

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #34

on: Thursday, October 15, 2020
at: 7:00 p.m. – Regular Session
6:00 p.m. - Executive Session
Virtually in: Room 410, at the Durkin Administration Building

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER

INVOCATION

PLEDGE OF ALLEGIANCE

NATIONAL ANTHEM

**Convened in Open
Session at 7:30 p.m.**

II. ROLL CALL

**Miss Biancheria, Mrs. Clancey, Mr. Foley, Ms. McCullough, Ms.
Novick and Mayor Petty**

There was absent: Mr. Monfredo (connectivity issue)

III. APPROVAL OF RECORDS

aor #0-38 - Administration
(October 7, 2020)

To consider approval of the Minutes of the School Committee Meeting
on Thursday, October 1, 2020.

**On a roll call of 6-0-1,
(absent Mr. Monfredo due
to connectivity issue), the
item was approved**

IV. MOTION FOR RECONSIDERATION – NONE

V. IMMEDIATE ACTION

gb #0-301.1 -Administration
(October 5, 2020)

To recognize Ann Rokosky, an Elementary Art Teacher at Chandler
Magnet School, for having been named the Art Teacher of the Year
by the Massachusetts Art Education Association.

**On a roll call of 7-0, the
recognition was held
(See notes)**

gb #0-317 - Administration
(October 5, 2020)

To consider input from the School Committee's student representatives.

Filed

VI. REPORT OF THE SUPERINTENDENT

ROS #0-10 - Administration
(October 7, 2020)

THE PROPOSED HYBRID PLAN

VII. COMMUNICATIONS AND PETITIONS – NONE

VIII. REPORT OF THE STANDING COMMITTEE - NONE

IX. PERSONNEL

0-2 To review for informational purposes the Job Description for an Assessment Specialist.

X. GENERAL BUSINESS

gb #0-275.2 - Administration/Mr. Monfredo/Ms. McCullough
(September 10, 2020)

Response of the Administration to the request to provide monthly updates on the air quality and HVAC work being done in the schools beginning September 17, 2020.

gb #0-286.2 - Administration/Mayor Petty/Miss Biancheria/
Mrs. Clancey/Ms. McCullough/Mr. Monfredo/
Ms. Novick
(October 5, 2020)

Response of the Administration to the following motions from the update on COVID-19:

Request that the Administration provide a report regarding the number of meals that have been distributed weekly. **Miss Biancheria**

Request that the Administration provide a report to the School Committee on October 15th relative to the number of teachers who are teaching their class/es remotely from their respective schools. **Miss Biancheria**

gb #0-318 - Mr. Monfredo
(October 5, 2020)

Request that the Administration provide reasons for some school attendance numbers dropping to the 80s and indicate whether the numbers have improved.

ACTION

On a roll call of 7-0, support for the Transition from Remote to Hybrid Learning Plan was approved (See notes)

On a roll call of 7-0, the item was accepted and filed

On a roll call of 7-0, the update was accepted and the item was held for the meeting of Thursday, November 19, 2020

On a roll call of 7-0, the item was held for updates at the meeting of Thursday, November 5, 2020 (See notes)

On a roll call of 7-0, the item was filed (See notes)

GENERAL BUSINESS (continued)ACTION

gb #0-319 - Mr. Monfredo
(October 5, 2020)

On a roll call of 7-0, the item was referred to the Administration

Request that the Administration provide a report on the ways the district is assessing academic growth based on the loss of learning time that occurred in the Spring and indicate what the plan is moving forward.

gb #0-320 - Mr. Monfredo/Miss Biancheria
(October 5, 2020)

**On a roll call of 7-0, the item was accepted and filed
(See notes)**

Request that the Administration provide an update on the SAT exams taking place in October.

gb #0-321 - Administration
(October 5, 2020)

On a roll call of 7-0, the item was approved

To consider the approval of a donation in the amount of \$2,500 to the Worcester Public Schools' Special Education Department from the Mercy Wire Products Foundation.

gb #0-322 - Administration
(October 6, 2020)

On a roll call of 7-0, the item was approved

To accept the Career and Technical Education Partnership Planning Grant in the amount of \$15,000 for this school year.

gb #0-323 - Administration
(October 6, 2020)

On a roll call of 7-0, the item was approved

To approve the following prior fiscal year payments:

1. \$51.58 to an employee for mileage reimbursement.
2. \$4,555.45 to St. Anne's Home, Inc.
3. \$5.14 to Gatehouse New England/Telegram & Gazette.
4. \$668.50 to Toshiba Business Solutions.
5. \$3,656.77 to Seven Hills Groton.

gb #0-324 - Miss Biancheria/Mr. Monfredo
(October 6, 2020)

**On a roll call of 7-0, the item was referred to a future Executive Session
(See notes)**

Request that the Administration review the process of signing in and out at the WPS bus yard.

