

The following items will be discussed at the meeting of the Standing Committee on Accountability and Student Achievement to be held on Monday, October 30, 2017 at 4:00 p.m. in Room 410 at the Durkin Administration Building:

gb #6-41.1 - Administration/Ms. Colorio/Mr. O'Connell/Mr. Monfredo/Miss Biancheria/Miss McCullough (March 9, 2016)

Response of the Administration to the request to provide a chart indicating the number of school behavior referrals, by school, for the 2014-15 academic year.

gb #6-187.1 - Administration/Miss Biancheria/Ms. Colorio/Mr. Foley/Mr. Monfredo/Miss McCullough (November 1, 2016)

Response of the Administration to the request to provide a report on the services provided, including reading services, for students classified as deaf and in need of services in the Special Education Department.

gb #6-236.1 - Administration/Miss Biancheria/ Mr. O'Connell/Ms. Colorio/Mr. Monfredo (August 10, 2016)

Response of the Administration to the request to provide a copy of the job description of the new position created as a compliance position to oversee Durham Transportation and also include:

- a list of the present positions in the Worcester Public Schools' Transportation Department
- a copy of the Durham Transportation contract and
- a payment schedule to Durham Transportation

gb #6-409 - Mr. O'Connell/Mr. Monfredo/Ms. Colorio (November 28, 2016)

To establish a process for consultation by the Superintendent with the School Committee as to school improvement plans, as mandated by Chapter 255 of the Acts of 2016.

gb #7-297 - Miss Biancheria/Miss McCullough/Mr. O'Connell/Mr. Monfredo (August 30, 2017)

Request that the Administration provide a list of the Chapter 74 courses and also provide the site, the career path and the year of graduation for the students in the program.

Committee Members
Dianna L. Biancheria, Chairman
Donna M. Colorio, Vice-Chairman
Brian A. O'Connell

Administrative
Representative
Dr. Kristina Rearick

OFFICE OF THE
CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MA 01609

AGENDA #2

The Standing Committee on ACCOUNTABILITY AND STUDENT ACHIEVEMENT will hold a meeting:

on: Monday, October 30, 2017
at: 4:00 p.m.
in: Room 410, Durkin Administration Building

ORDER OF BUSINESS

- I. CALL TO ORDER
- II. ROLL CALL
- III. GENERAL BUSINESS

gb #2-325 - Ms. Novick/Miss Biancheria (November 29, 2012)

To review school accountability plans.

gb #4-298 - Mr. O'Connell/Mr. Monfredo/Ms. Novick/Miss Biancheria (October 28, 2014)

To work with the Council of Great City Schools in a review of all standardized testing which takes place in the Worcester Public Schools, to (1) "review the entire array of assessments administered... to determine alignment, appropriateness, and technical quality", (2) to "review the findings from the comprehensive survey of district testing and make recommendations for improvement, (3) to "streamline or eliminate assessments that are found to be of low quality, redundant, or inappropriately used", and (4) to "improve the use of assessment results to enhance classroom instruction, and curtail counterproductive 'test prep' practices", all as set forth in the October 15 "Commitments from the Council of Chief State School Officers and the Council of the Great City Schools on High-Quality Assessments."

gb #5-243 - Mr. O'Connell/Mr. Foley/Mr. Monfredo/Miss Biancheria
(September 10, 2015)

To review the scores achieved by Worcester students in the 2015 administration of the Massachusetts Comprehensive Assessment System (MCAS) and Partnership for Assessment of Readiness for College and Careers (PARCC) examinations, at all levels.

gb #6-27 - Ms. Colorio/Mr. O'Connell/Mr. Monfredo/Miss McCullough
(January 8, 2016)

Request that the Administration consider conducting an anonymous school safety survey for teachers.

gb #6-29 - Ms. Colorio/Mr. O'Connell/Mr. Monfredo/Miss McCullough
(January 8, 2016)

Request that the Administration provide the most recent results of the Teacher Climate Survey to include all of the teacher comments.

gb #6-41.1 - Administration/Ms. Colorio/Mr. O'Connell/Mr. Monfredo/Miss
Biancheria/Miss McCullough (March 9, 2016)

Response of the Administration to the request to provide a chart indicating the number of school behavior referrals, by school, for the 2014-15 academic year.

gb #6-187.1 - Administration/Miss Biancheria/Ms. Colorio/Mr. Foley/Mr.
Monfredo/Miss McCullough (November 1, 2016)

Response of the Administration to the request to provide a report on the services provided, including reading services, for students classified as deaf and in need of services in the Special Education Department.

