

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #19

The School Committee will hold a regular meeting:

on: Thursday, June 16, 2016
at: 4:00 p.m. – Budget Hearing
6:00 p.m. - Executive Session
7:00 p.m. – Regular Session
in: Esther Howland South Chamber, City Hall

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER

INVOCATION – Reverend Dimitrios Moraitis
St. Spyridon Greek Orthodox Church

PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS

aor #6-16 - Clerk
(June 8, 2016)

To consider approval of the Minutes of the School Committee Meeting of Thursday, June 2, 2016.

IV. MOTION FOR RECONSIDERATION - NONE

The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, gender identity, marital status, sexual orientation, disability or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact the Chief Human Resources Officer, 20 Irving Street, Worcester, MA 01609, 508-799-3020.

V. IMMEDIATE ACTION

ACTION

gb #6-142.1 - Administration/Mr. Monfredo/Mr. Foley/
Mr. O'Connell/Ms. Colorio/Miss Biancheria/
Miss McCullough/Mayor Petty
(June 7, 2016)

To recognize Joseph DiGregorio, a teacher at Lake View and Lincoln Street schools and Anthony Pastrana, a teacher at North High School as semi-finalists in the Teacher of the Year selection process and Donna Quitadamo, a teacher at Nelson Place School, as the 2016 Teacher of the Year for the Worcester Public Schools.

gb #6-198.1 - Administration/Mr. Foley/Ms. Colorio/
Mr. O'Connell/Miss McCullough/
Mr. Monfredo/Miss Biancheria/Mayor Petty
(June 7, 2016)

To recognize the University Park Campus School for the recent story in Edutopia under "Schools That Work" that highlights their team approach by the faculty, the support for the students, and the track record of academic success.

gb #6-201.1 - Administration/Mr. O'Connell/Mr. Foley/
Ms. Colorio/Miss McCullough/
Mr. Monfredo/Miss Biancheria/Mayor Petty
(June 7, 2016)

To recognize the following students who have been selected and honored by the Worcester Telegram and Gazette as its 2016 "Student Achievers:"

Laurana Nyman – Burncoat High School
Jacqueline Alvarez – Claremont Academy
Aubrey Leary – Doherty Memorial High School
Rachel Dao – North High School
Kenneth Adusei – South High Community School
Sibgha Javaid – University Park Campus School
Abeeku Bondzie – Worcester Technical High School

IMMEDIATE ACTION (continued)

ACTION

gb #6-214 - Administration/Mr. Monfredo/Mr. Foley/
Mr. O'Connell/Ms. Colorio/
Miss Biancheria/Miss McCullough/
Mayor Petty
(June 8, 2016)

To recognize Shirley McAfee a nurse at Tatnuck Magnet School as the Worcester Public Schools' Nurse of the Year for 2016.

VI. REPORT OF THE SUPERINTENDENT - NONE

VII. COMMUNICATION AND PETITION - NONE

VIII. REPORTS OF THE STANDING COMMITTEES

The Standing Committee on Teaching, Learning and Student Supports met at 7:35 a.m. on Wednesday, June 8, 2016 in Room 410 at the Dr. John E. Durkin Administration Building.

The Standing Committee on Governance and Employee Issues met at 8:10 a.m. on Thursday, June 9, 2016 in Room 410 at the Dr. John E. Durkin Administration Building.

IX. PERSONNEL - NONE

X. GENERAL BUSINESS

ACTION

gb #6-153.2 - Administration/Administration
(June 7, 2016)

To consider the proposed FY17 Budget and the responses to the following motions:

- A. Request that the Administration identify the source for an additional \$25,000 for School Safety Equipment prior to the conclusion of the FY17 Budget hearings.
- B. Request that the Administration provide a list of programs provided in the Staff Development Division prior to the next meeting.
- C. Request that the Administration prepare, on or before the June 16th Budget session, its recommendations as to reallocation of the sum of \$1,000,000 from non-instructional accounts directly into the account for instructional personnel.

gb #6-215 - Administration
(May 27, 2016)

To accept the following donations for Heard Street School:

P&J Vending	\$ 22.42
Target Take Charge of Education	\$ 83.01
Intel Volunteer Grant Program	\$ 300.00
The Winchester Children in Memory of their father Harry Winchester	\$5,000.00

gb #6-216 - Administration
(May 27, 2016)

To accept a donation from Hanover Insurance Group in the amount of \$4,200.00 for the Worcester Public Schools CPR Project.

GENERAL BUSINESS (continued)

ACTION

gb #6-217 - Mr. O'Connell
(May 27, 2016)

To forward letters of congratulations to Gabe Mangrum, Malachi Waller, Trey Carter, CJ Gallagher, Obed Konadu, Aaron Adu and Zane Freeman, students from Doherty Memorial High School, for being awarded honorable mention ranking, among 300 student participants, for their video "I Can Pick", in the League of Women Voters of Massachusetts "YOUth Should Vote!" student video contest.

gb #6-218 - Administration
(June 1, 2016)

To accept the Toolbox For Education grant in the amount of \$5,000.00.

gb #6-219 - Mr. Monfredo
(June 6, 2016)

Request that the Administration forward letters of congratulations to the following schools which had a low chronic absentee level:

Heard Street Discovery Academy	Flagg Street School
Midland Street School	May Street School
Nelson Place School	Tatnuck Magnet School
Worcester Arts Magnet School	Waweus Road School
Worcester Technical High School	Thorndyke Road School
University Park Campus School	Roosevelt School
Woodland Academy	Burncoat Middle School

gb #6-220 - Mr. Monfredo
(June 6, 2016)

Request that the Administration work with community groups such as the Worcester Chamber of Commerce, Media Outlets, and the Colleges to create a video/dvd about the successes in the Worcester Public Schools and share it with real estate brokers and other agencies in the city.

GENERAL BUSINESS (continued)

ACTION

gb #6-221 - Mr. Monfredo
(June 6, 2016)

To set a date to recognize David Peterson, General Manager of the Worcester Bravehearts Baseball Team, for partnering with the Worcester Public Schools on the many literacy initiatives throughout the year including the distribution of 1,000 tickets to a Bravehearts game to the students who participated in the Home Run Reading Club as an incentive to read.

gb #6-222 - Mr. Monfredo
(June 7, 2016)

To forward a letter of congratulations to Gwendolyn Bui, a Burncoat High School senior, for receiving the WEDF Paul Gervais Memorial Music Scholarship Award.

gb #6-223 - Mr. Monfredo
(June 7, 2016)

Request that the Administration inform parents of the “Free Fun Friday’s” event coordinated by the Highland Street Foundation that provides free entry to 80 museums and cultural events across the Commonwealth.

gb #6-224 - Administration
(June 8, 2016)

To accept a donation from Tufts University in the amount of \$200.00 for Chandler Magnet School.

gb #6-225 - Administration
(June 8, 2016)

To accept a donation from the United Way in the amount of \$500.00 for Burncoat Street Preparatory School.

GENERAL BUSINESS (continued)

ACTION

gb #6-226 - Miss Biancheria
(June 8, 2016)

Request that the School Safety Liaison and other school administrators present the 'Screening, Brief Intervention and Referral to Treatment' pilot program at Sullivan Middle and Burncoat Middle schools.

gb #6-227 - Miss Biancheria
(June 8, 2016)

Request that the Administration schedule work with the staff from facilities in the Worcester Public Schools to make certain that the grounds at City View and Belmont Street Community schools are cleared and maintained through the Summer into the Fall.

gb #6-228 - Administration
(June 8, 2016)

To consider all items filed by the School Committee that have budgetary implications in light of the FY17 Budget.

gb #6-229 - Administration
(June 8, 2016)

To approve the School Committee meeting date change from Thursday, July 21, 2016 to July 14, 2016.

gb #6-230 - Miss Biancheria
(June 8, 2016)

Request that the Administration provide a review of the new Chapter 74 courses that are being considered for classroom use.

gb #6-231 - Administration
(June 8, 2016)

To extend the proposed contract of Attorney Paige L. Tobin from Murphy, Lamere and Murphy for three years.

GENERAL BUSINESS (continued)

ACTION

gb #6-232 - Administration
(June 8, 2016)

Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing Grievance #15/16-31.

To discuss strategy with respect to collective bargaining for all Collective Bargaining Agreements, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares – teachers.

To discuss strategy with respect to collective bargaining for all Collective Bargaining Agreements, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares – drivers and monitors.

Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing strategy with respect to litigation and strategy for collective bargaining for a denial of access.

X. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee

IN SCHOOL COMMITTEE
Worcester, Massachusetts
Thursday, June 2, 2016
Agenda #18

The School Committee of the Worcester Public Schools met in Open Session at 4:05 p.m. in the Council Chamber at City Hall on Thursday, June 2, 2016.

There were present at the Call to Order:

Mr. Foley, Miss McCullough, Mr. O'Connell and Mayor Petty

There were absent: Miss Biancheria and Mr. Monfredo

1. gb #6-153.1 - Administration/Administration
(May 23, 2016)

FY17 Budget

To consider the proposed FY17 Budget.

500-92204 Instructional Materials

Mr. Monfredo arrived at 4:07 p.m.

Miss Biancheria arrived at 4:10 p.m.

Mr. O'Connell made the following motion:

Request that the Administration provide a report regarding Charter School Tuition Assessment and then refer it to the Standing Committee on Finance and Operations for further discussion.

On a voice vote, the motion was approved.

It was moved and voice voted to approve Account 500-92204 in the amount of \$3,243,810.

500136-92000 Miscellaneous Education – Non Salary
500136-93000 Miscellaneous Education –
Capital
540136-92000 Miscellaneous Education –
Rentals

Mayor Petty left the meeting at 4:15 p.m.

