kamara/Mailman/Novick

(February 7, 2022)

Request that the Administration provide an update on library programs and the use of librarians throughout the district.

Dr. Morse stated that the District lacks space and had to take up some of the space to make more classrooms. She also recognizes students need access to books, especially in early literacy. The District is committed to that vision despite the lack of space/facilities. The District will continue to look for ways to give students access to books and to help students figure out the mis/dis information that is out there. Older schools were not designed and built with libraries. Dr. Morse mentioned that WPL Director, Jason Homer, was in attendance and stated

that the hope is that the District will grow our partnership with the WPL. Many good ideas came across in this meeting and the District will continue to work tirelessly towards meeting the students' needs.

Chair McCullough wants to see more mobile libraries if we can and hopes Admin will continue to support the development.

Member Mailman motioned to hold this item for 6 months, and then review it every 6 months afterwards. Requested uniform thinking on parent volunteers and how the district wants to utilize the volunteers throughout the district to create uniform access. How do we create the parents structure for all the other schools - how do we get all schools/principals involved in developing equity in access.

Member Kamara stressed the importance of foundations and libraries. Reform buses to help develop library (or STEM) space at schools. Organizations to help support us in creating bus library spaces for those schools who do not have them or schools who are not able to use them. Using literacy to inform where we put another Library (WPL) in our schools. Member Kamara motioned to get a sooner report to get things together.

Chair Kamara motion to file the communication and petition.
gb 2-56.4 to get an initial update in September for an update for the year.
Motion to work more with one city one library
Motion to partner with community, expanding one city - one library, and look into utilizing

Chairman McCullough stated that a previous item regarding One City One Library has been filed and the Superintendent has been and will continue to work on it. Chairman McCullough recommends to file c&p 2-4.4

Roll call to file C&P 2-4.4 3-0 approved

On Item gb2-56.4 recommend to hold with motion for initial update in September 2023 and update in January 2024.

Motion to work with One City One Library and more access to Libby and Lily
motion to develop guidance with parent groups and volunteers.

Motion to work with parent groups where space is available and to continue to insure access to libraries and classroom libraries.

Motion to partner with the community and look to expand One City One Library and possibly use out of service buses as library/reading/STEM space.

Motions to be taken collectively.

Roll call 3- 0, approved.

Roll call 3 - 0 to adjourn.

Adjourned at 6:37 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee

The Standing Committee on GOVERNANCE AND EMPLOYEE ISSUES met virtually and in-person on March 28, 2023 at 5:00 p.m in room 410 of the Durkin Administration Building

ORDER OF BUSINESS

I. CALL TO ORDER

II. ROLL CALL

Present at the call to order: Chair Clancey, Member Johnson. Virtually: Member McCullough

III. GENERAL BUSINESS

gb 2-6 - Administration

(January 4, 2022)

To consider input from the School Committee's student representatives to create more single use bathrooms, limit the locking of bathrooms and enhance the HVAC and heating systems.

Assistant Superintendent Dr. Morse stated Administration working with the student advisory council about life in secondary school. They shared they did have adequate access to bathrooms. They also shared if there is an emergency they have access to a single use bathroom at every secondary school as needed. They also reported, which we found interesting, they want bathrooms to be safe and orderly. . Over the last several years there has been a lot of investment in our HVAC systems across the district as well.

Chair Clancey asked administration to confirm that during transition time, when the bathrooms are normally locked, students can access a single use bathroom.

Administration confirmed at the secondary level when bathrooms are locked at the start and end of class or during a transition, students can access a single use bathroom if there is an emergency. Either in the nurse's suite or another designated bathroom. Elementary bathrooms remain open all day.

Member Johnson asked if there is more than one individual bathroom at each school.

Administration responded it varies depending on space and location. There are some schools that have only one and some that have several. Some are in the nurse's office others in the main office. New schools such as South and Doherty are being built with more single use bathrooms.

Chair Clancey made a motion to file the item.

On a roll call, 0-3, the item was filed.

gb 3-50 - Clancey

(January 20, 2023)

To review and update, if necessary, the Voluntary Controlled Transfer Policy.