GENERAL BUSINESS (continued)

ACTION

gb #0-325 - Miss Biancheria/Mr. Monfredo
(October 6, 2020)

On a roll call of 7-0, the item was referred to a future Executive Session

Request that the Administration provide a report to include the process of assigning bus routes to bus drivers and include the itinerary for each route.

gb #0-326 - Miss Biancheria/Mr. Monfredo
(October 6, 2020)

On a roll call of 7-0, the item was referred to a future Executive Session

Request that the Administration review the budget for the bus yard to insure that it contains monies and the necessary tools to provide a safe environment for our employees.

gb #0-327 - Miss Biancheria/Mr. Monfredo
(October 6, 2020)

On a roll call of 7-0, the item was referred to a future Executive Session

Request that the Administration review the Job Descriptions and duties of all bus yard employees to include directors.

gb #0-328 - Miss Biancheria/Mr. Monfredo
(October 6, 2020)

On a roll call of 7-0, the item was referred to the Administration

Request that the Administration provide a report on the Adult Learning Center application process and success of remote learning.

XI. EXECUTIVE SESSION

ACTION

gb #0-329 - Administration
(October 7, 2020)

**Held from 6:05 p.m. to
7:25 p.m.**

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Coronavirus/COVID-19 Related Issues – Educational Association of Worcester, Units A & B (Educators/Administrators); Aides to the Physically Handicapped, Monitors and Drivers; Instructional Assistants; Parent Liaisons; Tutors; and Therapy Assistants.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Coronavirus/COVID-19 Related Issues – NAGE R1-16 Cafeteria Workers.

To discuss strategy with respect to litigation if an open meeting may have a detrimental effect on the litigating position of the public body and the chair so declares –Educational Association of Worcester, Charging Party and Worcester School Committee, Respondent, MUP-20-8221, Massachusetts Department of Labor Relations.

XII. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

N O T E S

The School Committee of the Worcester Public Schools met virtually in Open Session at 6:00 p.m. in Room 410 of the Durkin Administration Building on Thursday, October 15, 2020.

There were present at the Call to Order:

Miss Biancheria, Mrs. Clancey, Mr. Foley, Ms. McCullough, Mr. Monfredo, Ms. Novick and Mayor Petty

Mayor Petty stated that the School Committee will recess into Executive Session to discuss the following items:

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Coronavirus/COVID-19 Related Issues – Educational Association of Worcester, Units A & B (Educators/Administrators); Aides to the Physically Handicapped, Monitors and Drivers; Instructional Assistants; Parent Liaisons; Tutors; and Therapy Assistants.

To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares – Coronavirus/COVID-19 Related Issues – NAGE R1-16 Cafeteria Workers.

To discuss strategy with respect to litigation if an open meeting may have a detrimental effect on the litigating position of the public body and the chair so declares –Educational Association of Worcester, Charging Party and Worcester School Committee, Respondent, MUP-20-8221, Massachusetts Department of Labor Relations.

On a roll call of 7-0, the motion was approved.

The School Committee recessed to Executive Session from 6:05 p.m. to 7:25 p.m.

The School Committee reconvened in Open Session at 7:30 p.m.

There were present at the second Call to Order:

Miss Biancheria, Mrs. Clancey, Mr. Foley, Ms. McCullough, Ms. Novick and Mayor Petty

There was absent: Mr. Monfredo (due to connectivity issues)

NOTES (continued)

IMMEDIATE ACTION

Timmary Leary, Visual Arts Curriculum Liaison and Ivonne Perez, Chief Diversity Officer recognized Ann Rokosky for having been named the Art Teacher of the Year by the Massachusetts Art Education Association.

REPORT OF THE SUPERINTENDENT

THE PROPOSED HYBRID PLAN

Mayor Petty allowed comments from the following teachers and parents:

Catherine Ricci, Elena Cruz, Jacqueline Patron, Sara St. Peter, Kalli Hess, Maria Drury and Kristen Lee Camarra.

Superintendent Binienda presented the Worcester Public Schools' Transition From Remote to Hybrid Learning Proposal. She began by stating that all plans, including start dates can be impacted by:

- building readiness
- changes in guidance from the State and
- COVID-19 protocols.

The Administration looked at and considered having preK-grade 1 fit into the November 16th and January 22nd model but was unable to make that happen. Students with the most complex disabilities will begin on Monday, November 16th. She went on to describe in detail all the color delineated schools, the number of students that will be transitioning to hybrid and days of the week for learning time. She also listed which staff members will be returning and outlined the tasks that were assigned and completed in order for the transition to hybrid to occur.

The complete document is as follows:

<p>Worcester Public Schools Transition from Remote to Hybrid Learning Proposal</p> <p><i>All plans including start dates can be affected by building readiness & changes in State Guidance and COVID-19</i></p>
<p>Second Term November 16, 2020 - January 22, 2021</p>
<p>Students Moving to Hybrid</p> <p><i>All plans including start dates can be affected by building readiness & changes in State Guidance and COVID-19</i></p>

- **PreKindergarten - Grade 12 Students with Complex Significant Disabilities** - includes all students with disabilities that receive 75% or more of their services on the C grid.
 - Date beginning - Monday, November 16, 2020
 - In-person days - 4 days weekly, Monday - Thursday, Total In-person days =114
 - Number of students - 904

- **Worcester Technical High School 10th, 11th, and 12th Grade Students**
 - Date Beginning - Monday, November 16, 2020
 - In-person days - ¼ model - one day weekly during technical weeks, either Monday, Tuesday, Wednesday, or Thursday depending on cohort, Total In-person days = 13 Mondays & Wednesdays, 14 Tuesdays, 12/13 Thursdays
 - Number of students - 1,109

- **Comprehensive High Schools Chapter 74 Program Students**
 - Date Beginning - Monday, November 16, 2020
 - In-person days - ¼ model - one day weekly Monday, Tuesday, Wednesday, or Thursday depending on cohort, Total In-person days = 26 Mondays or Wednesdays, 28 Tuesdays, 25 Thursdays
 - Number of students - 604
 - Doherty High School - Engineering Technology - 370 Students
 - North High School -110 Students
 - Allied Health - 69 Students
 - STB - 41 Students
 - South High School - 124 Students
 - Culinary - 40 Students
 - Diesel Technology - 45 Students
 - Early Childhood - 40 Students

- **Innovation Pathway Students**
 - Date beginning - Monday, November 16, 2020
 - In-person days - ¼ model - one day every other week, Total In-person days = 14 Tuesdays, 13 Wednesdays, 12/13 Thursdays cohorts
 - Number of students - 180

- **New Citizen Center Elementary, Secondary, and Young Adult Students**
 - Date beginning - Monday, November 16, 2020
 - In-person days - 4 days weekly, Monday - Thursday, Total In-person days =114
 - Number of students - 71
 - NCC Elementary - 14

- NCC Secondary - 38
- NCC Young Adult- 19

- **Academic Center for Transition (ACT), Alternative Program @ St. Casimir's, Challenge & Reach Academy, and Gerald Creamer Center Day & Evening Programs, Transitions Program**
 - Date beginning - Monday, November 16, 2020
 - In-person days - 4 days weekly, Monday - Thursday, Total in-person days =114
 - Number of students - 264
 - Academic Center of Transition - 42 Students
 - Alternative Program @ St. Casimir's - 37 students
 - Challenge & Reach Academy - 35 students
 - Gerald Creamer Center Day Program - 104 students
 - Gerald Creamer Center Evening Program - 46 students
 - Transitions Program - 58 students

Site Locations

Included by each school is the total number of students, number and type of classrooms, school start & end times. The use of St. Casimir's, Burncoat High, South High and Doherty High are questionable.

- **Alternative Program @ St. Casimir's**
 - Alternative Program @ St. Casimir's (37) 7:30-1:11
- **Burncoat High School**
 - Burncoat High (91)(5-COAST, 1-LS, 3-STEP) 7:20-1:43
 - Burncoat Middle (22)(2-COAST, 4-STEP & Resource) 7:20-1:43
- **Central Mass Collaborative - New Bond Street**
 - ACT Program (42) (10) SPED Teachers 8:30-2:30
- **Claremont Academy**
 - Sullivan (53) (2-AULS, 2-TLS, 1-LS, 2-STEP) 8:47-3:10
 - South High (68) (1-AULS, 3-LS, 4-STEP) 7:20-1:43
 - NCC Secondary (38) (SLIFE) 8:00-2:15
 - NCC Young Adult (20) (SLIFE) 7:20-1:43
- **Doherty High School**
 - Doherty (22) (1-LS, 3-STEP) 7:20-1:43
 - Doherty Chapter 74 (370) 7:20-1:43
- **Forest Grove Middle School**
 - Forest Grove (44) (2-LS, 2-TLS, 2-STEP) 8:47-3:10
 - Transitions Program (58) (8) SPED Teachers 8:00-2:00
 - WEMS (14) (2-STEP & 4- Resource) 7:20-1:43
 - Challenge & Reach (35) 7:17-1:40
 - Burncoat Middle (22) (2-COAST, 2-STEP & 2- Resource) 7:20-1:43
- **Jacob Hiatt School**
 - Chandler Elementary (11) (2-STEP) 7:50-1:55
 - NCC Elementary (14) (SLIFE) 8:25-2:30

- **Nelson Place School**
 - Nelson Place (77) (10-SAIL) (1) PK sub/sep) (1) Young Voices 9:05-3:10
 - West Tatnuck School (13)(2-LS) 9:05-3:10

- **Norrback Avenue School**
 - Norrback (54) (3- AU/SAIL & 2-LS) 7:55-2:00
 - Lincoln Street (6) (1-PK sub/sep & 1-AU/SAIL) 7:45-1:50
 - Wawecus (20) (3-TLS) 8:25-2:30
 - Burncoat Prep (15) (2-STEP) 8:05-2:10

- **North High School**
 - North High (60) (1-AULS,3-LS, 3-STEP) 7:20-1:43
 - North High (110) (Chapter 74) 7:20-1:43
 - Doherty (22) (2-LS, 2-STEP, 2-TLS) 7:20-1:43
 - Burncoat High (91) (5-COAST, 1-LS,3-STEP) 7:20-1:43

- **Quinsigamond Elementary School**
 - Quinsigamond (30) (2-LS & 2-STEP) 8:25-2:30
 - Vernon Hill School (13) (2-STEP) 7:45-1:50
 - Columbus Park (18) (2-STEP) 7:45-1:50

- **Roosevelt Elementary**
 - Roosevelt Elementary (43) (1-PK sub-sep, 2-K/1, 2-STEP, 3-LS,) 8:15-2:20
 - City View (26) (2-K/1 & 2-STEP) 9:05-3:10

- **South High Community School**
 - South High (68) (1-AU/LS, 3-LS, 4-STEP) 7:20-1:43
 - South High (125) (Chapter 74 Program) 7:20-1:43

- **Woodland Academy**
 - Canterbury (14) (2-TLS) 7:45-1:50
 - Gates Lane (72) (1/pk sub-sep & 9-AU/SAIL) 9:05-3:10

- **Worcester Technical High School**
 - WTHS (40) (4-Voc-P) 7:20-1:43
 - WTHS (381) 10th graders, (374)11th graders, (354) 12th graders 7:20-1:43
 - GCC Day (104) 7:15-1:45 & GCC Evening (46) 2:30-6:00
 - Innovation Pathways Program (180) 7:20 - 5:30

Staff Involved

- Principals
- Assistant Principals
- Focused Instructional Coaches
- School Nurses, LPNs, and CNAs
- Cafeteria Workers (some)
- Secondary Special Education Department Heads
- Special Education System-wide Department Head of Intervention Specialist
- Special Education Teachers, Instructional Assistants, Behavioral Specialist, Behavior Intervention Consultants (BIC), Board Certified Behavioral Analyst (BCBA), Related Service Providers (Speech and Language Pathologist, Occupational and Physical Therapist, Vision and Deaf and Hard of Hearing) and other support staff who teach and support students with complex significant disabilities
- NCC Teachers
- Alternative Education Program Teachers
- Chapter 74 Teachers and support staff
- School Adjustment Counselors & School Psychologists
- Behavioral Health Specialists
- Other staff as ventilation upgrades are completed (staff will be given two weeks advance notice)

Next Steps Planning

Tasks	Persons/Department Responsible & Date Completed
Assign schools/programs to building sites and confirm with transportation	Completed Date: Thursday, October 1, 2020
Meet with Principals to update them on move to hybrid plan and discuss site locations and responsibilities	Completed Date: Wednesday, October 7, 2020
<p>Provide specific information to families of students identified to move to hybrid obtain an updated response as to whether the students identified will move to hybrid learning or remain in remote learning. Information will include:</p> <ul style="list-style-type: none"> ● Days of instructions <ul style="list-style-type: none"> ○ 4 Days of in-person instruction M-Th & 1 day Friday is remote asynchronous instruction ● Location ● Time of School ● Transportation provided ● Need confirmation from families <ul style="list-style-type: none"> ○ Whether student is staying remote or going hybrid ○ whether the student will be taking School transportation ○ whether the student can wear a mask 	<p>SPED Department will provide a master list of students with disabilities who have been identified to require hybrid and/or in-person services by school. The list will then be shared with each school principal and John Hennessey Completed Date: Friday, October 9, 2020</p> <p>SPED Department will send a ConnectEd message to families of all students identified to require hybrid and/or in-person services informing them of this option. Completed Date: Tuesday, October 13, 2020</p> <p>Special Education Teachers and Special Education Department staff will call families using the SWD Substantially-Separate Return to School Google Form Completed Date: Friday, October 23, 2020</p>

Send Secondary Schools a list of students eligible to ride bus	John Hennessey Completed Date: Friday, October 16, 2020
Contact families of students in Chapter 74, IPP, NCC, and Alternative programs to discuss hybrid plan and obtain whether they opt for hybrid or remote learning option	School/Program Administration Completed Date: Friday, October 23, 2020
Assign Chapter 74 students to cohorts using Cohort Scheduling Criteria	School Administration Completed Date: Friday, October 30, 2020
Send Cohort lists of Chapter 74 students to John Hennessey & OISL Managers	School Administration Completed Date: Friday, October 30, 2020
Prepare transportation routes for Chapter 74, SPED, IPP, NCC, and Alternative programs	John Hennessey Completed Date: Friday, November 6, 2020
Reconfigure SPED, NCC, Alternative, and Chapter 74 staff to support both hybrid and remote students	School Administration and Teachers Completed Date: Friday, October 30, 2020
Assign teachers to available classrooms at site schools clustering school programs where possible	School Site Principals Completed Date: Friday, November 6, 2020
Inform families of students starting November 16th of bus routes and for Chapter 74 students which Cohort their child is assigned	Building Administration Completed Date: Tuesday, November 10, 2020
Notify Collaborative of change of dismissal time back to 3:30 - full day time	John Hennessey Completed Date: October 16, 2020
Contact Durham with basic needs for buses	John Hennessey Completed Date: Friday, October 16, 2020
Develop COVID-19 Classroom/Building Shutdown Protocols	District COVID Coordinators Manager of Nursing District Administration Department of Public Health Completed Date: Friday, October 9, 2020
Develop COVID-19 School Bus Ridership Protocols	District COVID Coordinators Director of Transportation District Administration Completed Date: Friday, November 6, 2020
Develop COVID-19 Building Protocols	District COVID Coordinators School-based COVID Coordinators Building Administration Completed Date: Friday, November 6, 2020

Third Term

January 25, 2021 - April 1, 2021

Students Moving to Hybrid

All plans including start dates can be affected by building readiness & changes in State Guidance and COVID-19

- **Group C students transition to school of record**
 - Date beginning - January 11, 2021

- **Pre-Kindergarten, Kindergarten and Grade 1 Students**
 - Date beginning - January 25, 2021
 - In-person days - 1 day per week, Total In-person days - 18 days for M,W,Th Cohorts & 19 days for Tuesday Cohort
 - Number of students - 4,201
 - PreK - 783 students - 28 classrooms - 50 ½ day sessions, 3 full-day sessions
 - Kindergarten - 1542 students - 89 classrooms
 - Grade 1 - 1876 students - 91 classrooms

- **Seventh, Ninth, and Twelfth grade Students**
 - Date beginning - January 25, 2021
 - In-person days -1 day per week, Total In-person days - 18 days for M, W, Th Cohorts, 19 days for Tuesday Cohort
 - Number of students - 5,227
 - 7th - 1754 students
 - 9th - 1904 students
 - 12th - 1569 students

- **Second, Third, Fourth, Fifth, Sixth, Eighth, Tenth, and Eleventh Grade Students**
 - Date beginning - February 1, 2021
 - In-person days - 1 day per week, Total In-person days - 16 days for Monday Cohort, 18 days for Tuesday Cohort, 17 days for W & Th Cohorts
 - Number of students - 12,332
 - 3rd - 1796 students
 - 4th - 1756 students
 - 5th - 1727 students
 - 6th - 1834 students
 - 8th - 1720 students
 - 10th - 1804 students
 - 11th - 1695 students