Vice-Chairman O'Connell chaired the meeting from 4:15 p.m. to 5:25 p.m.

Miss Biancheria made the following motion:

Request that the Administration identify the source for an additional \$25,000 for School Safety Equipment prior to the conclusion of the FY17 Budget hearings.

On a roll call of 5-1-1 (nay-Mr. Foley) (absent-Mayor Petty), the motion was approved.

It was moved and voice voted to approve Account 500136-92000 in the amount of \$2,437,591.

It was moved and voice voted to approve Account 500136-93000 in the amount of \$250,000.

Mr. Foley made the following motion:

Request that he be recused from voting on 540136-92000 Miscellaneous Education – Rentals because he is a member of the Board at the YMCA.

On a voice vote, the motion was approved.

It was moved and voice voted to allow Mr. Foley to be recused from voting on the Account 540136-92000.

Mr. Foley left the meeting at 4:45 p.m.

It was moved and voice voted to approve Account 540136-92000 in the amount of \$421,951.

Mr. Foley returned to the meeting at 4:46 p.m.

500130-92000 Personal Services

Miss Biancheria made the following motion:

Request that the Administration provide a list of programs provided in the Staff Development Division prior to the next meeting.

On a voice vote, the motion was approved.

Miss Biancheria made the following motion:

Request that the Administration provide a report on the graduation expenses.

On a voice vote, the motion was approved.

Miss Biancheria made the following motion:

Request that the Administration approve the following amendment to sentence 2 in Section I. Security Guards, as follows:

These guards are **inside (outside when necessary)** of the school buildings and their primary responsibility is to monitor those individuals who enter onto school property, ensuring that the individuals are authorized visitors.

On a voice vote, the motion was approved.

Miss Biancheria made the following motion:

Request that the Administration investigate options relative to cost effective means of providing appropriate and necessary translation services.

On a roll call of 5-1-1 (nay-Mr. Foley) (absent-Mayor Petty), the motion was approved.

Mr. Foley made the following motion:

Request that the Administration review how well security guards are functioning and interacting with the Worcester Police Department.

On a voice vote, the motion was approved.

Ms. Colorio made the following motion:

Request that the Administration provide a report on Staff Development in teacher content training.

On a voice vote, motion was approved.

Mr. O'Connell made the following motion:

Request that the Administration consider the list issued by trial court in terms of translators that are available for translation services.

On a voice vote, the motion was approved.

It was moved and voice voted to approve Account 500130-92000 in the amount of \$2,932,305.

500132-92000 Special Education Tuition

Ms. Colorio made the following motion:

Request that the Administration provide an update, in a Friday Letter, on the success of the Gateway Program.

On a voice vote, the motion was approved.

It was moved and voice voted to approve Account 500132-92000 in the amount of \$17,451,366.

500-91115 Instructional Assistants Salaries

Miss Biancheria made the following motion:

Request that she be recused from voting on Section D. – Kindergarten because she has a sister who is a Kindergarten Instructional Assistant.

On a voice vote, the motion was approved.

Miss Biancheria made the following motion:

Request that the Administration provide information with regard to the Instructional Assistant involved in the processing of the CORI checks in Section E. - Other.

On a voice vote, the motion was approved.

Mr. Monfredo made the following motion:

Request that the Administration provide a report in the Spring 2017 regarding ways to augment the number of students participating in the pre-school program.

On a voice vote, motion was approved.

It was moved and voice voted to approve Sections A, B, C and E.

Miss Biancheria left the meeting at 5:20 p.m.

Mr. Monfredo made the following motion:

Request that the School Committee forward a letter to our State Senators and also to members of the Conference Committee specifically to ask for restoration of funds for the Quality Kindergarten Grant.

On a voice vote, the motion was approved.

It was moved and voice voted to approve Section D. - Kindergarten.

It was moved and voice voted to approve Section D. - Kindergarten.

It was moved and voice voted to approve Account 500-91115 in the amount of \$9,621,974.

Miss Biancheria returned to the meeting at 5:25 p.m.

500-91134 Educational Support Salaries

It was moved and voice voted to approve Account 500-91134 in the amount of \$2,449,106.

Mayor Petty returned to the meeting at 5:25 p.m.

Vice-Chairman O'Connell chaired the meeting from 4:15 p.m. to 5:25 p.m.

500-91118 Supplemental Program Salaries

Ms. Colorio made the following motion:

Request that the Administration provide a report, in a Friday Letter, regarding Section G. - Student Afterschool Drop-Off Center as to the number of students that don't get picked up afterschool.

On a voice vote, the motion was approved.

It was moved and voice voted to approve Account 500-91118 in the amount of \$1,371,001.

500-91122 School Clerical Salaries

It was moved and voice voted to approve Account 500-91122 in the amount of \$2,066,749.

500-91133 School Nurses Salaries

It was moved and voice voted to approve Account 500-91133 in the amount of \$4,043,775.

500-91111 Teacher Salaries

Ms. Colorio suggested that there be a permanent person in charge of the Chandler Elementary School's students that attend school at the YMCA.

Ms. Colorio made the following motion:

Request that the Administration provide a breakdown of the cost of the Goddard Scholars Program at Sullivan Middle School.

On a voice vote, the motion was approved.

Mr. O'Connell made the following motion:

Request that the Administration prepare, on or before the June 16th Budget session, its recommendations as to reallocation of the sum of \$1,000,000 from non-instructional accounts directly into the account for instructional personnel.

On a voice vote, the motion was approved.

Mr. Foley made the following motion:

Request that, if these cuts can be made, the Administration consider reallocating funds not only for teachers but also for classroom instruction.

On a voice vote, the motion was approved.

Miss Biancheria asked the Administration to provide a report indicating what .8 means in reference to teachers who travel.

Mr. Allen explained that .2 is equivalent to 1 day.

Miss Biancheria asked if the Administration would provide the explanation in writing.

It was moved and voice voted to approve Account 500-91111 in the amount of \$156,412,847.

500-91114 Day by Day Substitute Salaries

Ms. Colorio made the following motion:

Request that the Administration provide a report comparing what Day by Day Substitute Teachers are paid in Worcester as compared to the towns.

On a voice vote, the motion was approved.

It was moved and voice voted to approve Account 500-91114 in the amount of \$871,200.

540-91124 Crossing Guard Salaries

It was moved and voice voted to approve Account 540-91124 in the amount of \$543,346.

500-91112 School Committee Salaries

It was moved and voice voted to approve Account 500-91112 in the amount of \$89,445.

The School Committee recessed at 5:57 p.m.

The School Committee reconvened in Open Session at 7:05 p.m.

There were present at the second Call to Order:

Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell and Mayor Petty

The invocation was offered by Reverend Matthew James from Trinity Lutheran Church.

The Pledge of Allegiance was offered and the National Anthem was played.

APPROVAL OF RECORDS

2. aor #6-15 - Clerk Minutes/approval of
(May 25, 2016)

To consider approval of the Minutes of the School Committee Meeting of Thursday, May 19, 2016.

It was moved and voice voted to approve the Minutes of the School Committee Meeting of Thursday, May 19, 2016.

IMMEDIATE ACTION

3. gb #6-148.1 - Administration/Mr. Monfredo/
Mr. Foley/Mr. O'Connell/
Ms. Colorio/Miss Biancheria/
Miss McCullough/Mayor Petty Recognition/South
High Harmonies
(May 23, 2016)

To recognize South High Community School's music teacher Angela Poirier and the students in the "South Harmonies" group for placing first in the first "WEC'appella" high school competition sponsored by the Worcester Educational Collaborative.

"WEC'appella" high school competition sponsored by the Worcester Educational Collaborative.

Recognition/
Mary-Margaret
Mara

4. gb #6-181.1 - Administration/Mr. Monfredo/
Ms. Colorio/Mr. Foley/
Miss Biancheria/Miss McCullough/
Mr. O'Connell/Mayor Petty
(May 23, 2016)

To recognize Mary-Margaret Mara a pre-school teacher at Chandler Magnet School for having been selected as a finalist in the Massachusetts Teacher of the Year award.

Mayor Petty and Mrs. Binienda presented a Certificate of Recognition to Mary-Margaret Mara a pre-school teacher at Chandler Magnet School for having been selected as a finalist in the Massachusetts Teacher of the Year award.

Recognition/
Elizabeth Bria

5. gb #6-182.1 - Administration/Mr. Monfredo/
Ms. Colorio/Miss Biancheria/
Miss McCullough/Mr. O'Connell/
Mayor Petty
(May 23, 2016)

To recognize Elizabeth Bria for managing the Worcester Telegram's Happy Time Page Section, and for encouraging students to write or draw designs for this section of the paper which has been in existence for 65 years.

Mayor Petty and Mrs. Binienda presented a Certificate of Recognition to Elizabeth Bria for managing the Worcester Telegram's Happy Time Page Section, and for encouraging students to write or draw designs for this section of the paper which has been in existence for 65 years.

Recognition/
Dr. Richard
Howarth

6. gb #6-183.1 - Administration/Mr. Monfredo/
Ms. Colorio/Mr. Foley/
Miss Biancheria/Miss McCullough/
Mr. O'Connell/Mayor Petty
(May 23, 2016)

To recognize Dr. Richard Howarth, a teacher at North High School, for his creation of a TEDxNorthHighSchool Program which was presented on May 7, 2016 and forward congratulatory letters to the participants.

Mayor Petty and Mrs. Binienda presented a Certificate of Recognition to Dr. Richard Howarth, a teacher at North High School, for his creation of a TEDxNorthHighSchool Program which was presented on May 7, 2016 and forward congratulatory letters to the participants.