Chair Clancey asked administration to clarify the difference between Voluntary Control Policy and when a student applies to a Chapter 74 or Dual Language Program, how families can apply to magnet schools, and is there a limit to how many programs families can apply to.

Chief Student Support Officer Annie Azarloza stated the Voluntary Control Transfer is used for schools without an application process for students who want to attend a school outside of their neighborhood school.

Acting Chief Human Resource Officer Yue Kue stated the magnet schools are listed in the handbook, however, there are several schools in the district that have the magnet in their name but over the years are no longer actually magnet schools anymore. For example, Tatnuck Magnet is no longer a magnet school. Administration is currently reviewing that information to make appropriate changes. At this time families can apply for as many programs and schools as they see fit.

Member Johnson asked for clarification regarding demographic language in the voluntary transfer policy regarding "city wide average" and what that number is.

Chief Academic Office Azarloza responded it is the demographics of our student body. At this time, I believe it is 71% students of color, the updated policy refers only to majority students. If a school is under 71% then a majority student would not be able to transfer out.

Chair Clancey made a motion to hold the item for further review.

On a roll call, 0-3, the item was held.

gb 2-294 - Clancey

(November 4, 2022)

To review current policy regarding service and support animals in school and make any necessary changes.

Chair Clancey stated there will be a motion to hold this item to further review changes to the policy and will be sending recommendations for Administration to review.

Member McCullough requested the policy language be specific regarding emotional support and service animals, and that the policy note emotional support animals are specifically building based. .

Chair Clancey made a motion to hold the item for further review.

On a roll call, 0-3, the item was held.

Chair Clancey made a motion to take the following two items collectively:

gb 2-119 – Novick (March 31, 2022)

To consider a one-year alteration to the district policy limiting excused absences to 7 days, in light of quarantine requirements during the COVID-19 pandemic

gb 2-176 – Clancey (May 25, 2022)

Request that the Admin review and update the Attendance Policy, if necessary.

On a roll call, 0-3, the items were held.

IV. Adjournment

Chair Clancey made a motion to adjourn.

On a roll call, 0-3, the meeting was adjourned.

The School Committee meeting on Teaching Learning and Student Support held a meeting on April 10, 2023 at the Durkin Administration Building.

Present: Member Kamara, Member Mailman, Member McCullough

Re: Chapter 74 and gb-89.2 to consider a review of the Chapter 74 Programs in the Comprehensive High Schools including enrollment processes criteria and acceptance and then we are going to take that along with item gb 2- 244.3 to consider an update of the admissions policy at WTHS and recommend possible amendments.

Response: In the back-up the administration provided a slightly revised version of the table of specialized programs that was provided to the School Committee back in December 2022 but this is focused on the Chapter 74 programs at our comprehensive High Schools. There is list of how many students were admitted and how large the program is in each of the programs at NHS, SHS as well as DHS and the reference links to the vocational technical education admission policy that covers both WTHS and the Chapter 74 that was also included in the back up. The admissions process at the comprehensive schools, is that they advertise the admission process as WTHS does, students this year were allowed to apply to multiple programs and they submitted an application, and then if the number of application succeeded the number of opening they conduct a lottery as WTHS does, the only difference being that they do not allocate seats by feeder school as WTHS does because the admitting classes are smaller but they are open to students from across the city and students are provided transportation if they would like to attend. NHS had its lottery this afternoon, April 10th, DHS had their lottery last Thursday, April 6th, SHS is having their lottery, tomorrow April 11th.

Regarding the update to the WTHS policy, the administration was unable to update the policy this year because WTHS is having their lottery tomorrow April 11th and any update considered will need to be done by September next year for approval in October.

McCullough: This is the policy for this year but just to clarify through from administration -so what you're saying is as far as policy for this year we are where we're at and then if you look at things throughout the year you're going to bring something back to us by Sept or October and then will go to the full school committee and then over to governance for policy since this is initially conversations around the educational components of things and now we've gotten to the policy part so we know that ideally if there were more policy putting into government so I'm just asking that if there is something that goes to the full committee and then get submitted to governments for policy review

Mailman: Due that it's April, is administration considering changes for September? The administration responded that they have not discussed that at this time. Is there anything significant that will impact the policy? Administration replied, nothing significant. She believes the district included sibling-administration confirmed it was changed last year. On the programs for the other schools, why we're not trying to recruit because as we try to develop programs and accommodate different learning styles of Worcester Tech, we had to make comprehensive outreach to serve schools to certain populations to make sure we were trying to get these kids. School committee would like data on what middle schools these programs are drawing from and if it shows that it's drawing from X or Y then we need to do a better job recruiting and some of the other middle schools.