gb #6-190 - Ms. Colorio/Mr. Foley/Mr. Monfredo/Miss Biancheria (May 11,
2016)

Request that the Administration provide a report describing the process of computing the excused and unexcused student absences for accountability purposes.

gb #6-236.1 - Administration/Miss Biancheria/ Mr. O'Connell/Ms. Colorio/Mr. Monfredo (August 10, 2016)

Response of the Administration to the request to provide a copy of the job description of the new position created as a compliance position to oversee Durham Transportation and also include:

- a list of the present positions in the Worcester Public Schools' Transportation Department
- a copy of the Durham Transportation contract and
- a payment schedule to Durham Transportation

gb #6-409 - Mr. O'Connell/Mr. Monfredo/Ms. Colorio (November 28, 2016)

To establish a process for consultation by the Superintendent with the School Committee as to school improvement plans, as mandated by Chapter 255 of the Acts of 2016.

gb #7-260 - Miss Biancheria/Mr. Foley/Mr. O'Connell/Mr. Monfredo/Ms. Colorio (July 10, 2017)

Request that the Administration review the School Choice Program Summary Report which indicated:

- the number of students who opted for inter-district School Choice (502) and the names of the receiving schools and
- the number of students who opted into the Worcester Public Schools (85) from other districts

gb #7-297 - Miss Biancheria/Miss McCullough/Mr. O'Connell/Mr. Monfredo (August 30, 2017)

Request that the Administration provide a list of the Chapter 74 courses and also provide the site, the career path and the year of graduation for the students in the program.

IV. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

STANDING COMMITTEE: **ACCOUNTABILITY AND STUDENT ACHIEVEMENT**

DATE OF MEETING: Monday, October 30, 2017

ITEM: Administration/Ms. Colorio/Mr. O'Connell/Mr. Monfredo/Miss Biancheria/
Miss McCullough (March 9, 2016)

Response of the Administration to the request to provide a chart indicating the number of school behavior referrals, by school, for the 2014-15 academic year.

PRIOR ACTION:

- 1-21-16 - Referred to the Administration.
- 3-17-16 - Referred to the Standing Committee on Accountability and Student Achievement.
Ms. Colorio made the following motion:
Request that the Administration provide a chart indicating the number of school behavioral referrals, by school, for the 2013-14 academic year.
On a voice vote, the motion was approved.

BACKUP:

- Annex A (4 pages) contains a copy of the number of school behavior referrals, by school, for the 2014-15, 2015-16 and 2016-17 academic years.
- Annex B (1 page) contains a copy of the Administration's response to the Long-Term Suspension hearing for the 2014-15, 2015-16 and 2016-17 academic years.

SAGE Discipline Actions - As of 10/26/17
Phone Conference
Notice to Parent
Warning
Demerit
Detention
Intervention Program
Overnight - PPC
In-School Suspension
Out-of-School Suspension
Bus Suspension
Probation
Referred to Guidance
Removal of Demerit
Conference with Student
Safety Center
Mediation - Conflict Mgt
Emergency Removal
Smoking Cessation Program
Anti Bullying Intervention Prg
Non-Pupil Session - Detention

Worcester Public Schools
Long-Term Suspension Hearings

School Year
2014 – 2015

RULE	Incident #
#3 Assault on School Employee	59
#7 Weapons	71
#8 Drugs/Alcohol	46

School Year
2015 – 2016

RULE	Incident #
#1 Destruction of School Property	1
#3 Physical Assault on School Employee	47
#4 Physical Assault on a student or other person not employed by school	14
#6 Verbal Assault on a School Employee	5
#6A Written Assault on, or Threat to a Student or Non-Employee of School	3
#7 Weapon	50
#8 Drugs/Alcohol	5
#12 Sounding False Alarms	13
#17 Disruption of School	2

School Year
2016 – 2017

RULE	Incident #
#3 Assault on School Employee	32
#4 Physical Assault on a student or other person not employed by school	25
#5 Verbal Assault on a School Employee	3
#5A Threatening a School Employee	17
#6 Verbal Assault on a School Employee	7
#6A Written Assault on, or Threat to a Student or Non-Employee of School	6
#7 Weapon	38
#8 Drugs/Alcohol	32
#17 Disruption of School	4
#20 Fighting	5
#21 Inciting a disturbance	4

STANDING COMMITTEE: **ACCOUNTABILITY AND STUDENT ACHIEVEMENT**

DATE OF MEETING: Monday, October 30, 2017

ITEM: Administration/Miss Biancheria/Ms. Colorio/Mr. Foley/Mr. Monfredo/
Miss McCullough (November 1, 2016)

Response of the Administration to the request to provide a report on the services provided, including reading services, for students classified as deaf and in need of services in the Special Education Department.