- 7. gb #6-196 - Administration
(May 23, 2016)

Student Representative/
input

To consider input from the School Committee's student representatives.

Mayor Petty presented the Key to the City to David Judkins, Ex-Officio Member of the School Committee.

- 8. Mayor Petty read a proclamation declaring the week of June 5th as Reading in Our City Week.

Proclamation/Reading in
Our City Week/June 5,
2016

REPORTS OF THE STANDING COMMITTEES

- 9. The Standing Committee on Finance and Operations Achievement met at 4:10 p.m. on Monday, May 9, 2016 in Room 410 at the Dr. John E. Durkin Administration Building.

gb #5-172 - Mr. Foley/Mr. O'Connell/Mr. Monfredo/Ms. Novick/Miss Biancheria (June 22, 2015)

FY16 Budget

To review the status of the FY16 Budget and make appropriate transfers as required.

5-9-16 - STANDING COMMITTEE ACTION

It was moved to approve the following transfers to balance deficit accounts through the Third Quarter of the fiscal year and provide funding for the recommended spending:

Amount	From Account	Account Title	To Account	Account Title
\$100,000	500-91 119	Custodial Salaries	500-97203	Custodial Overtime
\$100,000	500141-92000	Vehicle Maintenance	500152-92000	Facilities OM
\$200,000	540-9111 7	Transportation Salaries	540103-92000	Transportation

On a roll call of 3-0, the motion was approved.

6-2-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as amended.

It was moved to approve the following transfers to balance deficit accounts through the Third Quarter of the fiscal year and provide funding for the recommended spending:

Amount	From Account	Account Title	To Account	Account Title
\$100,000	500-91 119	Custodial Salaries	500-97203	Custodial Overtime
\$100,000	500141-92000	Vehicle Maintenance	500152-92000	Facilities OM
\$200,000	540-9111 7	Transportation Salaries	540103-92000	Transportation

On a roll call of 7-0, the motion was approved.

Financial Reports

gb #6-151 - Administration (April 13, 2016)

To review the reports on compliance and internal controls for the City of Worcester, including the Worcester Public Schools, from the Certified Public Accounting firm of CliftonLarsenAllen, LLP for the year ended June 30, 2015 which include the GAO and OMB A-133 Reports and the Management Letter and the Independent Accountants' Report on Applying Agreed Upon Procedures for the Department of Elementary and Secondary Education End of Year Financial Report for fiscal year 2015, prepared by Robert C. Alario, CPA, P.C.

5-9-16 - STANDING COMMITTEE ACTION

Mr. Hunt made a presentation on the reports on compliance and internal controls for the City of Worcester, including the Worcester Public Schools, from the Certified Public Accounting firm of CliftonLarsenAllen, LLP for the year ended June 30, 2015 which include the GAO and OMB A-133 Reports and the Management Letter and the Independent Accountants' Report on Applying Agreed Upon Procedures for the Department of Elementary and Secondary Education End of Year Financial Report for fiscal year 2015, prepared by Robert C. Alario, CPA, P.C. There were only minor findings which are contained in the backup for the item.

FILE.

6-2-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

gb #5-178 - Administration (June 26, 2015)

To review the Report on Applying Agreed-Upon Procedures for Student Activity Fund Testing for the 2014 and 2015 fiscal years, as prepared by CliftonLarsonAllen LLP.

Report on Applying
Agreed-Upon Procedures
for Student Activity Fund
Testing

5-9-16 - STANDING COMMITTEE ACTION

Mr. Hunt reviewed the Report on Applying Agreed-Upon Procedures for Student Activity Fund Testing for the 2014 and 2015 fiscal years, as prepared by CliftonLarsonAllen LLP. There were only minor findings which are contained in the backup for the item.

FILE.

6-2-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

gb #6-75 - Mr. Monfredo/Mr. O'Connell/Miss McCullough (February 2, 2016)

To consider the suggestions made by the Worcester Chamber of Commerce for possible inclusion in the FY17 Budget of the Worcester Public Schools.

Chamber of Commerce/
suggestions for possible
inclusion in the FY17
Budget

5-9-16 - STANDING COMMITTEE ACTION

Mr. Loosemore, Director of Government Affairs and Public Relations at the Chamber of Commerce addressed the suggestions, made by the Chamber, in a letter dated February 1, 2016 for possible inclusion in the FY17 Budget for the Worcester Public Schools.

Ms. Colorio made the following motion:

Request that the members of the Standing Committee on Finance and Operations form a group to delineate the district's needs to include changes to the way it distributes aid to local schools which alone would close the budget gap for FY17 with suggestions that could possibly be included in the FY17 Budget.

On a voice vote, the motion was approved.

Mr. Foley stated that, instead of setting up a committee, the Chamber could best help the school department by advocating at the State level to change the budget formula.

The members agreed that Mr. Foley's suggestion was the better course of action for a change in the budget formula with advocacy by the Chamber members.

Ms. Colorio made the following motion:

Request that the Administration study the feasibility of seeking sponsors to advertise at the various sporting venues.

On a voice vote, the motion was approved.

Mr. Allen ended by stating that many of the Chamber's recommendations were already addressed in the FY17 Budget.

FILE.

6-2-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

gb #6-100 - Miss Biancheria (February 24, 2016)

To discuss the proposed School/Program Relocation Plan.

5-9-16 - STANDING COMMITTEE ACTION

FILE.

6-2-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

10. The Standing Committee on Governance and Employee Issues met at 12:00 p.m. on Wednesday, June 1, 2016 in Room 410 at the Dr. John E. Durkin Administration Building.

School/Program
Relocation Plan

c&p #6-1 - Clerk (February 16, 2016)Communication and
Petition/banners

To consider a communication from a citizen regarding a:

- request that Worcester's public high schools host a contest for students to design a banner to mount on the telephone poles/street lights near their schools and
- request that the School Committee's videos be archived on the City's website

6-1-16 - STANDING COMMITTEE ACTION

Mr. Monfredo made the following motion:

Request that Ms. Timmary Leary work with Worcester Technical High School regarding the design of banners for Worcester's public schools and include the possible design, size and provide a response relative to the idea of seeking corporate sponsors.

On a voice vote, the motion was approved.

6-2-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

gb #5-291 - Mr. Monfredo/Miss Biancheria/Mr. Foley (October 19, 2015)

Cell Phone Policy

Request that the School Committee review the policy on cell phones and gather information from all secondary principals.

6-1-16 - STANDING COMMITTEE ACTION

This item was held due to a delay in getting it reviewed and approved as to form.

6-2-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

Stand for the Silent

gb #6-111 -Mr. Monfredo/Mr. O'Connell/Miss McCullough/Miss Biancheria (March 4, 2016)

Request that the Administration encourage schools, with the assistance of the Safety Liaison Officer Robert Pezzella, to establish at their school a Chapter of the "Stand for the Silent," an anti-bullying movement.

6-1-16 - STANDING COMMITTEE ACTION

Request that the Administration provide the number of Chapters of the "Stand for the Silent" Program that were established in the Worcester Public Schools.

On a voice vote, the motion was approved.

Miss Biancheria made the following motion:

Request that the Administration indicate how parents can be more fully involved in the Chapters of "Stand for the Silent" Program in all the schools.

On a voice vote, the motion was approved.

Mr. Monfredo made the following motion:

Request that the Administration provide a report back to the Standing Committee relative to the progress of the individual chapters and the success achieved with involving more parents in the program.

On a voice vote, the motion as approved.

Mr. Monfredo suggested that the principals include information in their newsletters to pique the interest of students and parents in the program.

Mr. Foley made the following motion:

Request that the "Standing for the Silent" Program be run, as an optional activity, by students as a club.

On a voice vote, the motion was approved.

Miss Biancheria made the following motion:

Request that the Administration provide copies of the programs and procedures for handling bullying in the Worcester Public Schools.

On a voice vote, the motion was approved.

6-2-16 - SCHOOL COMMITTEE ACTION

6-2-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as stated.

gb #6-132 - Administration (March 29, 2016)

2016-17 Policies
Handbook

To consider approval of the 2016-17 Policies Handbook of the Worcester Public Schools.

6-1-16 - STANDING COMMITTEE ACTION

Request that the 2016-17 Policies Handbook be approved subject to the following amendments:

1. **Voluntary School Uniform Policy - page 33**
Change #2 to read: Prior to seeking School Committee approval, a majority of the school council members and the school principal must approve the school's voluntary uniform policy.

The principal forwards the request to the Clerk of the School Committee who places it on the agenda for School Committee approval which then allows the school to implement the policy.
2. **Rule 8. – Policy on Possession or Use of Drugs or Alcohol**
Add the following sentence at the end of a.
This applies to drug paraphernalia such as scales, grinders, pipes, electronic smoking devices and other instruments used for drug products.

Remove the word “other” in the last line and insert “any and all” in its place.

On a voice vote, the motion was approved.

Request that the 2016-17 Policies Handbook be approved subject to the following clarifications:

1. **Wellness Policy - page 52**
Active Transportation to and from School
The Worcester Public Schools supports active transport to and from school, such as walking or biking. The District will encourage this behavior by engaging in activities such as: designation of safe or preferred routes to school, promotional activities such as participation in International Walk to School Week, National Walk and Bike to School Week, secure location for storage of bicycles and helmets,

Explain how instruction in walking/biking safety will be provided to students.

Special Education - page 70

First sentence: Remove (Life Skills, Structured Therapeutic Educational Program (STEP), Specialized Approaches to Individualized Learning (SAIL), Creative Options for Adolescents of the Secondary Tier (COAST), Intensive Learning Disabilities)

Second sentence: Remove "and approved by the Quadrant Office."

Explain why the first sentence was removed.