Mailman would like to make a *motion* that we get that information on where they are coming from the middle schools and I think this relates to this policy that you're giving us the information

McCullough requested information from the administration as to the data surrounding the feeder schools, students who are applying and attending these comprehensive high school chapter 74 programs.

Kamara has questions on the demographics. Where are the students coming from and is transportation allowed to students who live at least two-radius mile? Ensure to include WPS students, SPED students into program.

Motion to file gb 2- 244.3

On a roll call, 0-3 until May (data and include demographics)

gb 2-152.2 Mayor Petty (May 11, 2022)

To set up a meeting among Adjustment Counselors, School Psychologists, Wraparound Coordinators, Dr. Castiel, the Department of Public Health and certain members of the Mayor's Mental Health Task Force to discuss Mental Health issues facing students in the WPS.

gb 2-167.2 McCullough (May 17, 2022)

To provide professional development and training systemwide for all educators related to Social Emotional Learning (SEL) and tie it into the Multi-Tiered System of Supports (MTSS) and other SEL strategies.

gb 2-168.2 McCullough (May 17, 2022)

To explore technology needs to assist with student and family communication for School Adjustment Counselors and School Psychologists.

gb 2-188.2 Kamara (May 27, 2022)

To discuss the role of peer mental health supporters to target social, emotional, mental health and wellness in the district.

gb 2-42.4 Kamara/Novick (January 26, 2022)

To consider developing a framework in the Worcester Public Schools to target mental and social emotional health and provide an update on the implementation of the health curriculum.

The administration looks forward to the presentation on Thursday night, April 20th regarding these items with a lot of triangular data points reflecting what mental health challenges our student is facing at this moment. The administration is happy to set up these meetings, we do have a standing meeting currently with the director of Worcester Public Health and his team (2 meeting were held) and I have a meeting with Dr. Castillo (?) this month.

McCullough: Is that something that you feel is going to be occurring as far as that whole overall group or are we you looking at this and found that the group that is being met with now, is the way we're trying to approach this? The administration informed that each division SAC, Wraparound Coordinator,

Psychologists are part of the team as well as the Mayor's Mental Health task force, the administration is happy to set up meeting.

Mailman: There was a grant that allowed students to have mental health within this district by their own. One of the administration's responses was going to partner with community health link. How does that impact kids or families being able to deal with it? Administration responded that the Mental health link bills their health provider and have free grants for mental health services. Mailman requested not as an item (Hears Program)

Kamara: I love the language because it encompasses health and wellness and Wellness encompasses Mental and Behavioral. I like that part and I like the fact that we're using the CDC's framework the whole school, whole community, whole child model. The model but that it will go in depth within each item point right from 1-9 using as a framework for to build the strategic plan with the partners.

The administration responded that they have 10 subcommittees for each of the modules and what they do essentially is that there are discussion questions that are in the CDC self-guided planning guide. They answer the questions and it creates a baseline. It also informs what we have currently in the district universally, right not just in pockets, so that'll be our handbook that we will launch out in the fall letting the schools know what if what are we currently have in place for mental health and then what do we want by the end of 3 years (by June).

Kamara: Do we have any students or are we utilizing any student-based club in the subcommittee? The administration said we had parents. School committee will appreciate to include students as a learning tool and to have a voice in this plan.