PRIOR ACTION:

- 5-19-16 - Referred to the Administration.
Miss Biancheria made the following motion:
Request that the Administration work diligently to fill the positions that are necessary to provide services and keep the School Committee apprised of its progress in this area.
On a voice vote, motion was approved.
- 11-17-16 - Referred to the Standing Committee on Accountability and Student Achievement.

BACKUP:

Annex A (3 pages) contains a copy of the Administration's response to the item.

**WORCESTER PUBLIC SCHOOLS
SERVICE DELIVERY CONSIDERATIONS FOR
SENSORY/HEARING IMPAIRED
STUDENTS RECEIVING DEAF AND HARD OF HEARING SERVICES
October 25, 2017**

To date, the following students who have been identified with a primary disability of Sensory/Hearing that are in need of Deaf and Hard of Hearing Services includes:

- Forty-one students who have Sensory/Hearing Impairment as a primary disability
- Ten Cochlear Impaired students receiving services in our Young Voices Program at Nelson Place School
- Twenty-two students placed at Learning Center for the Deaf which provides both out of district private day and residential services
- Consultation Audiologist services for thirty students within our district schools
- Specialized Arena TEAM that evaluates to ensure Child Find [See Attachment]

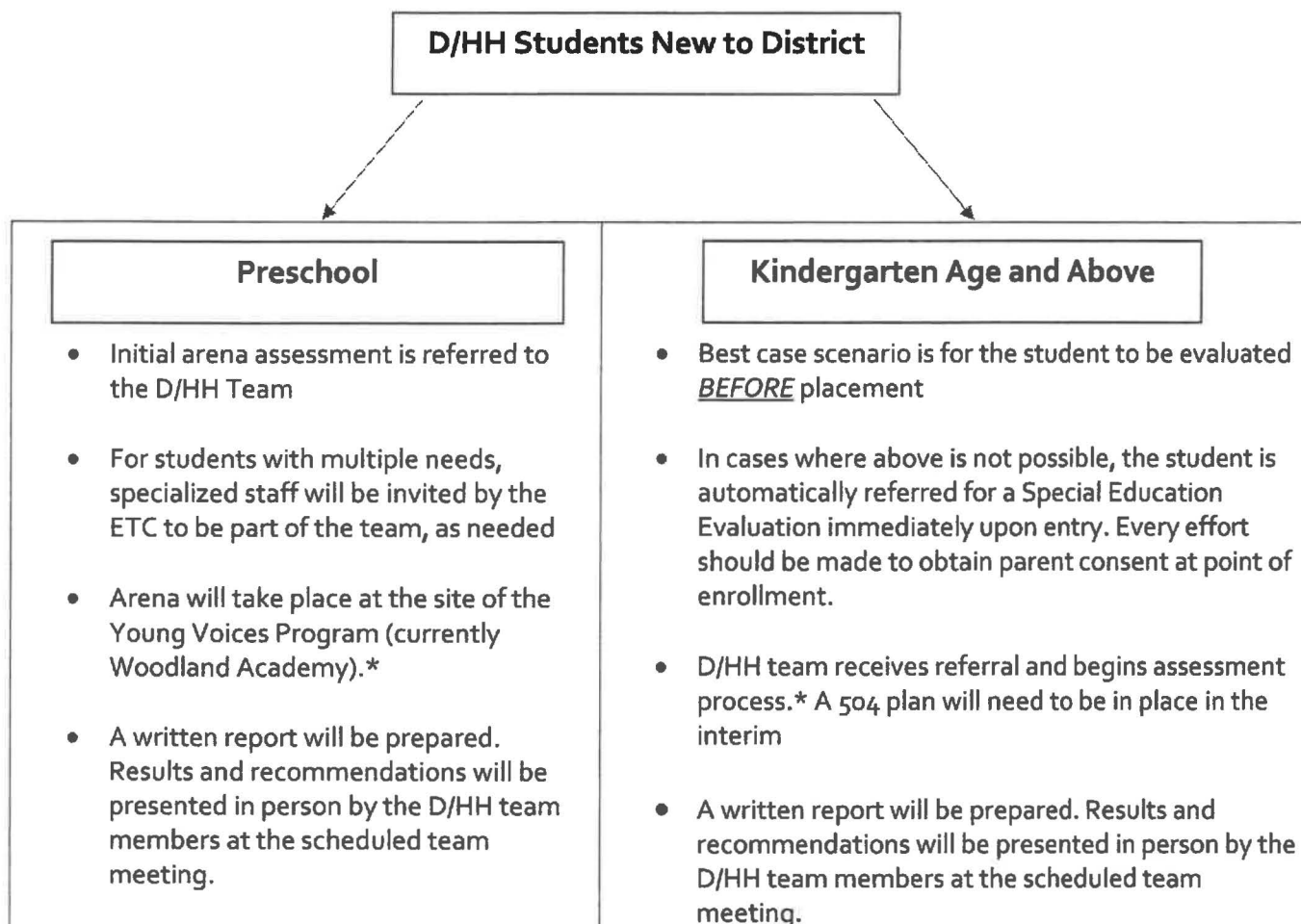
Special Education staffing to support the delivery of these services includes two teachers who are certified Teachers of the Deaf and Hard of Hearing and 2.5 FTE's Interpreters. All system-wide staff works collaboratively to include specialist, and general education teachers to provide services in accordance to individual student's educational plans. The cadre of academic educational services for students who has a primary diagnosis of Sensory/Hearing varies based on each student's individualized education plan given clear measurable goals and objectives. Students throughout their learning based on their educational plans have access to CORE learning standards in all content areas. The service delivery options for students who have a Sensory/Hearing impairment is presented through various modalities within general education classroom, inclusion settings as well as pull-out targeted interventions using a methodology of specialized instruction practices.

Protocol for the special education assessment of students with educationally significant hearing loss in the Worcester Public Schools

Note 2 case scenarios: *Deaf and Hard of Hearing Students New to the District* and *Deaf and Hard of Hearing Students already in District*

In both scenarios, the deaf and hard of hearing (D/HH) team will complete the assessment.

D/HH Team Members: Gail Raney, Teacher of the Deaf; Mary Chojnicki, Teacher of the Deaf; Suzanna Resendes, Speech and Language Pathologist; Lynn Garafalo, Audiologist; Lisa Andrianopoulos, School Psychologist



* Note: In both of the above situations, Gail Raney will do an initial screening to determine which Teacher of the Deaf will assess academic achievement (i.e., Gail Raney or Mary Chojnicki). The ETC will be notified upon determination.

Protocol for the special education assessment of students with educationally significant hearing loss in the Worcester Public Schools

D/HH Students in District



A referral is made to the D/HH team for all students with educationally significant hearing loss that are referred for a special education evaluation. For students with multiple needs, additional specialized staff will be invited by the ETC, as needed.



Gail Raney will do an initial screening to determine which teacher of the deaf will complete the assessment of academic achievement. Gail will notify ETC, once determination is made



D/HH team members complete evaluations respective to each of their disciplines. A written report will be prepared. Results and recommendations will be presented in person by the D/HH team members at the scheduled team meeting.

STANDING COMMITTEE: **ACCOUNTABILITY AND STUDENT ACHIEVEMENT**

DATE OF MEETING: Monday, October 30, 2017

ITEM: Administration/Miss Biancheria/ Mr. O'Connell/Ms. Colorio/
Mr. Monfredo (August 10, 2016)

Response of the Administration to the request to provide a copy of the job description of the new position created as a compliance position to oversee Durham Transportation and also include:

- a list of the present positions in the Worcester Public Schools' Transportation Department
- a copy of the Durham Transportation contract and
- a payment schedule to Durham Transportation

PRIOR ACTION:

- 7-14-16 - Referred to the Administration for a report back on either August 18, 2016 or September 1, 2016.
- 8-18-16 - Referred to the Standing Committee on Accountability and Student Achievement.
- 1-30-17 - Miss Biancheria made the following motions:
Request that the Administration ask the Director of Transportation to provide a list of bussing problems from individuals that have no camera recordings to substantiate what happened on the busses.
Request that the Administration provide data on the number of incidents on busses with faulty camera recordings and indicate how many repairs were actually made to date.
Request that the School Committee receive information as to the number of times that the Worcester Public Schools has withheld payment to Durham Transportation for the 2016-17 school year and indicate the amount that the Administration has paid to date for transportation.
On a voice vote, the motions were approved.

BACKUP:

The Administration did not fill this position and recommended that it be filed.

ITEM: gb #6-409

STANDING COMMITTEE: **ACCOUNTABILITY AND STUDENT ACHIEVEMENT**

DATE OF MEETING: Monday, October 30, 2017

ITEM: Mr. O'Connell/Mr. Monfredo/Ms. Colorio (November 28, 2016)

To establish a process for consultation by the Superintendent with the School Committee as to school improvement plans, as mandated by Chapter 255 of the Acts of 2016.

PRIOR ACTION:

12-15-16 - Refer to the Standing Committee on Accountability and Student Achievement.

BACKUP: "Each School Improvement plan shall be submitted to the superintendent who shall review and approve the plan, after consultation with the School Committee, not later than July 1 of the year in which the plan is to be implemented".

ITEM: gb #7-297

STANDING COMMITTEE: **ACCOUNTABILITY AND STUDENT ACHIEVEMENT**

DATE OF MEETING: Monday, October 30, 2017

ITEM: Miss Biancheria/Miss McCullough/Mr. O'Connell/Mr. Monfredo
(August 30, 2017)

Request that the Administration provide a list of the Chapter 74 courses and also provide the site, the career path and the year of graduation for the students in the program.

PRIOR ACTION:

9-7-17 - Referred to the Standing Committee on Accountability and Student Achievement for a report in November 2017.

BACKUP:

Annex A (4 pages) contains a copy of the Chapter 74 Programs and year of graduation.

Chapter 74 Programs - Year of Graduation

The Worcester Technical High School's 22 Chapter 74 technical programs are organized by four academies.

Alden Design & Engineering -Year of graduation-2018, 2019, 2020, 2021 (All Programs)

Automotive Collision
Automotive Technology
Computer Aided Design & Drafting
Electromechanical Technology
Machine Tool Technology
Welding Technology

Allied Health & Human Services - Year of graduation-2018, 2019, 2020, 2021 (All Programs)

Allied Health
Biotechnology
Cosmetology
Early Childhood Education
Veterinary Assisting

Coghlin Construction Technology -Year of graduation-2018, 2019, 2020, 2021 (All Programs)

Carpentry
Electrical
HVAC
Painting & Design Technology
Plumbing & Pipe Fitting

IT & Business Services-Year of graduation-2018, 2019, 2020, 2021 (All Programs)

Culinary Arts
Finance & Marketing
Graphic Communications
Hotel Restaurant Management
Programming and Web Development
ISSN

Doherty – Chapter 74

Engineering Technology

	Grade	Students	Graduation
Explore Shop	9	4	2021
Intro Tech - Engineering	9	123	2021
Engineering Design – Fabrication	10	1	2020
Exp. Technology - Engineering	10	28	2020
Process Engineering	10	72	2020
Electrical Engineering	11	68	2019
Engineering Design - Fabrication	11	17	2019
Electrical Engineering	12	2	2018
Engineering Design Fabrication	12	2	2018
Engineering Design - Manufacturing	12	16	2018
Practical Engineering	12	72	2018
Total		405	

North High School – Chapter 74

Health Assisting

	Grade	Students	Graduation
Explore Shop 9	9	4	2021
Fundamentals of Health	9	28	2021
HSA Laboratory Skills 9	9	80	2021
Human Physiology	9	2	2021
HSA Laboratory Skills 10	10	54	2020
Human Physiology	10	20	2020
Pathophysiology I	10	1	2020
HSA Laboratory Skills 11	11	54	2019
Pathophysiology I	11	16	2019
HSA Internship	12	26	2018
HSA Laboratory Skills 12	12	50	2018
Pathophysiology I	12	1	2018
Pathophysiology II	12	26	2018
Total		362	

Worcester Technical High School – Chapter 74

	Grade 9 YOG 2021	Grade 10 YOG 2020	Grad 11 YOG 2019	Grade 12 YOG 2018
Exploratory	372			
Auto Collision		21	10	14
Automotive		13	21	24
Bank – Finance		21	19	19
Biotechnology		10	15	12
Carpentry		19	17	12
Cosmetology		16	13	9
Culinary Arts		13	23	17
Drafting		14	9	13
Early Childhood		14	16	21
Elect Mech Tech		15	22	18
Electrical		28	20	14
Graphic Arts		18	16	22
Health Assisting		18	29	31
Human Anatomy 11			22	
Hotel – Lodging		22	10	13
HVAC/R		32	10	13
Machine		6	7	5
Painting and Design		7	5	10
Plumbing		14	15	11
Veterinary Tech		20	15	15
Web App Programming		12		
Welding		11	12	10
Advanced Programming				9
Integrated Business Dev			6	
LAN Switch and Wire				6
Linux		4		
Network Fundamentals		6		
Rout Prot and Con		14		
Server and Network OS		22		
Server Dir Serv			18	
Total	372	341	309	324