3. Electronic Messaging Guidelines - page 80

Insert the following as the first paragraph:

The Worcester Public Schools contracts with a vendor to provide emergency and informational calls, texts and emails. The Telephone Consumer Protection Act of 1991 "TCPA" (and subsequent amendments) was created to prevent consumers from receiving "robo" marketing calls from telemarketers. By signing the parent handbook, you are providing prior express consent for the school district to contact you and your family via phone, email or text message for emergency and informational purposes. If you would like to opt-out of receiving informational messages, you can do so at www.worcesterschools.org/tcpa. Emergency messages will continue to be sent to the contact numbers provided, as authorized under TCPA. If you have no students in the Worcester School district and have accidentally received a call, please call 508-799-3067 to have your number removed from our records.

Explain this change.

4. State Testing - page 82

Make changes to first paragraph as follows:

Students must also participate in state assessments

as required by the Massachusetts Education Reform Act of 1993 and the federal **Every Student Succeeds Act (ESSA)**. Students in Grades 3-8 and 10 are required to be tested in English Language Arts and Mathematics. **It is expected that the state will be transitioning to a new "MCAS 2.0" assessment in Spring 2016-17; however, at the time of printing, specific details on implementation are not known.** The reader should consult the Massachusetts Department of Education web site for the most recent information: <http://www.doe.mass.edu/Assess/>

Should Science be part of the testing?

On a voice vote, the motion was approved.

Mr. Monfredo made the following motion:

Request that the School Committee approve the proposed changes as amended in Annex B of the backup for the item.

On a voice vote, the motion was approved.

After discussion and approval of the amendments and clarifications, approve the Policies Handbook for 2016-17.

6-2-16 - SCHOOL COMMITTEE ACTION

The School Committee approved the action of the Standing Committee as amended.

Request that the 2016-17 Policies Handbook be approved subject to the following amendments:

- 1. Voluntary School Uniform Policy - page 33**
Change #2 to read: Prior to seeking School Committee approval, a majority of the school council members and the school principal must approve the school's voluntary uniform policy.

The principal forwards the request to the Clerk of the School Committee who places it on the agenda for School Committee approval which then allows the school to implement the policy.

2. **Rule 8. – Policy on Possession or Use of Drugs or Alcohol**

Add the following sentence at the end of a.
This applies to drug paraphernalia such as scales, grinders, pipes, electronic smoking devices and other instruments used for drug products.

Remove the word “other” in the last line and insert “any and all” in its place.

On a voice vote, the motion was approved.

Request that the 2016-17 Policies Handbook be approved subject to the following clarifications:

2. **Wellness Policy - page 52**

Active Transportation to and from School

The Worcester Public Schools supports active transport to and from school, such as walking or biking. The District will encourage this behavior by engaging in activities such as: designation of safe or preferred routes to school, promotional activities such as participation in International Walk to School Week, National Walk and Bike to School Week, secure location for storage of bicycles and helmets, instruction on walking/biking safety provided to students, promotion of safe routes program to students, staff and parents, and documentation of number of children walking and or biking to and from school.

Explain how instruction in walking/biking safety will be provided to students.

2 **Special Education - page 70**

First sentence: Remove (Life Skills, Structured Therapeutic Educational Program (STEP), Specialized Approaches to Individualized Learning (SAIL), Creative Options for Adolescents of the Secondary Tier (COAST), Intensive Learning Disabilities)

Second sentence: Remove “and approved by the Quadrant Office.”

Explain why the first sentence was removed.

3. **Electronic Messaging Guidelines** - page 80
Insert the following as the first paragraph:
The Worcester Public Schools contracts with a vendor to provide emergency and informational calls, texts and emails. The Telephone Consumer Protection Act of 1991 "TCPA" (and subsequent amendments) was created to prevent consumers from receiving "robo" marketing calls from telemarketers. By signing the parent handbook, you are providing prior express consent for the school district to contact you and your family via phone, email or text message for emergency and informational purposes. If you would like to opt-out of receiving informational messages, you can do so at www.worcesterschools.org/tcpa . Emergency messages will continue to be sent to the contact numbers provided, as authorized under TCPA. If you have no students in the Worcester School district and have accidentally received a call, please call 508-799-3067 to have your number removed from our records.

Explain this change.

4. **State Testing** - page 82
Make changes to first paragraph as follows:
Students must also participate in state assessments as required by the Massachusetts Education Reform Act of 1993 and the federal **Every Student Succeeds Act (ESSA)**. Students in Grades 3-8 and 10 are required to be tested in English Language Arts and Mathematics. **It is expected that the state will be transitioning to a new "MCAS 2.0" assessment in Spring 2016-17; however, at the time of printing, specific details on implementation are not known.**

The reader should consult the Massachusetts Department of Education web site for the most recent information: <http://www.doe.mass.edu/Assess/>

Should Science be part of the testing?

On a voice vote, the motion was approved.

Mr. Monfredo made the following motion:

Request that the School Committee approve the proposed changes as amended in Annex B of the backup for the item.

On a voice vote, the motion was approved.

Request that the School Committee reinsert Rule 9, Excessive Tardiness as follows:

A student shall not be tardy from school or class without legitimate cause.

On a voice vote, the motion was approved.

Mr. Monfredo made the following motion:

Request that the School Committee approve the proposed changes as amended in Annex B of the backup for the item.

On a voice vote, the motion was approved.

It was moved and voice voted to approve the Policies Handbook for 2016-17 as amended.

It was moved to suspend the Rules of the School Committee.

On a roll call of 7-0, the motion was approved.

It was moved to reconsider the motion to approve the Policies Handbook for 2016-17 as amended.

On a roll call of 0-7, the motion to reconsider was defeated.

PERSONNEL

11. It was moved and voice voted to file Personnel Items 6-24 – 6-26.

School
Psychologist/
appointment of

6-24 The Superintendent has APPROVED the APPOINTMENT of the person named below:

Milaszewski, Robin, School Psychologist, Systemwide, CAGS/2M, Step 8, \$77,399, effective May 23, 2016

Leave of Absence

6-25 The Superintendent has APPROVED the LEAVE OF ABSENCE of the person named below:

Nugent, Roger, Teacher, Elementary, Gates Lane School, effective for the 2016-17 school year

- 6-26 The Superintendent has APPOINTED the persons named below to the position of Cafeteria Helper, permanent/intermittent at a salary of \$12.94 per hour, from Civil Service List #316-013, effective as shown:

Cafeteria Helper/
approval of

Brown, Linda	4/28/16
McCann, Barbara	5/02/16
Daley, Barbara	5/02/16
Mends-Cole, Evangeline	5/02/16
Ianotta, Richard	5/03/16
Maldonado, Xenia,	5/16/16
Markarian, Mark	5/16/16

12. gb #6-197 - Mr. Monfredo/Mr. Foley/Ms. Colorio/
Mr. O'Connell/Miss McCullough/
Miss Biancheria
(May 16, 2016)

Residency Preference

Request that the Administration provide a report on the feasibility of giving Worcester residents preference, all things being equal, when hiring personnel, if legal and appropriate.

It was moved and voice voted to refer the item to the Administration for a legal answer at the June 16, 2016 School Committee Meeting.

13. gb #6-198 - Mr. Foley/Ms. Colorio/Mr. O'Connell/
Miss McCullough/Mr. Monfredo/
Miss Biancheria/Mayor Petty
(May 18, 2016)

Recognition/
set date

To set a date to recognize the University Park Campus School for the recent story in Edutopia under "Schools That Work" that highlights their team approach by the faculty, the support for the students, and the track record of academic success.

It was moved and voice voted to set the date of Thursday, June 16, 2016.

Granby
Road/Durham
Transportation

- 14. gb #6-199 - Mr. O’Connell/Ms. Colorio/
Miss McCullough/Mr. Monfredo/
Miss Biancheria
(May 18, 2016)

To address with Durham School Services the continued – and unauthorized –use by its buses of Granby Road as a short-cut between Belmont Street and Shrewsbury Street, and to obtain a workable, and enforceable, commitment from Durham to terminate this practice.

It was moved and voice voted to refer the item to the Administration.

Superintendent/
authorize
to execute
contracts

- 15. gb #6-200 - Administration
(May 18, 2016)

Request that the School Committee authorize the Superintendent to act as its representative to execute all contracts and other legally binding documents in the name and on behalf of the School Committee.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion:	Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O’Connell, Mayor Petty	7
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Against the motion:		$\frac{0}{7}$
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The motion carried.

Recognition/
set date

- 16. gb #6-201 - Mr. O’Connell/Mr. Foley/Ms. Colorio/
Miss McCullough/Mr. Monfredo/
Miss Biancheria/Mayor Petty
(May 18, 2016)

To recognize the following students who have been selected and honored by the Worcester Telegram and Gazette as its 2016 “Student Achievers:”

Laurana Nyman – Burncoat High School
 Jacqueline Alvarez – Claremont Academy
 Aubrey Leary – Doherty Memorial High School
 Rachel Dao – North High School
 Kenneth Adusei – South High Community School
 Sibgha Javaid – University Park Campus School
 Abeeku Bondzie – Worcester Technical High School

It was moved and voice voted to set the date of Thursday, June 16, 2016.

It was moved and voice voted to set the date of Thursday, June 16, 2016.

17. gb #6-202 - Mr. O'Connell/Ms. Colorio/
Mr. Monfredo/Miss Biancheria
(May 23, 2016)

Joe DiMaggio Little
League

To ask that the Roman Catholic Diocese of Worcester take whatever actions are necessary to safeguard the baseball field of the Joe DiMaggio Little League, and its surrounding property, for the use and enjoyment of the young people of the Shrewsbury Street – East Central Street neighborhood.

It was moved and voice voted to refer the item to the Standing Committee on Governance and Employee Issues.

Mr. Monfredo made the following motion:

Request that the Administration forward a letter, on behalf of the School Committee, to the Roman Catholic Diocese of Worcester telling them what the School Committee hopes that this issue regarding the Joe DiMaggio Little League field can be resolved.

On a voice vote, the motion was approved.

18. gb #6-203 - Mr. O'Connell/Ms. Colorio/
Mr. Monfredo/Miss Biancheria
(May 23, 2016)

Welcoming Messages

To install welcoming messages at the main entrances of each of the Worcester Public Schools.

It was moved and voice voted to refer the item to the Standing Committee on Finance and Operations.

19. gb #6-204 - Administration
(May 23, 2016)

Donation/Greater
New York Mutual
Insurance Company/
\$500.00 for Clark Street
School

To accept a donation from Greater New York Mutual Insurance Company in the amount of \$500.00 for Clark Street School.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell,
Mayor Petty 7

Against the motion: 0
7

The motion carried.

Recognition/
forward letters

20. gb #6-205 - Mr. O'Connell/Mr. Foley/Ms. Colorio/
Miss McCullough/Mr. Monfredo/
Miss Biancheria/Mayor Petty
(May 23, 2016)

To congratulate both the members of the Boys' Track Team and the Girls' Track Team of Worcester Technical High School and North High School on winning the 2016 Massachusetts Vocational Small School Championships:

<u>Long Jump and Triple Jump</u> Adja Sackor	<u>2 Mile</u> Herlin Rijo
<u>100 Meter and Shot Put</u> <u>(new school record)</u> Stevanna Bowhile	<u>100 Meter (new record)</u> George Biney
<u>Girls 4 x 100 relay team</u> <u>(new record)</u> Leilani Torres Doreen Baubeng Bernice Mensah Adja Sackor	<u>200 Meter</u> Edward Boamah <u>4 x 100 relay team</u> <u>(new record)</u> Francis Konneh Edward Boamah Levone Thomas George Biney
<u>Girls 4 x 400 relay team</u> Faustina Owusu Denise Hoxha Tete Brenda Thomas Essence Martinez	

It was moved and voice voted to forward letters.

Superintendent/
final year end
transfers

21. gb #6-206 - Administration
(May 24, 2016)

Request that the Superintendent be granted the annual authorization to make the final year end transfers necessary to balance surplus and deficit accounts for the fiscal year closing on June 30, 2016.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Ms. Colorio,
Mr. Foley, Miss McCullough,
Mr. Monfredo, Mr. O'Connell,
Mayor Petty 7

Against the motion: $\frac{0}{7}$

The motion carried.

Mr. O'Connell made the following motion:

Request that the Administration provide notification of the final Budget report as to the changes that are made.

On a voice vote, the motion was approved.

22. gb #6-207 - Mr. O'Connell/Mr. Foley/Ms. Colorio/
Miss McCullough/Mr. Monfredo/
Miss Biancheria/Mayor Petty
(May 24, 2016) Recognition/
set date

To set a date to recognize the SHINE Initiative, with gratitude and appreciation, for its donation of \$7,900 to the Worcester Public Schools, to train WPS staff in Youth Mental Health First Aid, "a program that helps adults to better understand adolescent mental illness and respond to emotional and mental distress in young people."

It was moved and voice voted to set the date of Thursday, July 14, 2016.

23. gb #6-208 - Mr. O'Connell/Mr. Foley/Ms. Colorio/
Miss McCullough/Mr. Monfredo/
Miss Biancheria/Mayor Petty
(May 24, 2016) Recognition/
set date

To set a date to recognize Stacy Lord, a Worcester East Middle School Art Teacher, upon her selection for the Distinguished Visual Arts Educator Advocate Award by Arts/Learning.

It was moved and voice voted to set the date of Thursday, July 14, 2016.

2014-15 Teacher
Surveys

- 24. gb #6-209 - Ms. Colorio/Mr. Foley/Mr. O'Connell/
Miss McCullough/Mr. Monfredo/
Miss Biancheria/Mayor Petty
(May 25, 2016)

Request that the Administration provide to the School Committee the 2014-15 teacher surveys.

It was moved and voice voted to refer the item to the Administration for a report in a Friday Letter.

Recognition/
forward letter

- 25. gb #6-210 - Mr. O'Connell/Mr. Foley/Ms. Colorio/
Miss McCullough/Mr. Monfredo/
Miss Biancheria/Mayor Petty
(May 25, 2016)

To forward a letter of congratulations to Edward Capstick, Assistant Principal of Doherty Memorial High School, on his selection as a member of the Hall of Fame of the Boys and Girls Club of Worcester.

It was moved and voice voted to forward a letter.

Donation/Josh
Thibodeau Helping
Hearts
Foundation/\$8,000

- 26. gb #6-211 - Administration
(May 25, 2016)

To accept a donation in the amount of \$8,000 from The Josh Thibodeau Helping Hearts Foundation for the purchase of AED supplies and equipment.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion:	Miss Biancheria, Ms. Colorio, Mr. Foley, Miss McCullough, Mr. Monfredo, Mr. O'Connell, Mayor Petty	7
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Against the motion:		$\frac{0}{7}$
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The motion carried.

27. gb #6-212 - Mr. O'Connell/Miss McCullough/
Mr. Monfredo/Miss Biancheria
(May 25, 2016)

2017 Summer Reading
List

To consider amending the 2017 summer reading list by adding to it certain works of literature which appeared on previous summer reading lists, and which are widely recognized as classics and as key elements of a well-rounded elementary or secondary school educational experience.

It was moved and voice voted to refer the item to the Standing Committee on Teaching, Learning and Student Supports.

28. gb #6-213 - Administration
(May 25, 2016)

Executive Session

Finding that an open meeting may have a detrimental effect on the bargaining position of the School Committee, the committee votes to go into Executive Session for the purpose of discussing Grievance #15/16-31.

It was moved and voice voted to file the item.

The meeting adjourned at 8:30 p.m.

Helen A. Friel, Ed.D.
Clerk of the School Committee

Motion: Request that the Administration identify the source for an additional \$25,000 for School Safety Equipment prior to the conclusion of the FY17 Budget hearings.

Response: The Administration will seek grants to supply additional School Safety Equipment for FY17 and some FY16 funds will be earmarked for school safety.

Authorization Number	PD Name	Start Date
10000	AVID Elementary Training	24-Aug
10001	Building Community and Learning	24-Aug
10002	Summer PD Session	19-Aug
10003	The WHOLE Teacher	24-Aug
10004	NEASC, Coordinated Program Review and Integration	24-Aug
10005	Close Reading and Writing to Sources: Critical Routines	21-Aug
10006	PLC Expectationss: Sustaining a Culture of Achievement	24-Aug
10007	Self Regulated Strategy Development Year 2- Wawecus	21-Aug
10008	SRSD 2: Standards Based, Writing Strategy Instructional Units	21-Aug
10009	Delivering Balanced Literacy Instruction	24-Aug
10010	Intergrating Moodle into Your Teaching	23-Sep
10011	Introduction to Self-Regulated Strategy Development (SRSD) Burncoat Middle	24-Aug
10012	Strengthening ELA Instruction	24-Aug
10013	Effective Implementation of GoMath!	25-Aug
10014	North High School Faculty Orientation: School Culture, Core Values and Instructional Strategies	24-Aug
10015	Data, Goal Setting, Literacy Block	24-Aug
10016	Staff Reporting/ Staff Development	8/124
10017	Mindset and Year at a Glance: PD Overview and Data Discussions	25-Aug
10018	Teachers Empowering Students and PBIS Training	24-Aug
10019	Coaches August Institute	17-Aug
10020	Non Violent Crisis Intervention Recertifications Class (CPI) 3Hour	25-Aug
10021	Turnaround Through Collaboration	31-Aug
10022	What We Teach, How We Teach, and Common Assessments	24-Aug
10023	Turnaround Practices in Action	24-Aug
10024	Planning and Implementing a Rigorous Guided Reading Program	29-Sep
10025	Active Reading and Response to Text Writing	25-Aug
10026	Creating Curriculum Units for Whole Grouping Reading	29-Sep
10027	Engaging All Learners	25-Aug
10028	iMovie? APPsolutely	10-Sep
10029	Building Strong Foundations: Understanding the MA PreK/K Social Emotional Learning and Approaches to Play Standards	21-Jul
10030	Using Handheld Data Collection Devices (TI-n Spire and Vernier Probeware) in Secondary Science Classrooms	23-Sep
10031	Lively Letters PreK Training	27-Aug
10032	Unleashing the power of writing using self regulated strategy development	19-Aug
10033	Teaching Personal and Social Responsibility through Physical Activity	25-Aug
10034	iSearch	15-Sep
10035	Data Analysis Breakthrough	24-Aug
10036	Keys to Literacy- Vocabulary Grades 3-6	28-Aug
10037	Notice and Note	1-Oct
10038	Building a Home/ School Connection	28-Sep
10039	Cougars Care	17-Sep
10040	ILT	17-Sep
10041	Woodland Academy Staff Professional Learning	2-Sep

10042	Using Data to Drive Instruction	24-Aug
10043	Curriculum Planning Using Data	24-Aug
10044	Intervention and RTI	25-Aug
10045	ILT (Instructional Leadership Team)	31-Aug
10046	LakeView School Site Council 2015-2016	4-Sep
10047	Math Curriculum Alignment Team	1-Sep
10048	Strengthening Core Instruction	14-Sep
10049	Strategies for Close Reading- Part 1	9-Nov
10050	Assessment Literacy in Performance Arts	21-Sep
10051	Helping Traumatized Children Learn	14-Sep
10052	Alternative School: Educational Leadership Part II	8-Sep
10053	Assessment Literacy in the ARTS	27-Aug
10054	Alternative School: School Climate, Culture and Safety	14-Sep
10055	ILT- Nelson Place	10-Sep
10056	Understanding GoMath!	21-Sep
10057	Teacher Website	28-Sep
10058	Back to School Presentation	24-Aug
10059	Culture Building/PBIS Overview	25-Aug
10060	Lexia Overview	25-Aug
10061	Units of Study in Opinion/ Argument, Information, and Narrative Writing a Common Core Workshop Curriculum	19-Aug
10062	Worcester HEARS Planning	4-Sep
10063	Student Academic Success Plan/ Teacher Evaluation Rubric/Introduction to a PLC/ Effective Group Work TeachPoint Training	24-Aug
10064	BAS Training	25-Aug
10065	Targeting Climate and Culture to achieve high academic performance	14-Sep
10066	PLC Meeting	14-Sep
10067	Impacting Student Performance Through the ILT	25-Sep
10068	Implementing and Monitoring the Student Academic Success Plan	9-Sep
10069	Positive Behavior & Social and Emotional Approaches to Play and Learn	26-Aug
10070	Instructional Leadership Team- Focus- Authors at Work (Writing)	8-Sep
10071	The Effective Reflective Teacher	16-Sep
10072	Web Based MAP Training	10-Sep
10073	Microsoft 365 School-Wide	9-Sep
10074	Keys to literacy- Tatnuck Magnet	14-Sep
10075	PLC Protocols/ Analyzing Complex Text and Strategies to make it accessible to all students	19-Oct
10076	CPR, AED, First Aide Training	24-Sep
10077	Responsive Classroom- Morning Meeting Book Study- Quinsigamond	21-Sep
10078	Writers Workshop at Flagg Street School	24-Aug
10079	Instructional Leadership Team (ILT) at Flagg Street School	9-Sep
10080	Text Dependent Questions: Pathways to Close and Critical Reading- Flagg Street School	26-Oct
10081	Math Curriculum Development and Instruction- Vernon Hill	18-Sep
10082	Health Education information for the Lifeskills Classroom	24-Sep
10083	Moving Beyond Diversity	7-Nov
10084	Instructional Leadership Team 2015-2016 Lake View	2-Sep

10085	Principals Leadership Accountability Network (PLAN)	1-Oct
10086	Mindset: Jacob Hiatt	28-Sep
10087	Introduction to Office 365- Burncoat High	17-Sep
10088	ILT Heard Street	24-Sep
10089	RTI Implementation and Guided Reading Refinement	31-Aug
10090	NCC ESL Curriculum, Instruction and Assessment	24-Aug
10091	Web-Based MAP Training/ Goal Setting- Heard Street	14-Sep
10092	Sap/Goal Setting and Goal Analysis	9-Oct
10093	Writing in Math at Flagg Street- Literacy Practies in Action (Differentiated Offering)	24-Aug
10094	Fun and Learning with Foundations at Flagg Street School	26-Oct
10095	Physical Education: Understanding and developing effective assessment in Physical Education	28-Sep
10096	Health Education: Understanding and using assessment in Health Education	29-Sep
10097	Teacher Reporting Days/PLC Kickoff-UPCS	24-Aug
10098	Universal Design for Learning	17-Sep
10099	Principals' Leadership Accountability Network- Worcester East Middle	21-Sep
10100	ILT-South	10-Sep
10101	Introduction to Multisensory Structured Language Teaching for Students with a Language-based Learning Disability	14-Oct
10102	Lifeskill Teachers: Using the Healthsmart in the lifeskill classroom	9-Oct
10103	Next Steps in Guided Reading Book Study for Primary Teachers	5-Oct
10104	Next Steps in Guided Reading Book Study for Intermediate Teachers	5-Oct
10105	ILT- Lincoln Street	31-Aug
10106	Close Reading Book Study Using Notice and Note	5-Oct
10107	PBIS Implementation Meetings- Tier 1, 2, & 3	1-Sep
10108	PBIS Internal Coaches Forum	23-Oct
10109	A lessons study on reflective practices	28-Sep
10110	Engaging Students in Critical Thinking and Problem Solving	24-Aug
10111	PLC meeting to support Wawecus' 5 Best Practices	6-Oct
10112	Teaching Reading Comprehension to Students with Learning Difficulties	28-Sep
10113	Design & Deliver: Planning and Teaching Using Universal Design for Learning	1-Sep
10114	Effective Data Collection Methods for Occupational and Therapy Service Providers in School-Based Practice	9-Oct
10115	Non Violent Crisis Intervention Recertifications Class (CPI) 3Hour	5-Oct
10116	Music, Media and Technology	9-Oct
10117	ILT Meetings- Wawecus	20-Oct
10118	Foundations Training	24-Sep
10119	Data Dive and Beyond	3-Oct
10120	Think Central-Go Math-Primary	16-Oct
10121	Think Central-Go Math-Intermediate	16-Oct
10122	Introduction to 365, Using/Analyzing Primary Documents, Strategies for ELL Students, Building a Math Moodle Site	9-Oct
10123	Transition Planning and Assessment of Students Within the Lifeskills/Translational Lifeskills Classrooms	9-Oct
10124	Assessment Literacy in the Visual Arts II	9-Oct
10125	Lesson Studies	8-Oct
10126	Staff Development Day	9-Oct
10127	Thordyke Road PLCS	14-Sep

10128	Thorndyke Road Schools Instructional Leadership Team	14-Oct
10129	Fundations Intervention Facilitator Training	19-Nov
10130	Lexia Overview	25-Aug
10131	Faculty Meeting	5-Oct
10132	Writers Workshop- City View	21-Sep
10133	Teacher Evaluation	14-Sep
10134	Grade Level Curriculum Planning	2-Sep
10135	UDL Toolbelt	25-Aug
10136	Introduction to Naviance	8-Oct
10137	Parent and Community Engagement Through Performance: Arts Magnet FAME Concert	25-Aug
10138	Fundations Intervention Workshops	30-Oct
10139	Just Words Workshop	13-Oct
10140	Fueling the Innovation	2-Sep
10141	Differentiated Instruction and Assessment in HS Biology and Applied Physics	9-Oct
10142	Common Assesment and Unit Planning for Science Curriculum Teams	14-Oct
10143	Fundations Level K and 1 Facilitator Training	8-Oct
10144	October Professional Learning Day	9-Oct
10145	Differentiated Instructional Strategies for Science: 8 reading strategies, write to leand and productive talk	21-Sep
10146	Grafton Street ILT	24-Sep
10147	CPR AED Training First Aide- 10/22	22-Oct
10148	Fundations Level 1 facilitator training	14-Oct
10149	AVID Schoolwide Pilot Critical Reading	8-Oct
10150	AVID- The Cornell way and Tutorology	9-Oct
10151	Lively Letters Oct. 9/Nov. 6	9-Oct
10152	School Culture, Core Values and Instructional Strategies	24-Aug
10153	Woodland Academy PD	9-Oct
10154	Fundations Level 3 Facilitators Training	16-Oct
10155	5th-8th Grade Math PD: Special Topics in Mathematics	31-Oct
10156	Principals Leadership Accountability Network (PLAN GROUP) McGrath	17-Sep
10157	Intergrating Science	16-Sep
10158	Professional Learning Communities	23-Sep
10159	Sullivan School Focus	9-Oct
10160	Targeting Climate and Culture to achieve high academic performance- PD Day	9-Oct
10161	Goddard gets the GIST	24-Aug
10162	Responsive Classroom Book Study	25-Aug
10163	UPCS October PD/PLC Time	9-Oct
10164	12 Hour Non Violent Crisis Intervention Training	13-Oct
10165	Grade 4 PD Institute	15-Oct
10166	The Right Stuff At Grafton Street School	9-Oct
10167	ILT Meetings 2015-2016- Columbus Park	10-Sep
10168	PBIS Leadership Team- Lincoln St.	9-Oct
10169	Issues in Teaching and Learning in the Visual Arts	23-Oct
10170	Achieve the Core	26-Oct

10171	PLAN (Principals Leadership Accountability Network)	17-Sep
10172	Instructional Leadership Team (ILT) Burncoat Prep	22-Sep
10173	Building Teacher Capacity in Math	11-Jan
10174	Backward Design	19-Oct
10175	Guided Reading	4/4/2016
10176	Whole Group Reading	Nov-15
10177	Implementing a balanced math program	19-Oct
10178	Digging Deeper into Literacy	19-Oct
10179	MTSS Training	23-Oct
10180	Teaching with Poverty in mind	19-Oct
10181	Faculty Meeting-Columbus Park	14-Sep
10182	Using Reflections to Inform Planning	9-Oct
10183	Social and Emotional Learning and Approaches to Play and Learning	10-Oct
10184	Grade 5 PD Institute	22-Oct
10185	Physical Education: Webinars for HQTL in Physical Education	9-Nov
10186	Grade 6 PD Institute	29-Oct
10187	Math Misconceptions (Bamburger, Oberdorf and Scultz-ferrell) book study	17-Nov
10188	AVID Elementary	26-Oct
10189	Grade 7 Science PD Institute	4-Nov
10190	Grade 7 History PD Institute	5-Nov
10191	Wellness for All- Biggest Movers	6-Nov
10192	Engaging All Learners- Burncoat High	23-Nov
10193	Apple Education Technology Professional Development	27-Oct
10194	Becoming a Power User at Union Hill	16-Nov
10195	Creating Robust Vocabulary	14-Dec
10196	Grade 8 Science PD Institute	3-Dec
10197	Grade 8 History PD Institute	4-Dec
10198	Classroom Management	2-Dec
10199	Teacher Evaluation for New Hires	3-Dec
10200	MTSS	
10201	ESL Curriculum, Instruction and Assessment	25-Aug
10202	Enrollment of ELLs at the Elementary Level	13-Nov
10203	Enrollment of ELLs at the Secondary Level	19-Nov
10204	Initiating Science at Chandler	18-Nov
10205	ELL PD	23-Nov
10206	Professional Development for Elementary ESL Staff	23-Nov
10207	Professional Development for Secondary ESL Staff	23-Nov
10208	Reading and Social Studies Using "Words Their Way"	17-Sep
10209	Foundations Level 1 Workshop	4-Dec
10210	Foundations Progress Monitoring	8-Oct
10211	Teaching with Poverty in Mind	23-Nov
10212	Fluency: A Research-Based Practice	19-Nov
10213	Prerequisite Approach to Teaching the Mathematics Standard	26-Oct

10214	Reading Workshop	14-Sep
10215	LEAP	7-Oct
10216	Non Violent Crisis Intervention Introductory Course	1-Dec
10217	New Teacher Mentoring Program	29-Sep
10218	Enrollment Compliance Meeting for SPED staff	2-Dec
10219	ACCESS Training	8-Dec
10220	Foreign Language High School Department Head	9-Dec
10221	Leadership for Alternative Pathways	2-Dec
10222	Instructional Assistants Workshop	8-Oct
10223	District Kindergarten Assessment Planning	10-Dec
10224	Beginning Teacher Institute	1-Sep
10225	Professional Learning Communities-South High	21-Sep
10226	Nursing Department Professional Development	24-Aug
10227	Nursing Department Oct. 9 PD Day	9-Oct
10228	Web Based MAPS	16-Dec
10229	Non Violent Crisis Intervention Refresher (CPI)	1/20/2016
10230	HSS Peer Visits	1/15/2016
10231	District Determined Measures	15-Jun
10232	ACCESS Training- Burncoat High School	5-Jan
10233	Issues in Teaching Physical Education and Health	11-Jan
10234	HSS Professional Development Mini Clinic Series	12-Jan
10235	Report Writing for SLPs and LD Teachers	9-Oct
10236	Literacy Portfolio Development Committee	1/5/2016
10237	Professional Learning Communities	31-Aug
10238	No Such Think as a Bad Kid: Understanding and Responding to Challenging Behavior in the Classroom	1/14/2016
10239	Instructional Leadership Team	24-Aug
10240	Book Study: Cultivating Knowledge, Building Language	2/3/2016
10241	Understand How Restorative Justice Circles Can Benefit in School Safety and Culture	23-Nov
10242	AVID Culturally Relevant Training	1/14/2016
10243	ASCA National Model for School Counselors	1/11/2016
10244	Curriculum Development in Science	1/14/2016
10245	Child Study Department Best Practices: Targeted Supports for Secondary Alternative Students	9-Nov
10246	A multi-Disciplinary Approach to Supporting Secondary Students	23-Nov
10247	Supporting Homeless Students	23-Nov
10248	Family and Community Engagement	16-Nov
10249	Data Team	23-Nov
10250	Keys to Literacy Comprehension Routine: Primary Grades	1/25/2016
10251	Planning Grading Level Math and Science Units	1/25/2016
10252	CPR, AED, First Aide Training	2/2/2016
10253	CPR AED	2/11/2016
10254	Beginning Teacher Institute	2/10/2016
10255	Curriculum Mapping 2015-2016	1/7/2016
10256	Arthur Project	2/22/2016

10257	Middle School PLAN Professional Learning	17-Sep
10258	Technology in the Foreign Language Classrooms	3/2/2016
10259	Enhancing classroom discussions in all content areas with Accountable Talk	3/7/2016
10260	Crisis Prevention Institute Enhanced Content Training	2/23/2016
10261	Book Study Using "That's A Great Answer" by Susan Boyles	2/24/2016
10262	Bullying Prevention and Education Conference	3/3/2016
10263	A Teachers Day Made Easier with OneNote and OneNote Class Notebooks	2/24/2016
10264	Report Writing for SLPs- North High	24-Aug
10265	NonViolent Crisis Intervention Training (CPI)- Beginning Teacher Institute	3/2/2016
10266	Social Emotional Group Development in the Schools	9-Nov
10267	Preparing Grade 10 students for the ELA MCAS	3/8/2016
10268	Gale Databases and Pathfinders for Librarians	3/11/2016
10269	CPR AED First Aide- New Citizen Center	3/21/2016
10270	CPR AED First Aide	3/24/2016
10271	Touch Math Overview	3/21/2016
10272	Building Comprehension Strategies with PARCC focus	3/21/2016
10273	Notice and Note-Strategies for Close Reading- A Book Study	4/4/2016
10274	Responsive Classroom for IAs	3/17/2016
10275	Special Education Overview	2/22/2016
10276	ESL Professional Development	23-Nov
10277	ESL Professional Development	2/29/2016
10278	Foreign Language/Special Education Work Group	3/15/2016
10279	AVID Site Team	14-Sep
10280	Nonviolent Crisis Intervention Training Refresher	4/12/2016
10281	Nonviolent Crisis Intervention Training Refresher	4/26/2016
10282	Nonviolent Crisis Intervention Training Refresher	5/17/2016
10283	Superintendent's Communication Protocol	25-Aug
10284	Annual Environmental & Safety Training	4/19/2016
10285	Elementary & Secondary Enrollment, Intake and Record Keeping	4/13/2016
10286	Nonviolent Crisis Intervention Training Refresher	4/2/2016
10287	iPads Across the Curriculum	Jun-15
10288	CPR-AED	5/9/2016
10289	Using the Collaborative Cycle to support student learning	16-Oct
10290	Foreign Language Institute	5/26/2016
10291	District-Wide ABA Training	14-Sep
10292	Math Professional Learning Committee	5/17/2016
10293	Wilson Reading System Introductory Workshop	6/1/2016
10294	Foundations Level 1 Workshop- June 2	6/2/2016
10295	Foundations Level 2 Workshop- June 6	6/6/2016
10296	Foundations Level 3 Workshop- June 7	6/7/2016
10297	Foundations Level K Workshop- June 8	6/8/2016
10298	Archery in the Schools	4/19/2016
10299	Special Education Overview- April 26	4/26/2016

10300	Eagle Hill Summer Institute	8/8/2016
10301	Burncoat Prep- Curriculum Night	26-Dec
10302	Lesson Design with One Note	2/24/2016
10303	Instructional Leadership Team-May Street	2-Sep
10304	CPR AED and First Aide- Summer School Staff Only	6/7/2016
10305	BrainPOP Teacher Certification	4/30/2016
10306	Nonviolent Crisis Intervention Refresher (CPI) (Principals Only)	6/20/2016
10307	Microsoft Teacher Academy	4/30/2016
10308	Social Emotional Learning, and Approaches to Play and Learning	28-Sep
10309	Critical Incident Support Team- A proactive approach to trauma related incidents	9/3/2016
10310	EPCS- Instructional Leadership Team Meeting	9-Oct
10311	EPCS PD- Exploring Nonfiction in the Elementary and Middle School Classroom	7-Sep
10312	EPCS PD- Positive Behavior Intervention Strategies Course	8-Sep
10313	EPCS PD- School Climate and Culture	27-Jul
10314	EPCS PD- Responsive Classroom	13-Oct
10315	EPCS PD- English Learners, Academic Literacy and Thinking	26-Oct
10316	EPCS PD-The Daily 5 Book Study	26-Oct
10317	EPCS PD-Classroom Management and Expectations	26-Oct
10318	EPCS PD- Workshop and Technology Training	27-Jul
10319	EPCS PD- Math	29-Jul
10320	EPCS-PD- English	18-Aug
10321	EPCS PD- Science and Social Studies	28-Jul
10322	Nonviolent Crisis Intervetion Refresher- Summer School Site Admin Only	6/1/2016
10323	AVID Summer Institute- Philadelphia	20-Jul
10324	Child Study Department Professional Develoment 2015-2016	24-Aug
10325	PLAN	3-Sep
10326	Sullivan Middle 21st Century After School & Summer Program	4/19/2016
10327	Summer Academy 2016	7/8/2016
10328	DonorsChoose.org	4/30/2016
10329	Moodle Advanced	4/30/2016
10330	Touch Develop	4/30/2016
10331	Grade Level PLC	16-Oct
10332	Guided Independent Study: Grade 5 Science Curriculum and Assessment	1-Dec
10333	Assessment of English Language Learners: Evidence-based evaluation and bets practice	22-Nov
10334	Special Education for Instructional Assistants	9-Oct
10335	Mentoring group professional practice for new child study department employees	1-Sep
10336	Morning Meeting	6/15/2016
10337	Jacob Hiatt School Accountability Plan	4-Sep
10338	Jacob Hiatt Magnet School Instructional Leadership Team	8-Sep
10339	Woodland Academy ILT	17-Sep
10340	Woodland Academy Assessment Team	18-Nov
10341	Beginning Teacher Institute	2/22/2016

Motion: Request that the Administration prepare, on or before the June 16th Budget session, its recommendations as to reallocation of the sum of \$1,000,000 from non-instructional accounts directly into the account for instructional personnel.

Response: The Administration will be prepared to speak to the motion:

Worcester Public Schools
Office of Grants Management

Grant Acceptance Form

Name of Grant: Toolbox For Education

Type of Funder: Lowe's - Charitable and Educational Foundation (LCEF)

Awarded Amount: \$5,000.00

Grant Funding Period: May 16, 2016 through August 31, 2016

Project title: Play For All

Program coordinator: Margaret Doyle, Principal, Quinsigamond School

Purpose: To ensure that all children and all of their families in the community have equal access to learn, play and grow together.

Description of the program: To create an outdoor space to address the disparities that currently exist in recreational opportunities for some children at the school.

Program location: Quinsigamond School

Outcomes and Measures: Children will have an early connection with the natural environment that will lead them to become better stewards of the environment.

**GRANTS REPORT
2015-2016**

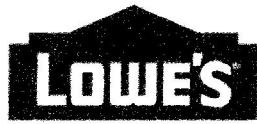
Fund	Grant	Purpose/Priorities	Amount
LCEF	Play for All	<p>The mission of this project is to ensure that all children and their families in the community have equal access to learn, play and grow together. Many school children do not have the opportunity to spend time outdoors. Building an outdoor learning space for the youngest children will help them to understand early-on how important it is for them to have a connection with the natural environment.</p>	\$5,000.00

These funds have been awarded to Quinsigamond School.

Lowe's Toolbox for Education

Play For All - Quinsigamond School

Budget	
Signage	\$400.00
Garden space rehab and replanting	\$500.00
Inclusive playground equipment	\$4,100.00
Total	\$5,000.00



May 16, 2016

Gregory Bares
Quinsigamond School
14 Blackstone River Road
Worcester, MA 01607

Dear Gregory:

Congratulations! I am happy to inform you that Quinsigamond School has been selected to receive a 2016 Lowe's Toolbox for Education grant in the amount of \$5000 for the Play for All at Quinsigamond project from The Lowe's Charitable and Educational Foundation (LCEF). We're thrilled to assist you and your community with your school improvement project.

We have enclosed your check and a link to several tips and customizable tools on the "Winner's Circle" section of the Toolbox for Education website: www.toolboxforeducation.com. Look for a large grant announcement poster in a separate mailing. This is perfect for celebrating this honor at your school.

Please keep the following in mind as you begin your project:

- Toolbox for Education grants are reserved for approved school improvement projects that can be completed within one year of grant receipt date. If your scheduled completion date or your project plans change, please contact us in advance. **LCEF grant dollars may only be used for the specific project described in the online grant application you submitted.**
- We can't wait to hear about your progress and successes. Please forward copies of news clips or promotional materials related to your project; digital pictures of the projects are great and have the opportunity to be published in our Social Responsibility Report.
- Your local Lowe's store is here to help you make the most of your grant. If you don't see exactly what you need in stock, please feel free to speak with your store manager. They may be able to help you special-order materials and possibly save your organization money as you complete your project!

The mission of the LCEF is to improve the communities we serve, and we are committed to having a positive impact on the lives of our customers, neighbors and employees. To help us measure community impact, we request that you prepare a report, at the conclusion of your project, which evaluates your project's success and its effect on your school and community. Also, in approximately six months we will contact you to check the status of your project and to request your participation in a survey of the Toolbox Grant process.

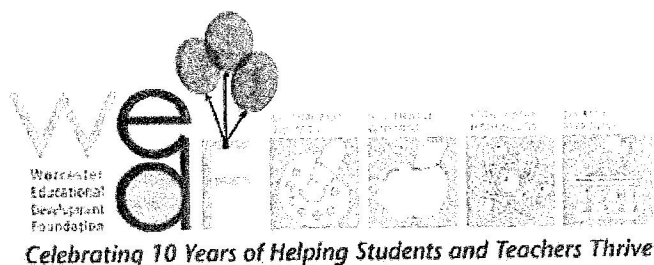
Congratulations on your Lowe's Toolbox for Education grant. We applaud your dedication to improving the schools in your community. We wish you all the best as you implement your project.

Sincerely,

A handwritten signature in black ink that reads "James Frison". The signature is written in a cursive style.

James R. Frison
Director, Community Relations

PS - If you have questions about program materials, promotion, reporting or other aspects of the Toolbox for Education grants, the staff at PTO Today are ready to help. Please feel free to contact them at info@toolboxforeducation.com or 800-644-3561 x210.



For Immediate Release

June 3, 2016

Contact: Louise Clarke

Executive Director

508-688-4773

Paul M. Gervais Memorial Music Scholarship Awards Burncoat Senior Gwendolyn Bui

In recognition of her passion for music and achievement in academics, the Paul M. Gervais Memorial Music Scholarship of \$ 1000 is being awarded to Gwendolyn Bui, a senior graduating from Burncoat High School in the class of 2016. Ms. Bui, an accomplished musician, is a member of the Burncoat String Quartet, the Burncoat String and Symphony Orchestra, and the Joy of Music Youth Symphony Orchestra. In addition to her musical talents, Gwen has been class president for her sophomore, junior and senior years and is the founder and president of the school's Community Service Club. Ms. Bui has also excelled academically and has taken a host of advanced placement courses including music, physics and biology.

An athlete, Gwen is the captain of the girls' varsity tennis team and is also rows for Girls Varsity Fall and Spring Crew. Ms. Bui will enter the nursing school of UMass Boston.

Established in May of 2013, the Paul M. Gervais Memorial Scholarship was founded in memory of a well-known and admired patron of the arts, a Distinguished Alumnus of the Worcester Public Schools. Paul's goal was to serve the community, fostering a love of music and supporting talent for countless promising musicians. Paul's family, friends and colleagues in the music community have established this scholarship to allow his legacy of support for the arts to continue. This memorial scholarship assists young musicians to access and to develop their gift of music as well as supporting additional music endeavors in the central Massachusetts area.

Of her love for music, Ms. Bui states, "Music was the only way I got through high school. I am a violinist, a pianist, and guitarist who likes to lead. Playing the violin was the perfect thing for me. It opened doors, opportunities, and gave me another perspective on life." Cathy Gervais, widow of the late Paul Gervais say, "Gwen is the perfect awardee for this scholarship. She embraces the same ideals and values that Paul held so dear – music, education and service to the community. The entire Gervais family wishes her all the best in the years to come."

The Worcester Educational Development Foundation, Inc. was established in 2005 for the sole purpose of supporting the students and teachers in the Worcester Public Schools. For more information, contact wedfwps@gmail.com or visit <http://wedfwps.org>.

FREE FUN FRIDAYS!

8 SITES OPEN FOR FREE EACH FRIDAY
10 FRIDAYS. 100% FREE.

JUNE 24

Tanglewood
Lyric Stage Company of Boston
Clark Art Institute
MASS MoCA
Worcester Art Museum
Children's Museum at Holyoke
International Volleyball Hall of Fame
The Mount: Edith Wharton's Home

JULY 29

John F. Kennedy Presidential Library & Museum
Commonwealth Museum
Battleship Cove
Marine Museum at Fall River
Sandwich Glass Museum
Nantucket Whaling Museum
Tower Hill Botanic Garden
Commonwealth Shakespeare Company

JULY 1

Boston Children's Museum
The Sports Museum
Heritage Museums & Gardens
Falmouth Museums on the Green
Cape Cod Maritime Museum
Amelia Park Children's Museum
Jacob's Pillow Dance Festival
Wenham Museum

AUGUST 5

Harvard Museum of Natural History
The Old State House
The Greenway Carousel
Springfield Museums
Historic Deerfield
Hancock Shaker Village
The Old Manse, The Trustees
Worcester Historical Museum

JULY 8

Museum of Fine Arts, Boston
Plimoth Plantation
Peabody Essex Museum
Cape Ann Museum
Buttonwood Park Zoo
Children's Museum in Easton
The Hall at Patriot Place
Provincetown Art Association and Museum

AUGUST 12

MIT Museum
The Museum of the NCAA
Concord Museum
Garden in the Woods
Mahaiwe Performing Arts Center
Naumkeag, The Trustees
Emily Dickinson Museum
The Metropolitan Waterworks Museum

JULY 15

Edward M. Kennedy Institute
Boston Athenæum
Larz Anderson Museum
Cape Cod Children's Museum
Edward Gorey House
Danforth Art Museum/School
Spellman Museum of Stamps & Postal History
Fitchburg Art Museum

AUGUST 19

The Institute of Contemporary Art/Boston
USS Constitution Museum
The Discovery Museums
EcoTarium
The Children's Museum of Greater Fall River
New England Historic Genealogical Society
Fuller Craft Museum
Griffin Photography Museum

JULY 22

Boston Harbor Islands National and State Park
Arnold Arboretum of Harvard University
New Bedford Whaling Museum
Cape Cod Museum of Art
Pilgrim Hall Museum
The Eric Carle Museum
Fruitlands Museum
Museum of Russian Icons

AUGUST 26

Franklin Park Zoo
Old Sturbridge Village
Freedom Trail Foundation
Museum of African American History
Norman Rockwell Museum
Berkshire Museum
Ventfort Hall Mansion and Gilded Age Museum
Cape Cod Museum of Natural History

#SeeMoreSummer

Please visit HighlandStreet.org or call 617.969.8900 for more information.

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 [@HighlandStreet](https://twitter.com/HighlandStreet)

The Boston Globe

WCVB 5

Items Referred to the FY17 Budget

Item Number	Subject	Response
gb #5-109.1	Request that the Administration refer the following topics to the FY17 Budget: <ul style="list-style-type: none">- Worcester Future Teachers Academy- community school programming	The Worcester Future Teachers Academy is level funded at the FY16 amount in the FY17 budget that has been proposed by the Superintendent. Due to the FY17 budget limitations, no funds have been added to the budget to support community school programs.
c&p #6-2	To consider a communication from a citizen regarding the current compensation for substitute teachers in the Worcester Public Schools.	The Human Resources Department will conduct a survey of surrounding communities relative to day-by-day substitute compensation and any recommendations for change and corresponding budget impact will be forwarded to the School Committee during FY17 or included in the FY18 budget.