Regarding Social Emotional Learning: The administration reported that the Superintendent has made an extraordinary effort to include social emotional supports learning in our overall district framework for supporting students as evidenced by chief academic support officer and the division. The bulleted supports did not adequately explain all the work Annie has been doing this year. She's been taking on tremendous amount of work building a framework, providing supports for educators, for teachers, for students. We currently also have outside mental health agencies working in our middle and high schools, we have coping rooms which support our students to get them back on track so there's been an incredible effort around supporting students' social emotional needs so it isn't like an add-on it's what we currently invest in as a prerequisite to students learning. Our goal is to build schools that were welcoming and inviting and inclusive and fostered a sense of belonging because we do know our students work best when they feel included, when they feel respected, when they feel valued, and our educators teach us when they feel the same way so we really put a lot of effort and time into building this understanding in this in our district that social emotional learning is not an extra thing, it is in the middle and the center of. The School Committee will get regular updates and will also receive one on Thursday and the report of the Superintendent.

Kamara: The steps that are still being done, this as a bigger part and then the smaller pieces, are what we're going to get on Thursday which fits into the puzzle but what I want to understand the Strategic Plan.

Administration reported that the deliverable on that Strategic Plan is due in June.

Motion to file

On a roll call, 0-3

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MA 01609

The Teaching, Learning, and Student Supports Standing Committee held a virtual meeting via zoom on April 24, 2023. The meeting was called to order at 4:30 p.m. There were present Chair McCullough, Vice Chair Mailman, and Member Kamara.

gb 3-102.1 Administration
(April 3, 2023)

To request that the School Committee consider formal recommendation of an elementary ELA core curriculum program for implementation in the 2023-2024 school year.

Administration spoke to the desire to select an elementary ELA curriculum program that supports the evidence-based teaching of English Language Arts standards in grades K-6 for implementation starting SY24. Current curriculum "Does not meet expectations"

Administration shared piloted the program was offered in grades K, 2, 4 in a few different schools, teachers gave input on select criteria through biweekly surveys. Pilot teachers and principals provided input through an end-pilot group interview.

Administration noted current use of Amplify CKLA across the country has been reviewed.

Administration spoke to the science of reading, multilingual glossaries for grades 3-5 are available in 10 languages, embedded differentiation supports all levels of Multilingual Learners and the supports available to students through the program.

Administration shared instructional benefits of the curriculum design and "quick check" assessments, shared student and teacher experience during the pilot, supporting all learners: program can be adjusted to ELLs and students with IEPs.

Administration shared the three-year implementation plan along with considerations for Adoption and Implementation for each year of the plan.

Chair McCullough spoke to the positive feedback she received from pilot participants and made a motion to approve

Vice Chair Mailman questioned the cost and any add-ons required.

Administration noted financial info will be provided to F&O Standing Committee and the budget office

Vice Chair Mailman questioned all the positive comments? Nothing negative? Did any participants have any negative feedback? What is the background of the teachers that participated?

Administration stated Teachers with varied experience participated in the pilot, no sped or specific reading specialists participated

Vice Chair Mailman asked how long have current users been using the program?

Administration: This information has been requested along with contact information for a district outside of Chicago to be used a resource during implementation.

Vice Chair Mailman would like to speak with other MA districts regarding the cultural responsibility of the curriculum

Member Kamara states our demographics require a culturally responsible curriculum, third option should have been presented, feels the process was rushed, uncertain on the dollar amount and hesitant to approve without the budget information, not impressed with curriculum

Motion to hold

Administration stated a third option was available; principals were to pick two out of three and only one picked the third option. This program will help our students read on grade level.

Member Kamara asked what the data shows in terms of goals of the district and results of the pilot program.

Member Kamara made a Motion to hold item
On a roll call of 2-1, the motion was denied.

Member Kamara Made a Motion to obtain more info and detailed data from the pilot program before approval.
On a roll call of 3-0, the motion was approved.

Chair McCullough made a Motion to approve curriculum CKLA
On a roll call of 2-1, the motion was denied.
Will go to full school committee meeting on Thursday April 27

On a roll call of 3-0, the motion to adjourn was approved.

Helen A. Friel, Ed.D.
Clerk of the School Committee

N. Approval of Grants and other Finance Items
Administration
(April 19, 2023)

S.C. MEETING: 4-27-23

ITEM:

To consider approval of a prior year payment to the ACCO in the amount of \$464.70.

PRIOR ACTION:

BACKUP:

Annex A (2 pages) contains a copy of the request & invoice

RECOMMENDATION OF MAKER:

RECOMMENDATION OF THE ADMINISTRATION:

To approve.

Worcester Public Schools



Worcester, Massachusetts

Dr. John E. Durkin Administration Building
20 Irving Street
Worcester, Massachusetts 01609-2493



Office Telephone
(508) 799-3644

Dr. Marie Morse
Assistant Superintendent of Teaching and Learning

Email:
morsemd@worcesterschools.net

Date: April 10, 2023

To: Dr. Helen Friel

From: Dr. Marie Morse

Prior Year Payment: Prior Year Payments to ACCO

Please accept the enclosed invoice for prior year payment for ACCO totaling \$464.70, (service and interest accrual). Lincoln Street School did not have a PO in place.

Thank you.

Marie D Morse



INVOICE

REMITTANCE STUB	
Invoice Number: 2883910	Please Return This Portion With Payment To:
Invoice Date: 11/07/2019	
Customer Number: 217430	
Total Due: 347.00	
Invoice Due Date: 11/07/2019	
Terms: CC	ACCO BRANDS USA LLC PO BOX 203412 DALLAS TX, 75320-3412
Amount Paid _____	Thank You For Your Payment

LINCOLN ST SCHOOL
549 LINCOLN ST
WORCESTER, MA 01605

Tear Here

Tear Here

Visit our web sites at : www.gbconnect.com www.sealgraphics.com www.accobrands.com

Customer #:	217430	Cust PO:	RECALL	BILL TO:	LINCOLN ST SCHOOL 549 LINCOLN ST WORCESTER, MA 01605
Invoice #:	2883910	Invoice/Ship Date:	11/07/2019		
Order #:	8405829	Order Date:	11/07/2019	SHIP TO:	LINCOLN ST SCHOOL 549 LINCOLN ST WORCESTER, MA 01605
Ordered By:		Order Phone#:			

Product Code	Product Description	Color	UM	Unit Price	Quantity Ordered	Quantity Shipped	Extended Price
1541602	TRAVEL CHARGE ZONE 2		EA	142.00	1	1	142.00
1541523	LABOR	CLEAR	HR	205.00	1	1	205.00



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Sub Total	347.00
S & H	0.00
Tax	0.00

Sales Representative DAVIS, JONATHAN	Invoice Total USD 347.00
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Product conforms to CARB93120.12
 IF YOU HAVE QUESTIONS REGARDING THIS ORDER CALL: 800-723-4000
 Fax your sales tax exemption certificate to: 847-403-4889
 We accept Visa, Master Card, Discover and American Express
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O. General Business
McCullough
(April 12, 2023)

ITEM: gb 3-118
S.C. MEETING: 4-27-23

ITEM:

To review the process for scheduling graduations and final days for seniors to ensure we are in line with DESE policies and requirements.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

To refer to Administration.

RECOMMENDATION OF THE ADMINISTRATION:

Administration concurs.

O. General Business
Mailman
(April 18, 2023)

ITEM: gb 3-119
S.C. MEETING: 4-27-23

ITEM:

To consider an update to the lottery procedures for the coming school year in order to provide for sibling access, children of teachers, and other aspects of the lottery process that are consistent across the district.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

To refer to Administration.

RECOMMENDATION OF THE ADMINISTRATION:

Administration concurs.

O. General Business
O'Connell Novick
(April 18, 2023)

ITEM: gb 3-120
S.C. MEETING: 4-27-23

ITEM:

To request the Administration report fully on the plans for CNAs for the remainder of this year and the next prior to the proposal of the FY24 budget.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

To refer to Administration.

RECOMMENDATION OF THE ADMINISTRATION:

Administration concurs.

O. General Business
O'Connell Novick
(April 18, 2023)

ITEM: gb 3-121
S.C. MEETING: 4-27-23

ITEM:

To request the Administration report on the planned reorganization of the Social Emotional Learning Department, including lines of authority and evaluation, planned additional staffing, and communications to staff, schools and families prior to the proposal of the FY24 budget.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

To refer to Administration.

RECOMMENDATION OF THE ADMINISTRATION:

Administration concurs.

O. General Business
O'Connell Novick
(April 18, 2023)

ITEM: gb 3-122
S.C. MEETING: 4-27-23

ITEM:

To request the Administration clarify plans for the rising seniors and subsequent secondary students to sustain enrollment while supporting to ensure success in the dual language program for next year to all involved as soon as possible.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

To refer to Administration.

RECOMMENDATION OF THE ADMINISTRATION:

Administration concurs.

O. General Business
O'Connell Novick
(April 18, 2023)

ITEM: gb 3-123
S.C. MEETING: 4-27-23

ITEM:

To correct the elimination of the School Committee from its legal responsibilities in policies CHD, EC, IGD, and JIB.

PRIOR ACTION:

BACKUP:

Annex A (4 pages) contains the policy corrections.

RECOMMENDATION OF MAKER:

To refer to the Standing Committee on Governance & Employee Issues.

RECOMMENDATION OF THE ADMINISTRATION:

Administration concurs.

File: CHD - ADMINISTRATION IN POLICY ABSENCE

When action must be taken within the school system where the Committee has provided no guides for administrative action, the Superintendent will have the power to act. The Superintendent's decisions, however, will be subject to review by the Committee.

LEGAL REF: M.G.L. 71: 37

File: EC - BUILDINGS AND GROUNDS MANAGEMENT

The School Committee's most important function is to provide for the education of students, and it recognizes tht the education of students is dependent on many factors, including a A proper physical environment that is safe, clean, sanitary, and as comfortable and convenient is an important part of learning environment for students and staff.

The supervision over the care and safekeeping of property used by the school department will be the general responsibility of the Superintendent. He/she will develop a comprehensive and well-defined plan for the proper maintenance, cleanliness, and safekeeping of all school buildings and grounds to ensure that each school is equally well maintained, equipped, and staffed.

The Superintendent will establish procedures and employ such means as may be necessary to provide accurate information in regard to the nature, condition, location, and value of all property used by the school department; to safeguard the property against loss, damage, or undue depreciation; to recover and restore to usefulness any property that may be lost, stolen or damaged; and to do all things necessary to ensure the proper maintenance, cleanliness and safekeeping of school property.

Within the separate schools, the building administrator will be responsible for proper care, maintenance, and cleanliness of buildings, equipment and grounds.

LEGAL REF.: M.G.L. 71:68

File: IGD - CURRICULUM ADOPTION

The School Committee will rely on professional staff ~~will~~ to design and implement instructional programs and courses of study that will forward the educational goals of the school system.

The Superintendent will have authority to approve new programs and courses of study after they have been thoroughly studied and found to support educational goals. The Committee itself will consider, and officially adopt, new programs and courses when they constitute an extensive alteration in instructional content or approach.

The Committee wishes to be informed of all new courses and substantive revisions in curriculum. It will receive reports on changes under consideration. Its acceptance of these reports, including a listing of the high school program of studies, will constitute its adoption of the curriculum for official purposes.

LEGAL REF.: M.G.L. 71:1; 69:1E

File: JIB - STUDENT INVOLVEMENT IN DECISION-MAKING

As appropriate to the age of students, class or school organizations and school government organizations, such as student councils, may be formed to offer practice in self-government and to serve as channels for the expression of students' ideas and opinions.

The Committee will take into consideration student opinions in establishing policies that directly affect student programs, activities, privileges and other areas of student sensitivity.

Students will be welcomed at Committee meetings and granted privileges of speaking in line with the privileges extended to the general public.

Student Advisory Committee

As required by state law, the School Committee-Superintendent will meet at least once every other month while school is in session with its student advisory committee, which is composed of at least five students elected by the high school student body.

The chair of the Student Advisory Committee shall be an ex-officio non-voting member of the School Committee without the right to attend executive sessions unless expressly granted by the School Committee.

LEGAL REF.: M.G.L. 71:38M

CROSS REF.: BDE, Advisory Committees to the School Committee

O. General Business
Kamara
(April 19, 2023)

ITEM: gb 3-124
S.C. MEETING: 4-27-23

ITEM:

To consider setting the School Committee general meetings for SY23-24 to take into consideration Federal/Massachusetts and religious holidays.

PRIOR ACTION:

BACKUP:

RECOMMENDATION OF MAKER:

RECOMMENDATION OF THE ADMINISTRATION: