



ABBY KELLEY FOSTER CHARTER PUBLIC SCHOOL

10 New Bond Street Worcester, MA 01606

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www.akfcs.org

Board of Trustees Wednesday, April 5, 2017 High School Lecture Hall at 6:30 p.m.

AGENDA

- I. Call to Order – Heidi Paluk, Chair
- II. Attendance Recorded
- III. Faithfulness to Charter
 - a. Reading of the Mission

“The mission of the Abby Kelley Foster Charter Public School is to assist parents in their role as primary educators of their children by providing a classical liberal arts education grounded in the great works of Western Civilization and aimed at academic excellence, musical competence and character formation.”
 - b. Public Comment / Open Forum
 - c. Old Business
 - d. Approval of the January 11, 2017 and March 10, 2017 Meeting Minutes.
Motion: To Accept the Minutes from the January 11, 2017 Regular Board Meeting and the March 10, 2017 Special Board Meeting.
- IV. Academic Program Success
 - a. Education Committee Update – Alicia O’Connell
 1. Summary of February 2, 2017 Meeting
 - b. Climate Subcommittee Update – Heidi Paluk
 1. Employee Climate and Culture Survey Update
 - c. AKF Educational Foundation, Inc. Update – Celia Blue, President
 1. Summary of March 2, 2017 Meeting
 2. Golf Tournament Update
- V. Organizational Viability
 - a. Facilities and Finance Committee Update – Patrick Royce, Treasurer
 1. Summary of February 3, 2017 Meeting
 2. Summary of March 3, 24, and 31, 2017 Meetings
 3. Budget Presentation – Brian Haas, Executive Director
 4. Building Project Status – Brian Haas, Executive Director and Steven Donaghy, Director of Facilities
 - b. Executive Director
 1. Executive Director’s Goals Update – Brian Haas, Executive Director
 2. Strategic Planning Update – Brian Haas, Executive Director
- VI. Next meeting Scheduled for Wednesday, April 26, 2017 at 6:30 p.m.
- VII. ***Motion: To Adjourn the April 5, 2017 Meeting.***

Abby Kelley Foster Charter Public School does not discriminate on the basis of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness and all students have equal access to the general education program and the full range of any occupational/vocational education programs offered by the district.