Buildings Involved

- All School Buildings as ventilation upgrades are completed

Staff Involved

- All School-based staff as ventilation upgrades are completed (staff will be given two weeks advance notice)

Next Steps Planning	
Tasks	Persons/Department Responsible & Date Completed
Reconfigure bus routes of students that were at other building sites who have been in hybrid learning	John Hennessey Completed Date: Monday, January 4, 2021
Contact families who have not responded to the Model Selection Form to identify which model of instruction they will choose for their child	Building Administration & Staff Completed Date: Friday, November 6, 2020
Assign students choosing hybrid learning model from groups A & B to Cohorts using Cohort scheduling Criteria, Notify Transportation	Building Administration Completed Date: Friday, November 20, 2020
Reconfigure staff to support both hybrid and remote students	Building Administration & Staff Completed Date: Friday, December 4, 2020
Prepare transportation routes and assign students to buses	John Hennessey Completed Date: Friday, January 8, 2021
Contact Durham with specific needs for buses	John Hennessey Completed Date: Monday, January 11, 2021
Reassign teachers to classrooms	Building Administration Completed Date: Wednesday, January 6, 2021
Inform families which Cohort their child has been assigned and bus routes	Building Administration Completed Date: Week of January 4-8, 2021

Mr. Allen provided an overview of both the building and transportation capacities.

Mayor Petty announced that the City has invested fifteen million dollars into city buildings to upgrade the HVAC systems in order to make sure the students and staff are safe. He asked if there was a schedule for the school readiness plan to which Mr. Allen explained that the plan is two-fold consisting of:

- building architects and mechanical engineering studies and
- Honeywell bi-polarization equipment installation.

Mr. Foley asked what the school day would potentially look like to which Superintendent Binienda replied that the Administration is working at the school level to work it out. Chapter 74 and ETA will be in one class for their ETA, then proceed to another area with their Chromebooks and headphones to resume their regular classes as if remote.

NOTES (continued)

Ms. McCullough inquired about purchasing a class live screen learning package to which Mrs. Kyriazis explained that the cost for that kind of equipment would be an expensive undertaking. Ms. McCullough also stated that she has heard from a number of parents who wondered if it would help if they opted to drive their child/ren to school. Mr. Allen stated that it would have to be universally across all schools.

Mr. Monfredo made the following motion:

Request that the Administration, in January, consider allowing Prek-Grade 1 students back to school for more than one day a week.

On a voice vote, the motion was approved.

Ms. Novick stated her dislike of having to follow DESE guidelines in lieu of medical professionals. She asked the Administration for information on adding more staff for hybrid teaching to which Superintendent Binienda replied that without knowing the number of students who will be opting for hybrid learning, the number of new hires remains unknown.

Ms. Novick inquired about any additional information regarding the budget to which Mr. Allen replied that the Administration is drafting a memo to the School Committee but announced that the updated Governor's Budget reflected an \$860,000 reduction because the district is one million dollars underfunded in Charter School reimbursement.

Superintendent Binienda stated that the SOA funding has been postponed for one year.

Ms. Novick made the following motions:

Request that the Administration forward letters to the Local and Federal Delegation in support of additional funding.

Request that the Administration provide, in a Friday letter, the number of positive cases reported and include a timeline for contact tracing.

On a voice vote, the motions were approved.

Mayor Petty asked if DESE is tracking the COVID cases within the public schools that are currently open.

Superintendent Binienda stated that DESE has a website which shows the number of cases that were reported. She also announced that a forum on the proposed hybrid plan will be taking place for Spanish speaking families.

On a roll call of 7-0, support for the Transition from Remote to Hybrid Learning Plan was approved.

NOTES (continued)

GENERAL BUSINESS

.gb #0-286.2

Ms. Novick again asked the Administration to alert parents via social media to the time changes for Friday food pickup.

gb #0-318

Ms. Novick requested that the response to the item be provided in a Friday letter.

gb #0-320

Miss Biancheria requested that her name be added as a co-sponsor of the item.

gb #0-324 through gb #0-327 were taken together

Due to the fact that there are ongoing discussions in Executive Session, Miss Biancheria stated that she wanted the bus employees to know that their voices are being heard.

On a roll call of 7-0, the items were referred to a future Executive Session.

On a roll call of 7-0, the meeting adjourned at 9:38 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee