

CLERK OF THE SCHOOL COMMITTEE
WORCESTER PUBLIC SCHOOLS
20 IRVING STREET
WORCESTER, MASSACHUSETTS 01609

AGENDA #15

The School Committee will hold a regular meeting:

on: Thursday, July 23, 2015
at: 4:00 p.m. – Regular Session
5:00 p.m. - Executive Session
in the: Room 410, Durkin Administration Building

ORDER OF BUSINESS

ACTION

I. CALL TO ORDER - REGULAR MEETING

INVOCATION - Reverend Chester Misiewicz
Blessed Sacrament Church

PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM

II. ROLL CALL

III. APPROVAL OF RECORDS

aor #5-14 - Clerk
(July 14, 2015)

To consider approval of the Minutes of the School
Committee Meeting of Thursday, June 18, 2015.

IV. MOTION FOR RECONSIDERATION - NONE

"The Worcester Public Schools is an Equal Opportunity/Affirmative Action Employer/Educational Institution and does not discriminate regardless of race, color, gender, age, religion, national origin, marital status, sexual orientation, disability, or homelessness. The Worcester Public Schools provides equal access to employment and the full range of general, occupational and vocational education programs. For more information relating to Equal Opportunity/Affirmative Action contact Stacey DeBoise Luster, Human Resource Manager, 20 Irving Street, Worcester, MA 01609. 508-799-3020."

V. IMMEDIATE ACTION

ACTION

gb #5-149.1 - Administration/Mr. Monfredo/Mr. O'Connell/
Mr. Foley/Miss Ramirez/Mayor Petty/
Miss Biancheria
(June 24, 2015)

To recognize representatives from the Worcester Cultural Coalition and the Worcester Educational Development Foundation (WEDF) for all they have done for the children of Worcester by engaging them in cultural learning experiences.

gb #5-164.1 - Administration/Mr. O'Connell/Ms. Novick/
Miss Ramirez/Mr. Foley/Mr. Monfredo/
Mayor Petty
(June 26, 2015)

To recognize the Hanover Insurance Group Foundation and Harkins Community Consulting for their creation of a pilot service learning curriculum for the AVID program in the Worcester Public Schools.

VI. REPORT OF THE SUPERINTENDENT - NONE

VII. COMMUNICATION AND PETITION - NONE

VIII. REPORT OF THE STANDING COMMITTEE

The Standing Committee on Teaching, Learning and Student Supports met at 5:34 p.m. on Tuesday, June 23, 2015 in Room 410 at the Durkin Administration Building.

IX. PERSONNEL - NONE

X. GENERAL BUSINESS

ACTION

gb #5-169 - Mr. O'Connell
(June 12, 2015)

To set a date to recognize, with gratitude and appreciation, the work of AbbVie in refurbishing the library of Burncoat Middle School, in donating 1,500 new books and 10 new iPads to it, and in improving the teachers' lounge, as part of its Week of Possibilities global volunteering program.

gb #5-170 - Mr. Monfredo
(June 15, 2015)

To forward a letter of congratulations to Nelson Place School for being one of seven national grand prize winning schools to be selected in the 2015 Preferred Meals "Healthy Lunch for a Healthier Me" art contest.

gb #5-171 - Administration
(June 17, 2015)

To accept a donation in the amount of \$25.00 from Target's Take Charge of Education Program for the Tatnuck Magnet School.

gb #5-172 - Mr. Foley
(June 22, 2015)

To review the status of the FY16 Budget and make appropriate transfers as required.

gb #5-173 - Mr. Monfredo
(June 22, 2015)

To forward a letter of congratulations to Nelson Place fourth grade teacher Donna Quitadamo, and her students for continuing to raise awareness of Whole in the Wall Gang Camp and for raising \$18,000 since 2010 to assist children with serious medical and physical challenges.

GENERAL BUSINESS (continued)

ACTION

gb #5-174 - Administration
(June 22, 2015)

To accept a donation in the amount of \$5,000 from the EOS Foundation in individual amounts of \$500 for Healthy Start Awards for the following schools:

Belmont Street Community School
Canterbury Street Magnet Computer-Based School
Elm Park Community School
Goddard School of Science and Technology
Grafton Street School
Jacob Hiatt Magnet School
Lincoln Street School
Francis J. McGrath Elementary School
Vernon Hill School
Woodland Academy

gb #5-175 - Mr. O'Connell
(June 23, 2015)

To review the responses received to the "Teacher School Climate Survey" during 2014-15.

gb #5-176 - Mr. O'Connell
(June 23, 2015)

To formulate a plan for restoration of the pool at South High Community School.

gb #5-177 - Miss Ramirez
(June 26, 2015)

Request that the School Committee and the Administration engage in strategic planning to review vision and mission statements and set goals for 2016 for the district that are properly aligned and part of the Superintendent's goals.

GENERAL BUSINESS (continued)

ACTION

gb #5-178 - Administration
(June 26, 2015)

To review the Report on Applying Agreed-Upon Procedures for Student Activity Fund Testing for the 2014 and 2015 fiscal years, as prepared by CliftonLarsonAllen LLP.

gb #5-179 - Mr. O'Connell
(June 30, 2015)

To set a date to recognize, with gratitude and appreciation, the donation made by the Harvard Pilgrim Health Care Foundation Community Spirit 9-11 Mini-Grant Program to Thorndyke Road School.

gb #5-180 - Mr. O'Connell
(June 30, 2015)

To explore options for refurbishment of the auditorium at Worcester East Middle School to include painting, replacement of the stage curtain, repair or replacement of non-functional seating, and restoration of the stage floor.

gb #5-181 - Mr. O'Connell
(June 30, 2015)

To explore options for expansion of Grade 6-8 programming at Worcester East Middle School, and at any other middle schools interested in implementing or expanding a Grade 6-8 program.

gb #5-182 - Mr. O'Connell
(July 6, 2015)

To set a date to recognize, with gratitude and appreciation, the donation by Good Sports and the Dr. Pepper Snapple Group of sports equipment valued at \$5,200 to Doherty Memorial High School, including pitching screens, hitting nets, baseball apparel and equipment bags.

GENERAL BUSINESS (continued)

ACTION

gb #5-183 - Mr. O'Connell
(July 6, 2015)

To schedule a formal groundbreaking ceremony for the new Nelson Place School, inviting all members of the School Committee, the City Council, the legislative delegation, key municipal administrators, residents and businesses of the Nelson Place district, design and construction personnel, school benefactors, the media, and - of course - the staff, parents and students of Nelson Place School, following a format and procedure utilized customarily in groundbreakings for new Worcester schools.

gb #5-184 - Administration
(July 8, 2015)

To consider participation in the USDA Community Eligibility Program which provides free meals to all students within the Worcester Public Schools.

gb #5-185 - Miss Biancheria
(July 13, 2015)

Request that the Administration provide a report regarding School Liaisons to include the number of them in the system, the areas they work in and indicate the line item which contains their salaries.

gb #5-186 - Miss Biancheria
(July 13, 2015)

Request that the Administration provide an update on the MutualLink Grant as contained in the Collaborative Grant with the Worcester Police Department.

GENERAL BUSINESS (continued)

ACTION

gb #5-187 - Miss Biancheria
(July 13, 2015)

Request that the Administration provide an update on the collaborative efforts between the Worcester Police Department and the Worcester Public Schools as outlined in the 2015-16 Memorandum of Understanding.

gb #5-188 - Miss Biancheria
(July 13, 2015)

Request that the Administration forward a letter of appreciation, on behalf of the School Committee, to the University of Massachusetts Medical School for the generous donation of \$125,000 for the Skyline Drive Fund to support the Health and Bio Medical Science Program at Worcester Technical High School.

gb #5-189 - Miss Biancheria
(July 13, 2015)

Request that the Administration forward letters of appreciation, on behalf of the School Committee, to the appropriate contacts for the 10 sites of the College Community Connections Program and also include the community sites that provided internships.

gb #5-190 - Administration
(July 13, 2015)

To accept a grant in the amount of \$135,000 from the Department of Early Education and Care (EEC) which will provide supports for the head start programs at Millbury Street, Greendale and Mill Swan schools.

gb #5-191 - Mr. O'Connell
(July 13, 2015)

To cooperate with the Worcester Bravehearts to introduce its "Be Brave-Hearts Healthy" initiative in the Worcester Public Schools during the Autumn of 2015.

GENERAL BUSINESS (continued)

ACTION

gb #5-192 - Ms. Novick
(July 14, 2015)

To set a date to recognize those from the City of Worcester Department of Public Health, the Worcester Public Schools' Facilities Department and the Hector Reyes House for their work in creating and fulfilling the playground Joint Use Agreement.

gb #5-193 - Administration
(July 15, 2015)

To accept a grant in the amount of \$55,940 from the Massachusetts Department of Elementary and Secondary Education to provide funds to purchase new up-to-date instructional equipment to support Career Technical Education programs under the Carl D. Perkins Act at the secondary level.

gb #5-194 - Administration
(July 15, 2015)

To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the governmental body, to conduct strategy sessions in preparation for negotiations with nonunion personnel, to conduct collective bargaining sessions or contract negotiations with nonunion personnel.

XI. ADJOURNMENT

Helen A. Friel, Ed.D.
Clerk of the School Committee



Nelson Place School Wins National Art Contest Supporting

“Healthy Eating”

Winning Design will be Unveiled Thursday June 11th and Displayed on Delivery Truck

(Worcester, MA) –June 5, 2015 – Nelson Place students have plenty of artistic talent. And now, two of their artworks will be on a moving display across the city. Nelson Place is among seven national grand prize winning schools in the **2015 Preferred Meals “Healthy Lunch for a Healthier Me!” Art Contest** for 4th through 6th graders.

The school had two winning designs which will be unveiled at the school on Thursday June 11th and became a featured billboard display on a 23-ft truck delivering school meals. In addition, the students who designed the winning art entries will be honored at Thursday’s presentation hosted by special guest Corey Rich aka Corey the Dribbler. Corey Rich is a 4-Time Guinness World Record Holder who has been featured on The Late Show with David Letterman, ESPN First Take, Comcast Sportsnet, Fox News and is widely considered the World’s Greatest Dribbler! Corey will reveal the Healthy Lunch for a Healthier Me! Art Contest winner and deliver a healthy message to students about the importance of good nutrition and making healthy choices.

Preferred Meals, who provides school meals to Nelson Place as well as many other schools across the country, created the art contest and school lesson plan program in 2012 to support healthy eating in a fun and

imaginative way. Preferred Meals is one of the country's largest suppliers of healthy, affordable and well-balanced meals to public and private school districts and charter schools.

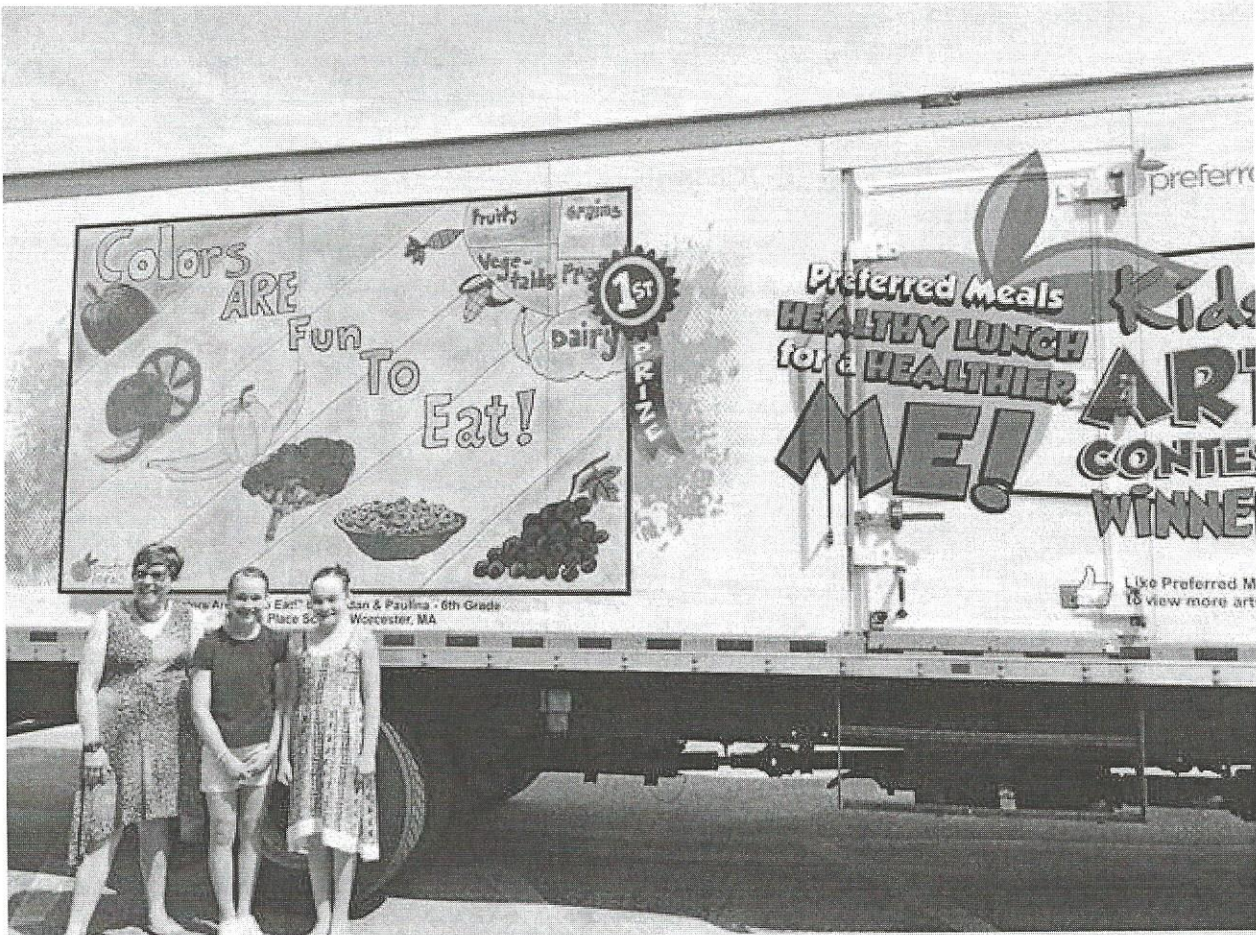
Winners were selected based on originality of design, theme message clarity and artistic merit by a special judging committee. Second place winners will be featured on school tray liners during the 2015-16 school year and all entries are on display on the Preferred Meals Facebook page. Winners will be featured on the Preferred Meals website and in the monthly *Preferred World* newsletter.

"We believe the *Healthy Lunch for a Healthier Me* program helps educate students about the importance of healthy food and good nutrition," said Clare R. Keating, SNS, Vice President of Marketing, Preferred Meals. "For over 46 years we have been totally committed to providing students with healthy and tasty meals and we are also committed to providing nutrition education and aiding teachers in sharing the benefits of healthy eating with their students," she added.

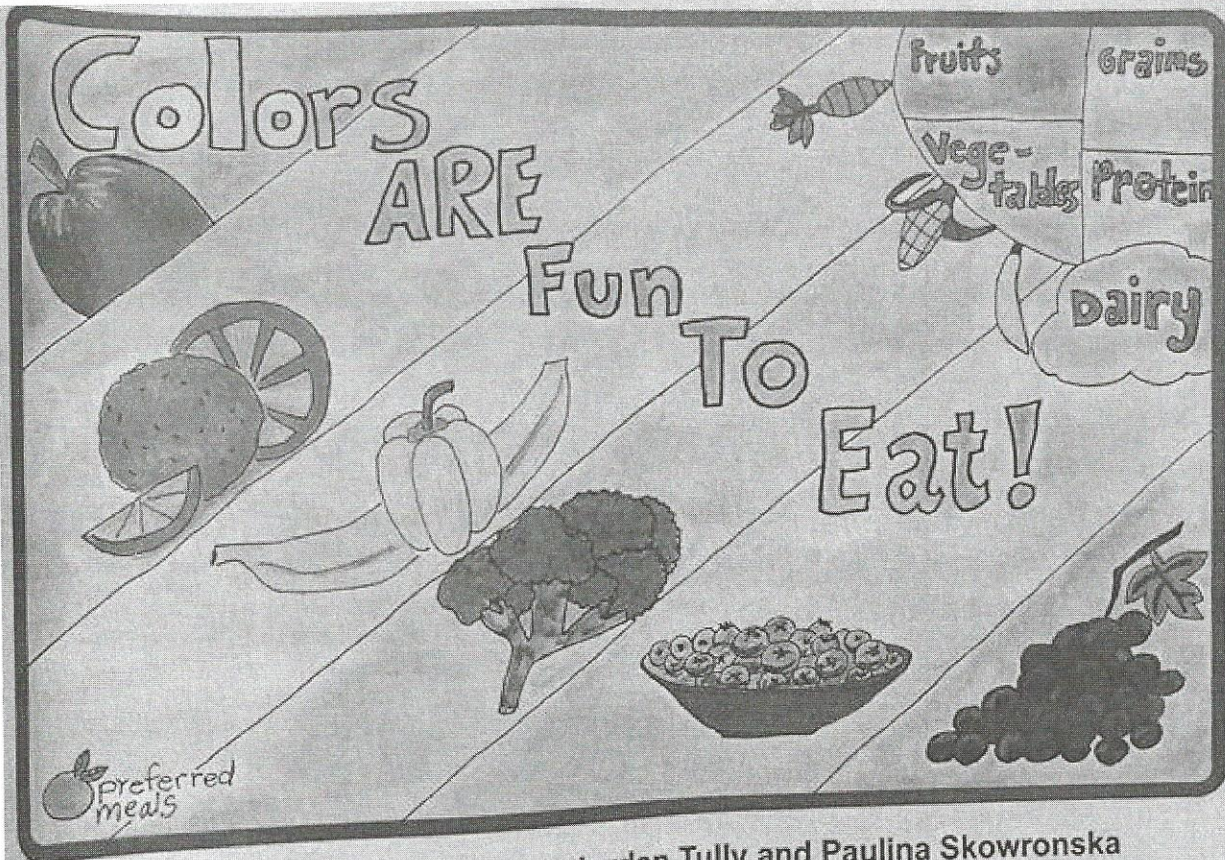
Preferred Meal Systems, Inc.

Since 1967, Preferred Meals headquartered in Berkeley, Illinois supplies healthy, fresh and affordable well-balanced meals in public and private school districts and charter schools throughout the United States. In addition to serving wholesome and affordable meals, Preferred Meals offers school foodservice operators menu-planning and development, training and equipment. The company provides breakfast, lunch and after-school snacks and dinner meals during the school year as well as to summer nutritional meal programs. For further information about Preferred Meals visit.

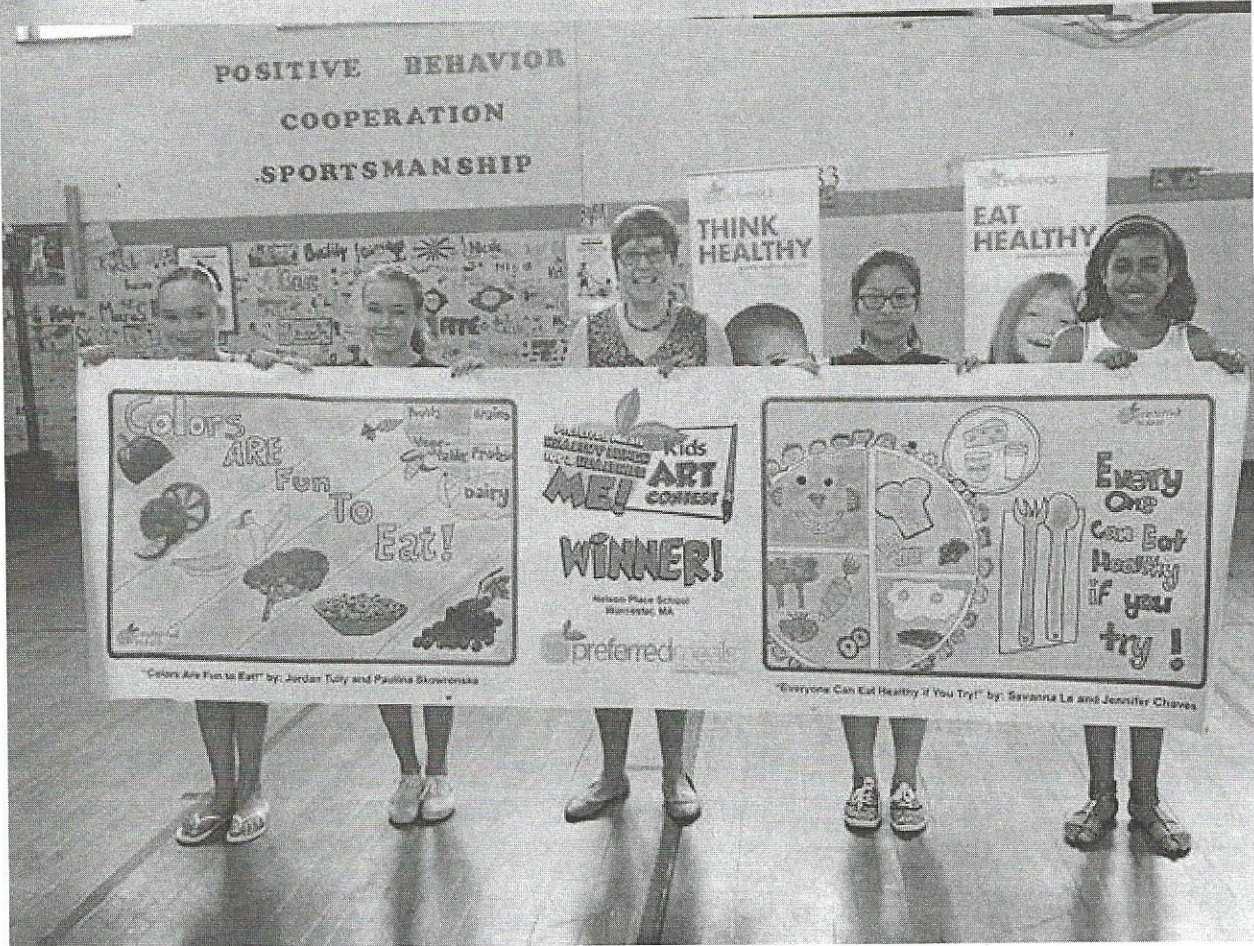




"Everyone Can Eat Healthy if You Try!" by: Savanna Le and Jennifer Chaves



"Colors Are Fun to Eat!" by: Jordan Tully and Paulina Skowronska



**GRANTS REPORT
2015-2016**

Fund	Grant	Purpose/Priorities	Amount
511	UPK Millbury St Greendale Mill Swan	<p>The purpose of the Universal Pre-Kindergarten (UPK) Grant for the Head Start sites at Millbury Street, Greendale and Mill Swan is to:</p> <ul style="list-style-type: none"> • Promote school readiness and positive outcomes for children participating in UPK classrooms and homes; • Provide quality grants to programs to meet and maintain the UPK eligibility requirements which are detailed in the Applicant Eligibility section below; • Support and enhance the quality of services for children in UPK classrooms and especially for low-income children and/or children living in underperforming school districts; • Maximize parent choice by ensuring participation from all program types within a mixed public and private service delivery system; • Support the use of child assessment systems/tools to ensure that programs are effectively measuring children's progress across all development domains and using this information practice; and • Inform the longer-term implementation of a program of universally accessible, high-quality early childhood education. <p>Priorities: The goals for this grant in FY2016 are to fund quality improvement activities that lead to the following:</p> <ul style="list-style-type: none"> • Increase staff compensation • Lower staff/child ratios and/or decrease class/group size • Enhance the program's ability to interpret and use assessment data to improve program quality • Purchase hardware, software, or training to fully implement the electronic component of the curriculum and/or assessment tool currently in use; • Enhance developmentally appropriate practice and instructional support; • Provide new staff professional development opportunities and/or support staff attainment of credentials or degrees; • Incorporate additional comprehensive services into the program to meet the diverse learning needs of children and their social-emotional, behavioral, and/or physical health needs; • Support ongoing accreditation or re-accreditation activities; • Enhance current or provide new family engagement opportunities; • Enhance current or provide new transitional supports to children moving to/from other programs or to kindergarten and/or • Provide or facilitate access to full-day, full-year services for working families 	\$135,000.00 (Total for 3 sites)

Use of Funds

- Allowable fund use includes the following:
- Staff compensation
 - Comprehensive Services:
 - Assessments and Screening Supports and Online Licenses, Assessments and Screening Trainings, Professional Development

*Worcester Public Schools
Office of Grants Management*

Grant Acceptance Form

Name of Grant: Universal Pre-Kindergarten

Type of Funder: Massachusetts Department of Elementary and Secondary Education

Awarded Amount: \$56,250.00

Grant Funding Period: July 1, 2015 through June 30, 2016

Project title: UPK-Greendale Head Start

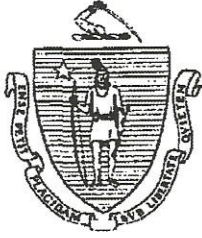
Program coordinator: Laurie Kuczka

Purpose: To support school readiness and positive outcomes for preschool children.

Description of the program: To provide developmentally appropriate programming, using evidence-based formative assessment tools to measure children's development; and providing professional development and competitive compensation for educators.

Program location: Greendale Head Start

Outcomes and Measures: To ensure that programs are effectively measuring children's progress across all developmental domains and using this information to inform practice through individualized teaching



OFFICE OF THE GOVERNOR
COMMONWEALTH OF MASSACHUSETTS
STATE HOUSE • BOSTON, MA 02133
(617) 725-4000

CHARLES D. BAKER
GOVERNOR

KARYN E. POLITO
LIEUTENANT GOVERNOR

June 25, 2015

Ms. Melinda Boone
Superintendent
Worcester Public Schools
Greendale School Head Start
20 Irving Street
Worcester, MA 01609

Ms. Boone,

Congratulations! We are pleased to notify you of the decision to contract with Worcester Public Schools - Greendale School Head Start for the FY 2016 Universal Pre-Kindergarten grant in the amount of \$56,250.00.

We want to thank you for your continued commitment toward program quality improvement to support school readiness and positive outcomes for preschool children. Through this funding, we hope to support high quality preschool programs in providing developmentally appropriate programming, using evidence-based formative assessment tools to measure children's development; and providing professional development and competitive compensation for educators.

This grant award is subject to appropriation funding in the Department of Early Education and Care's (EEC) FY 2016 budget. EEC will contact you with the next steps for processing your award. Please feel free to contact Cathy Depradine, EEC Grants Management Specialist, if you have any questions on this process. She may be reached at cathy.depradine@massmail.state.ma.us.

Governor Charles D. Baker

Lt. Governor Karyn E. Polito

Handwritten signature of Charles D. Baker in black ink.

Handwritten signature of Karyn E. Polito in black ink.

50529416

Greenhall 511 UPIC
EK641924837US

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Greendale School Head Start

Eligibility Amount: \$56,250.00

Submission Date: May 5 2015 3:05PM

Cover Page (Part 11)

PROCUREMENT INFORMATION

<p>Vendor Name (Your program or agency name): Worcester Public Schools - <i>greendale</i></p> <p>Program or Agency Legal Address: 20 Irving Street</p> <p>City, State, Zip Code: Worcester, MA 01610</p> <p>Email Address: Kuczka@worc.k12.ma.us</p> <p>Phone Number: 508-799-3237</p>	
<p align="center">Authorized Applicant Signatory: (This person must be listed on your Contractor Authorized Signatory Listing Form)</p> <p>I CERTIFY THAT THE INFORMATION CONTAINED IN THIS APPLICATION IS CORRECT AND COMPLETE; THAT THE APPLICANT AGENCY HAS AUTHORIZED ME, AS ITS REPRESENTATIVE, TO FILE THIS APPLICATION; AND THAT I UNDERSTAND THAT FOR ANY FUNDS RECEIVED THROUGH THIS APPLICATION THE AGENCY AGREES TO COMPLY WITH ALL APPLICATION STATE AND FEDERAL GRANT REQUIREMENTS COVERING BOTH THE PROGRAMMATIC AND FISCAL ADMINISTRATION OF GRANT FUNDS.</p> <p>Name: <u>Melinda J. Boone, Ed. D. - superintendent</u></p> <p>x <u><i>Melinda J. Boone</i></u> Date: <u>5/5/15</u> (please Print Name, and then sign in blue ink)</p>	
<p>Applicant Federal Tax I.D.</p> <p><u>04-6001418</u></p>	<p>Indicate (circle) whether this grant application is:</p> <p>Original <u>Copy</u></p>

To be mailed to:
Department of Early Education and Care
FY 2016 Universal Pre-Kindergarten Grant (Fund Code 511)
Worcester Public Schools - Greendale School Head Start
Attention: Michele Smith, Grants Administration
51 Sleeper Street, 4th Floor
Boston, MA 02210

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Greendale School Head Start

Eligibility Amount: \$56,250.00

Submission Date: May 5 2015 3:05PM

Lead Agency Budget (Part 4)

1 Administrators

Column A Expenditure Category	Column B # of Staff	Column C FTE	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Supervisor/Director	0	0.00	\$0	\$0	\$0	
Project Coordinator	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Administrators Sub-Total	0	0.00	\$0	\$0	\$0	

2 Instructional/Professional Staff

Column A Expenditure Category	Column B # of Staff	Column C FTE	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Advisor	0	0.00	\$0	\$0	\$0	
Clinician	0	0.00	\$0	\$0	\$0	
Coordinator	0	0.00	\$0	\$0	\$0	
Educator/Instructor	5	1.05	\$31,167	\$0	\$31,167	5 Teachers to support extended day and comprehensive services to children and families identified as high needs and who have multiple risk factors.
Home Visitor	0	0.00	\$0	\$0	\$0	
Specialist	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Instructional/ Professional Staff Sub-Total	5	1.05	\$31,167	\$0	\$31,167	

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Greendale School Head Start

Eligibility Amount: \$56,250.00

Submission Date: May 5 2015 3:05PM

Lead Agency Budget (Part 4)

Support Staff						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	# of Staff	FTE	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Aide/Paraprofessional	5	1.05	\$24,521	\$0	\$24,521	5 Teacher Assistants to support extended day and comprehensive services to children and families identified as high needs and who have multiple risk factors.
Secretary/Bookkeeper	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Support Staff Sub-Total	5	1.05	\$24,521	\$0	\$24,521	

Fringe Benefits						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	# of Staff	FTE	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Fringe Benefits	0	0.00	\$0	\$0	\$0	Paid for by the City of Worcester/Worcester Public Schools
Fringe Benefits Sub-Total	0	0.00	\$0	\$0	\$0	

Contracted Services						
Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category	Rate	Hr/Day/Wk /Yr/Flat	Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Advisor	\$0.00		\$0	\$0	\$0	
Clinician	\$0.00		\$0	\$0	\$0	
Consultant	\$0.00		\$0	\$0	\$0	
Educator/Instructor	\$0.00		\$0	\$0	\$0	
Home Visitor	\$0.00		\$0	\$0	\$0	

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Greendale School Head Start

Eligibility Amount: \$56,250.00

Submission Date: May 5 2015 3:05PM

Lead Agency Budget (Part 4)

Specialist	\$0.00	\$0	\$0	\$0
Speaker	\$0.00	\$0	\$0	\$0
Substitute	\$0.00	\$0	\$0	\$0
Stipend		\$0	\$0	\$0
Other	\$0.00	\$0	\$0	\$0
Contractual Services Sub-Total		\$0	\$0	\$0

Supplies & Materials

Column A Expenditure Category	Column B	Column C	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Educational & Instructional Materials			\$0	\$0	\$0	
Instructional Technology, including Software			\$0	\$0	\$0	
Non-Instructional Supplies			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Supplies & Materials Sub-Total			\$0	\$0	\$0	

Travel

Column A Expenditure Category	Column B Mileage Rate	Column C	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Supervisory Staff	\$0.00		\$0	\$0	\$0	
Instructional Staff	\$0.00		\$0	\$0	\$0	
Other	\$0.00		\$0	\$0	\$0	
Travel Sub-Total			\$0	\$0	\$0	

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Greendale School Head Start

Eligibility Amount: \$56,250.00

Submission Date: May 5 2015 3:05PM

Lead Agency Budget (Part 4)

Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Advertising			\$0	\$0	\$0	
Equipment Rental			\$0	\$0	\$0	
Maintenance/Repairs			\$0	\$0	\$0	
Membership/ Subscriptions			\$0	\$0	\$0	
Printing/Reproduction			\$0	\$0	\$0	
Staff Training			\$0	\$0	\$0	
Rental of Space			\$0	\$0	\$0	
Telephone/Utilities			\$0	\$0	\$0	
Direct Service Transportation			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Other Costs Sub-Total			\$0	\$0	\$0	

Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Professional Development Opportunities			\$0	\$0	\$0	
Application Fees			\$0	\$0	\$0	
CEU Courses			\$0	\$0	\$0	
College Courses			\$0	\$0	\$0	

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Greendale School Head Start

Eligibility Amount: \$56,250.00

Submission Date: May 5 2015 3:05PM

Lead Agency Budget (Part 4)

Other	\$0	\$0	\$0
Capacity Building Sub-Total	\$0	\$0	\$0

Column A Expenditure Category	Column B	Column C	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Indirect Costs	Approved Rate: 2.53%			\$562		Worcester Public Schools School Committee only authorizes the City of Worcester to take 1% indirect cost rate.
Indirect Costs Sub-Total				\$562		

Column A Expenditure Category	Column B	Column C	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Instructional Equipment			\$0	\$0	\$0	
Non-instructional Equipment			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Equipment Sub-Total			\$0	\$0	\$0	

Lead Agency Total			\$55,688.00	\$562.00	\$56,250.00	
--------------------------	--	--	--------------------	-----------------	--------------------	--

*Worcester Public Schools
Office of Grants Management*

Grant Acceptance Form

Name of Grant: Universal Pre-Kindergarten

Type of Funder: Massachusetts Department of Elementary and Secondary Education

Awarded Amount: \$56,250.00

Grant Funding Period: July 1, 2015 through June 30, 2016

Project title: UPK-Millbury Street Head Start

Program coordinator: Laurie Kuczka

Purpose: To support school readiness and positive outcomes for preschool children.

Description of the program: To provide developmentally appropriate programming, using evidence-based formative assessment tools to measure children's development; and providing professional development and competitive compensation for educators.

Program location: Millbury Street Head Start

Outcomes and Measures: To ensure that programs are effectively measuring children's progress across all developmental domains and using this information to inform practice through individualized teaching



OFFICE OF THE GOVERNOR
COMMONWEALTH OF MASSACHUSETTS
STATE HOUSE • BOSTON, MA 02133
(617) 725-4000

CHARLES D. BAKER
GOVERNOR

KARYN E. POLITO
LIEUTENANT GOVERNOR

June 25, 2015

Ms. Melinda Boone
Superintendent
Worcester Public Schools
Millbury Street Head Start
20 Irving Street
Worcester, MA 01609

Ms. Boone,

Congratulations! We are pleased to notify you of the decision to contract with **Worcester Public Schools - Millbury Street Head Start** for the FY 2016 Universal Pre-Kindergarten grant in the amount of **\$56,250.00**.

We want to thank you for your continued commitment toward program quality improvement to support school readiness and positive outcomes for preschool children. Through this funding, we hope to support high quality preschool programs in providing developmentally appropriate programming, using evidence-based formative assessment tools to measure children's development; and providing professional development and competitive compensation for educators.

This grant award is subject to appropriation funding in the Department of Early Education and Care's (EEC) FY 2016 budget. EEC will contact you with the next steps for processing your award. Please feel free to contact Cathy Depradine, EEC Grants Management Specialist, if you have any questions on this process. She may be reached at cathy.depradine@massmail.state.ma.us.

Governor Charles D. Baker

Lt. Governor Karyn E. Polito

Handwritten signature of Charles D. Baker in black ink.

Handwritten signature of Karyn E. Polito in black ink.

50529514

Millbury 511 UPK
EK641924845US

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Millbury Street Head Start

Eligibility Amount: \$56,250.00

Submission Date: May 5 2015 3:07PM

Cover Page (Part 11)

PROCUREMENT INFORMATION

Vendor Name (Your program or agency name): Worcester Public Schools - *Millbury*
Program or Agency Legal Address: 20 Irving Street
City, State, Zip Code: Worcester, MA 01609
Email Address: Kuczka@worc.k12.ma.us
Phone Number: 508-799-3237

Authorized Applicant Signatory:

(This person must be listed on your Contractor Authorized Signatory Listing Form)

I CERTIFY THAT THE INFORMATION CONTAINED IN THIS APPLICATION IS CORRECT AND COMPLETE; THAT THE APPLICANT AGENCY HAS AUTHORIZED ME, AS ITS REPRESENTATIVE, TO FILE THIS APPLICATION; AND THAT I UNDERSTAND THAT FOR ANY FUNDS RECEIVED THROUGH THIS APPLICATION THE AGENCY AGREES TO COMPLY WITH ALL APPLICATION STATE AND FEDERAL GRANT REQUIREMENTS COVERING BOTH THE PROGRAMMATIC AND FISCAL ADMINISTRATION OF GRANT FUNDS.

Name: Melinda J. Boone, Ed. D. Superintendent

x Melinda J. Boone
(please Print Name, and then sign in blue ink)

Date: 5/5/15

Applicant Federal Tax I.D.

04-6001418

Indicate (circle) whether this grant application is:
Original Copy

To be mailed to:
Department of Early Education and Care
FY 2016 Universal Pre-Kindergarten Grant (Fund Code 511)
Worcester Public Schools - Millbury Street Head Start
Attention: Michele Smith, Grants Administration
51 Sleeper Street, 4th Floor
Boston, MA 02210

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Millbury Street Head Start

Eligibility Amount: \$56,250.00

Submission Date: May 5 2015 3:07PM

Lead Agency Budget (Part 4)

Column A Expenditure Category	Column B # of Staff	Column C FTE	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Supervisor/Director	0	0.00	\$0	\$0	\$0	
Project Coordinator	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Administrators Sub-Total	0	0.00	\$0	\$0	\$0	

Column A Expenditure Category	Column B # of Staff	Column C FTE	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Advisor	0	0.00	\$0	\$0	\$0	
Clinician	0	0.00	\$0	\$0	\$0	
Coordinator	0	0.00	\$0	\$0	\$0	
Educator/Instructor	5	1.05	\$31,167	\$0	\$31,167	5 Teachers to support extended day and comprehensive services to children and families identified as high needs and who have multiple risk factors.
Home Visitor	0	0.00	\$0	\$0	\$0	
Specialist	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Instructional/ Professional Staff Sub-Total	5	1.05	\$31,167	\$0	\$31,167	

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Millbury Street Head Start

Eligibility Amount: \$56,250.00

Submission Date: May 5 2015 3:07PM

Lead Agency Budget (Part 4)

Support Staff

Column A Expenditure Category	Column B # of Staff	Column C FTE	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Aide/Paraprofessional	5	1.05	\$24,521	\$0	\$24,521	5 Teacher Assistants to support extended day and comprehensive services to children and families identified as high needs and who have multiple risk factors.
Secretary/Bookkeeper	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Support Staff Sub-Total	5	1.05	\$24,521	\$0	\$24,521	

Fringe Benefits

Column A Expenditure Category	Column B # of Staff	Column C FTE	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Fringe Benefits	0	0.00	\$0	\$0	\$0	Paid for by the City of Worcester/Worcester Public Schools
Fringe Benefits Sub-Total	0	0.00	\$0	\$0	\$0	

Contractual Services

Column A Expenditure Category	Column B Rate	Column C Hr/Day/Wk /Yr/Flat	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Advisor	\$0.00		\$0	\$0	\$0	
Clinician	\$0.00		\$0	\$0	\$0	
Consultant	\$0.00		\$0	\$0	\$0	
Educator/Instructor	\$0.00		\$0	\$0	\$0	
Home Visitor	\$0.00		\$0	\$0	\$0	

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Millbury Street Head Start

Eligibility Amount: \$56,250.00

Submission Date: May 5 2015 3:07PM

Lead Agency Budget (Part 4)

Specialist	\$0.00	\$0	\$0	\$0
Speaker	\$0.00	\$0	\$0	\$0
Substitute	\$0.00	\$0	\$0	\$0
Stipend		\$0	\$0	\$0
Other	\$0.00	\$0	\$0	\$0
Contractual Services Sub-Total		\$0	\$0	\$0

Supplies & Materials

Column A Expenditure Category	Column B	Column C	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Educational & Instructional Materials			\$0	\$0	\$0	
Instructional Technology, including Software			\$0	\$0	\$0	
Non-Instructional Supplies			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Supplies & Materials Sub-Total			\$0	\$0	\$0	

Travel

Column A Expenditure Category	Column B Mileage Rate	Column C	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Supervisory Staff	\$0.00		\$0	\$0	\$0	
Instructional Staff	\$0.00		\$0	\$0	\$0	
Other	\$0.00		\$0	\$0	\$0	
Travel Sub-Total			\$0	\$0	\$0	

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Millbury Street Head Start

Eligibility Amount: \$56,250.00

Submission Date: May 5 2015 3:07PM

Lead Agency Budget (Part 4)

Agency Budget

Column A Expenditure Category	Column B	Column C	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Advertising			\$0	\$0	\$0	
Equipment Rental			\$0	\$0	\$0	
Maintenance/Repairs			\$0	\$0	\$0	
Membership/ Subscriptions			\$0	\$0	\$0	
Printing/Reproduction			\$0	\$0	\$0	
Staff Training			\$0	\$0	\$0	
Rental of Space			\$0	\$0	\$0	
Telephone/Utilities			\$0	\$0	\$0	
Direct Service Transportation			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Other Costs Sub-Total			\$0	\$0	\$0	

Agency Budget

Column A Expenditure Category	Column B	Column C	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Professional Development Opportunities			\$0	\$0	\$0	
Application Fees			\$0	\$0	\$0	
CEU Courses			\$0	\$0	\$0	
College Courses			\$0	\$0	\$0	

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Millbury Street Head Start

Eligibility Amount: \$56,250.00

Submission Date: May 5 2015 3:07PM

Lead Agency Budget (Part 4)

Other	\$0	\$0	\$0
Capacity Building Sub-Total	\$0	\$0	\$0

Indirect Costs

Column A Expenditure Category	Column B	Column C	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Indirect Costs	Approved Rate: 2.53%			\$562		Worcester Public Schools School Committee only authorizes the City of Worcester to take 1% Indirect cost rate.
Indirect Costs Sub-Total				\$562		

Equipment

Column A Expenditure Category	Column B	Column C	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Instructional Equipment			\$0	\$0	\$0	
Non-instructional Equipment			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Equipment Sub-Total			\$0	\$0	\$0	

Lead/Agency Total			\$55,888.00	\$562.00	\$56,250.00	
--------------------------	--	--	--------------------	-----------------	--------------------	--

Worcester Public Schools
Office of Grants Management

Grant Acceptance Form

Name of Grant: Universal Pre-Kindergarten

Type of Funder: Massachusetts Department of Elementary and Secondary Education

Awarded Amount: \$22,500.00

Grant Funding Period: July 1, 2015 through June 30, 2016

Project title: UPK-Mill Swan Head Start

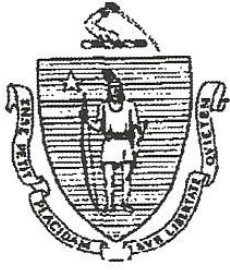
Program coordinator: Laurie Kuczka

Purpose: To support school readiness and positive outcomes for preschool children.

Description of the program: To provide developmentally appropriate programming, using evidence-based formative assessment tools to measure children's development; and providing professional development and competitive compensation for educators.

Program location: Mill Swan Head Start

Outcomes and Measures: To ensure that programs are effectively measuring children's progress across all developmental domains and using this information to inform practice through individualized teaching



OFFICE OF THE GOVERNOR
COMMONWEALTH OF MASSACHUSETTS
STATE HOUSE • BOSTON, MA 02133
(617) 725-4000

CHARLES D. BAKER
GOVERNOR

KARYN E. POLITO
LIEUTENANT GOVERNOR

June 25, 2015

Ms. Melinda Boone
Superintendent
Worcester Public Schools
Mill Swan School Head Start
20 Irving Street
Worcester, MA 01609

Ms. Boone,

Congratulations! We are pleased to notify you of the decision to contract with Worcester Public Schools - Mill Swan School Head Start for the FY 2016 Universal Pre-Kindergarten grant in the amount of \$22,500.00.

We want to thank you for your continued commitment toward program quality improvement to support school readiness and positive outcomes for preschool children. Through this funding, we hope to support high quality preschool programs in providing developmentally appropriate programming, using evidence-based formative assessment tools to measure children's development; and providing professional development and competitive compensation for educators.

This grant award is subject to appropriation funding in the Department of Early Education and Care's (EEC) FY 2016 budget. EEC will contact you with the next steps for processing your award. Please feel free to contact Cathy Depradine, EEC Grants Management Specialist, if you have any questions on this process. She may be reached at cathy.depradine@massmail.state.ma.us.

Governor Charles D. Baker

Lt. Governor Karyn E. Polito

Handwritten signature of Charles D. Baker in black ink.

Handwritten signature of Karyn E. Polito in black ink.

50529616

Mill Swan 511 UPK
EK641924854US

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Mill Swan Head Start

Eligibility Amount: \$22,500.00

Submission Date: May 5 2015 3:08PM

Cover Page (Part 11)

PROCUREMENT INFORMATION

Vendor Name (Your program or agency name): Worcester Public Schools *Mill Swan*

Program or Agency Legal Address: 20 Irving Street

City, State, Zip Code: Worcester, MA 01609

Email Address: kuczka@worc.k12.ma.us

Phone Number: 508-799-3237

Authorized Applicant Signatory:
(This person must be listed on your Contractor Authorized Signatory Listing Form)

I CERTIFY THAT THE INFORMATION CONTAINED IN THIS APPLICATION IS CORRECT AND COMPLETE; THAT THE APPLICANT AGENCY HAS AUTHORIZED ME, AS ITS REPRESENTATIVE, TO FILE THIS APPLICATION; AND THAT I UNDERSTAND THAT FOR ANY FUNDS RECEIVED THROUGH THIS APPLICATION THE AGENCY AGREES TO COMPLY WITH ALL APPLICATION STATE AND FEDERAL GRANT REQUIREMENTS COVERING BOTH THE PROGRAMMATIC AND FISCAL ADMINISTRATION OF GRANT FUNDS.

Name: Melinda J. Boone, Ed. D. Superintendent

x Melinda J. Boone Date: 5/5/15
(Please Print Name, and then sign in blue ink)

<p>Applicant Federal Tax I.D.</p> <p>04-6001418</p>	<p>Indicate (circle) whether this grant application is:</p> <p>Original <u>Copy</u></p>
--	--

To be mailed to:
Department of Early Education and Care
FY 2016 Universal Pre-Kindergarten Grant (Fund Code 511)
Worcester Public Schools - Mill Swan Head Start
Attention: Michele Smith, Grants Administration
51 Sleeper Street, 4th Floor
Boston, MA 02210

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Mill Swan Head Start

Eligibility Amount: \$22,500.00

Submission Date: May 5 2015 3:08PM

Lead Agency Budget (Part 4)

1. Administrative Staff

Column A Expenditure Category	Column B # of Staff	Column C FTE	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Supervisor/Director	0	0.00	\$0	\$0	\$0	
Project Coordinator	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Administrators Sub-Total	0	0.00	\$0	\$0	\$0	

2. Instructional/Professional Staff

Column A Expenditure Category	Column B # of Staff	Column C FTE	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Advisor	0	0.00	\$0	\$0	\$0	
Clinician	0	0.00	\$0	\$0	\$0	
Coordinator	0	0.00	\$0	\$0	\$0	
Educator/Instructor	2	0.51	\$14,399	\$0	\$14,399	2 Teachers to support extended day and comprehensive services to children and families identified as high needs and who have multiple risk factors.
Home Visitor	0	0.00	\$0	\$0	\$0	
Specialist	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Instructional/ Professional Staff Sub-Total	2	0.51	\$14,399	\$0	\$14,399	

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Mill Swan Head Start

Eligibility Amount: \$22,500.00

Submission Date: May 5 2015 3:08PM

Lead Agency Budget (Part 4)

2 Support Staff

Column A Expenditure Category	Column B # of Staff	Column C FTE	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Aide/Paraprofessional	2	0.26	\$7,876	\$0	\$7,876	2 Teacher Assistants to support extended day and comprehensive services to children and families identified as high needs and who have multiple risk factors.
Secretary/Bookkeeper	0	0.00	\$0	\$0	\$0	
Stipend			\$0	\$0	\$0	
Other	0	0.00	\$0	\$0	\$0	
Support Staff Sub-Total	2	0.26	\$7,876	\$0	\$7,876	

3 Fringe Benefits

Column A Expenditure Category	Column B # of Staff	Column C FTE	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Fringe Benefits	0	0.00	\$0	\$0	\$0	Paid for by the City of Worcester/Worcester Public Schools
Fringe Benefits Sub-Total	0	0.00	\$0	\$0	\$0	

5 Contractual Services

Column A Expenditure Category	Column B Rate	Column C Hr/Day/Wk /Yr/Flat	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Advisor	\$0.00		\$0	\$0	\$0	
Clinician	\$0.00		\$0	\$0	\$0	
Consultant	\$0.00		\$0	\$0	\$0	
Educator/Instructor	\$0.00		\$0	\$0	\$0	
Home Visitor	\$0.00		\$0	\$0	\$0	

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Mill Swan Head Start

Eligibility Amount: \$22,500.00

Submission Date: May 5 2015 3:08PM

Lead Agency Budget (Part 4)

Specialist	\$0.00	\$0	\$0	\$0
Speaker	\$0.00	\$0	\$0	\$0
Substitute	\$0.00	\$0	\$0	\$0
Stipend		\$0	\$0	\$0
Other	\$0.00	\$0	\$0	\$0
Contractual Services Sub-Total		\$0	\$0	\$0

6. Supplies & Materials

Column A Expenditure Category	Column B	Column C	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Educational & Instructional Materials			\$0	\$0	\$0	
Instructional Technology, including Software			\$0	\$0	\$0	
Non-Instructional Supplies			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Supplies & Materials Sub-Total			\$0	\$0	\$0	

7. Travel

Column A Expenditure Category	Column B Mileage Rate	Column C	Column D Program Costs	Column E Admin Costs	Column F Total Grant Budget	Column G Budget Narrative
Supervisory Staff	\$0.00		\$0	\$0	\$0	
Instructional Staff	\$0.00		\$0	\$0	\$0	
Other	\$0.00		\$0	\$0	\$0	
Travel Sub-Total			\$0	\$0	\$0	

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Mill Swan Head Start

Eligibility Amount: \$22,500.00

Submission Date: May 5 2015 3:08PM

Lead Agency Budget (Part 4)

Other Costs

Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Advertising			\$0	\$0	\$0	
Equipment Rental			\$0	\$0	\$0	
Maintenance/Repairs			\$0	\$0	\$0	
Membership/ Subscriptions			\$0	\$0	\$0	
Printing/Reproduction			\$0	\$0	\$0	
Staff Training			\$0	\$0	\$0	
Rental of Space			\$0	\$0	\$0	
Telephone/Utilities			\$0	\$0	\$0	
Direct Service Transportation			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Other Costs Sub-Total			\$0	\$0	\$0	

Agency Funding

Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Professional Development Opportunities			\$0	\$0	\$0	
Application Fees			\$0	\$0	\$0	
CEU Courses			\$0	\$0	\$0	
College Courses			\$0	\$0	\$0	

FY 2016 Universal Pre-Kindergarten (Fund Code 511)

Lead Agency: Worcester Public Schools - Mill Swan Head Start

Eligibility Amount: \$22,500.00

Submission Date: May 5 2015 3:08PM

Lead Agency Budget (Part 4)

Other	\$0	\$0	\$0
Capacity Building Sub-Total	\$0	\$0	\$0

Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Indirect Costs	Approved Rate: 2.53%			\$225		Worcester Public Schools School Committee only authorizes the City of Worcester to take 1% Indirect cost rate.
Indirect Costs Sub-Total				\$225		

Column A	Column B	Column C	Column D	Column E	Column F	Column G
Expenditure Category			Program Costs	Admin Costs	Total Grant Budget	Budget Narrative
Instructional Equipment			\$0	\$0	\$0	
Non-instructional Equipment			\$0	\$0	\$0	
Other			\$0	\$0	\$0	
Equipment Sub-Total			\$0	\$0	\$0	

Lead Agency Total			\$22,275.00	\$225.00	\$22,500.00	
--------------------------	--	--	--------------------	-----------------	--------------------	--

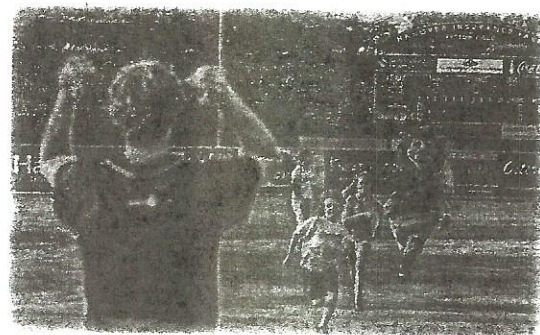


BRAVEHEARTS BENEFITS!



By committing to Be Bravehearts Healthy, you are eligible for all of these fun opportunities to see the Bravehearts play baseball!

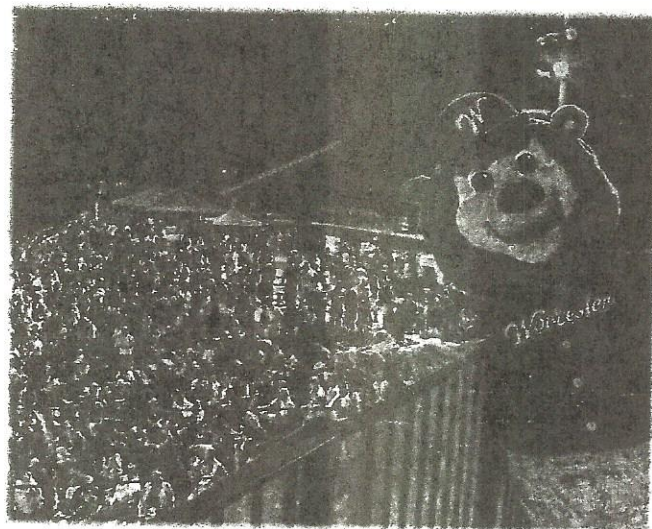
“Game Experience” - Be entered to win 4 tickets to any Worcester Bravehearts home game and your choice of in-game contest (base race with our mascot Jake the Lion or a “Kid Call,” announcing our lineup for an inning during the game). Contests are subject to availability.



10% discount on our baseball camps - Camps are run by our players and coaches during two separate weeks in July. We teach the fundamentals of baseball and play a game at the end of each week at Fitton Field, home of the Bravehearts! Each camper receives a hat, t-shirt, and two tickets to a Bravehearts game. Mention Saint Vincent Hospital when you register to receive this discount.

\$5 ticket deal for the month of June - Enter the code “Heart” in your online order for \$5 tickets to any game in the month of June!

Picnic Outings - Check out our picnic tent in left field, get autographs from our players, and be recognized over our PA system! Groups of 20 or more get our “VIP” treatment with an all-you-can-eat picnic buffet!





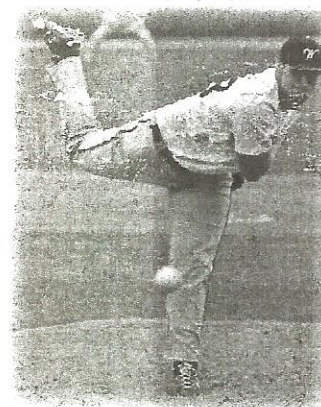
BE BRAVEHEART HEALTHY!



When it comes to taking care of your heart, take a look at how some players from the Worcester Bravehearts baseball team do it!

"I like anything outdoors that includes moving around, and that's why I stretch and stay active at least 6 days a week. Some days you may find me at the gym lifting weights and working on my strength while other days you'll see me working on my cardiovascular activity. That's a big fancy word for "heart." I enjoy running, biking, and jumping rope when it comes to being Heart Healthy. I also try to eat a healthy diet that usually includes 4 average-sized meals a day. In each meal, I try to include a protein with a variety of fruits or vegetables. Most importantly, I have fun because I feel better about myself and feel like I accomplished something."

-Charlie Butler, Pitcher

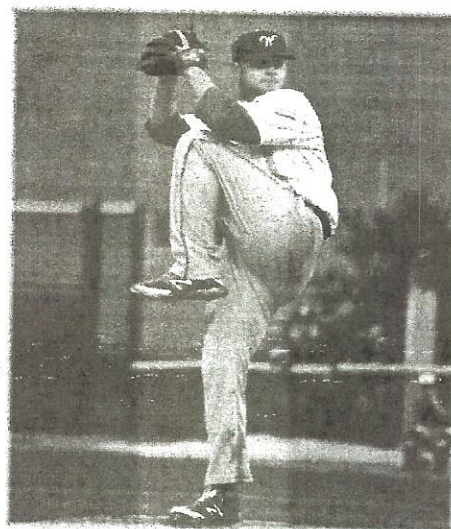


"Every day I stay active and exercise by going to the gym and playing baseball. But you can do it however you want! You can stay active by playing basketball, soccer, football, or even riding a bicycle with your friends. Also, I try to make sure that I eat healthy and drink a lot of water so I can stay hydrated, get all of my nutrients, and have plenty of energy for the day. Last but not least, I always make sure I get enough sleep, because if you don't get enough sleep, the next day your performance will be lacking. You never know what obstacles you're going to face during a day, so it's important to be ahead of the game by exercising, eating healthy, and getting enough sleep."

-T.J. Riccio, Catcher

"Staying in shape is a lifestyle, not only because it is enjoyable but also because it helps you stay physically fit. You don't have to spend 2, 3 or even 4 hours every day trying to stay in shape. Instead, set aside 60 minutes a day to do something that you enjoy that involves running, lifting weights, swimming, or playing sports with your friends and family. As a college athlete and Worcester Bravehearts player myself, I spend several hours in the gym and get at least 8 hours of sleep each night to stay in the best possible shape. If I stick with it, I know it can only better me as an individual and athlete now and for the future. It only takes 60 minutes a day, determination, and motivation to achieve some desirable results."

-Logan Fullmer, Pitcher



**GRANTS REPORT
2015-2016**

Fund	Grant	Purpose/Priorities	Amount
409	Perkins Instructional Equipment	To provide funds to purchase new up-to-date instructional equipment to support Career Technical Education programs under the Carl D. Perkins Act at the secondary level.	\$55,940.00

Use of Funds

- Instructional Equipment

These funds have been awarded to South and Worcester Technical High Schools

Worcester Public Schools
Office of Grants Management

Grant Acceptance Form

Name of Grant: Perkins-Instructional Equipment

Type of Funder: Massachusetts Department of Elementary and Secondary Education

Awarded Amount: \$55,940.00

Grant Funding Period: July 1, 2015 through August 31, 2015

Project title: Perkins-Instructional Equipment

Program coordinator: Kyle Brenner

Purpose: To provide funds to purchase new up-to-date instructional equipment to support Career Technical Education programs under the Carl D. Perkins Act at the secondary level.

Description of the program: To facilitate teaching and learning using new up-to-date instructional equipment designed to strengthen and support academic and technical skill achievement at the secondary level.

Program location: South High School (Diesel)& Worcester Technical High School(Welding)

Outcomes and Measures: To give students access to equipment that will allow them the opportunity to acquire work skills at a faster rate given the fact that this equipment allows for individualized feedback with a greater level of detail. This will also lead to greater student engagement which in turn has been proven to impact graduation rates.



OFFICE OF THE GOVERNOR
COMMONWEALTH OF MASSACHUSETTS
STATE HOUSE • BOSTON, MA 02133
(617) 725-4000

CHARLES D. BAKER
GOVERNOR

KARYN E. POLITO
LIEUTENANT GOVERNOR

July 2, 2015

Melinda Boone, Superintendent
Worcester Public School District
One Skyline Drive
Worcester, MA 01602

Dear Superintendent Boone,

Congratulations! I am pleased to notify you that Worcester Public School District has been awarded a Perkins-Instructional Equipment grant of \$55,940. I want to thank you for your commitment to providing academic opportunities and improving career and technical training preparation for our students. Through this funding and your continued support, we hope to expand access to great educational opportunities for all students in the Commonwealth.

You will be receiving further instructions from the Department of Elementary and Secondary Education on next steps, and please feel free to contact Gary Gomes, (ggomes@doe.mass.edu) if you have any questions.

Governor Charles D. Baker

Lt. Governor Karyn E. Polito

Handwritten signature of Charles D. Baker in black ink.

Handwritten signature of Karyn E. Polito in black ink.

Copy: Lisa Sandler

**MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 STANDARD CONTRACT FORM AND APPLICATION FOR PROGRAM GRANTS**

PART I - GENERAL

A. APPLICANT: Worcester Public Schools	District Code:	0	3	4	8
ADDRESS: 20 Irving Street					
Worcester, MA 01609					
TELEPHONE: (508) 799-3108					

B. APPLICATION FOR PROGRAM FUNDING				
FUND CODE	PROGRAM NAME	PROJECT DURATION		AMOUNT REQUESTED
		FROM	TO	
FY2016	FEDERAL administered by CAREER/VOCATIONAL TECHNICAL EDUCATION			\$55,940
409	Perkins - Instructional Equipment	7/1/2015	8/31/2015	

C. I CERTIFY THAT THE INFORMATION CONTAINED IN THIS APPLICATION IS CORRECT AND COMPLETE; THAT THE APPLICANT AGENCY HAS AUTHORIZED ME, AS ITS REPRESENTATIVE, TO FILE THIS APPLICATION; AND THAT I UNDERSTAND THAT FOR ANY FUNDS RECEIVED THROUGH THIS APPLICATION THE AGENCY AGREES TO COMPLY WITH ALL APPLICABLE STATE AND FEDERAL GRANT REQUIREMENTS COVERING BOTH THE PROGRAMMATIC AND FISCAL ADMINISTRATION OF GRANT FUNDS.

AUTHORIZED SIGNATORY: <i>Melinda J. Boone</i>	TITLE: Superintendent
TYPED NAME: Melinda J. Boone, Ed.D.	DATE: 7.9.15

DATE DUE: May 15, 2015
 Competitive proposals must be received at the Department by 5:00 on the date due.

Mail the proposal listed on this signature page to:

Margie Roberts
 Massachusetts Department of Elementary and Secondary Education
 Office for Career/Vocational Technical Education
 75 Pleasant Street
 Malden, MA 02148-4906

Number of sets: Four (4) sets, each with an original signature of the Superintendent.

DO NOT WRITE BELOW THIS LINE

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION USE ONLY	
GRANTS MANAGEMENT	
For the Department Authorized Signatory:	Date:

FY 2016

PART II-B PROJECT EXPENDITURES - DETAIL INFORMATION					A.	FUND CODE:	409
						District four-digit code:	0348
B. APPLICANT AGENCY							
Applicant Agency: Worcester Public Schools				Address: 20 Irving Street, Worcester MA			
Contact Person: Gregory Bares				Zip Code: 01609			
Telephone: (508) 799-3108				E-mail address: <u>BaresG@worc.k12.ma.us</u>			
PLEASE PROVIDE THE INFORMATION REQUESTED ABOVE AND SUBMIT BOTH PAGES OF THE BUDGET DETAIL EVEN THOUGH THERE MAY BE NO LINE ITEM ENTRIES ON THE FIRST PAGE.							
C. ASSIGNMENT THROUGH SCHEDULE A <input type="checkbox"/>							
Check this box ONLY if this project will be using funds assigned by more than one agency. A completed Schedule A, with signatures and the amount of funds assigned by each participating agency, must be attached to this Budget Narrative.							
D. STAFFING CATEGORIES		E.	F.	G.	H.	I.	
		# of Staff	FTE	MTRS*	AMOUNT	TOTAL	
1. ADMINISTRATORS:							
SUPERVISOR/DIRECTOR							
PROJECT COORDINATOR							
STIPENDS							
SUB-TOTAL							0
2. INSTRUCTIONAL / PROFESSIONAL STAFF:							
STIPENDS							
SUB-TOTAL							0
3. SUPPORT STAFF:							
AIDES/PARAPROFESSIONALS							
SECRETARY/BOOKKEEPER							
OTHER							
SUB-TOTAL							0
* Check the MTRS box if the identified employee(s) is/are a member of the MA Teachers' Retirement System. This requirement applies only to federally-funded grant programs.							
4. FRINGE BENEFITS:						AMOUNT	LINE-ITEM SUB-TOTAL
4-a MA TEACHERS' RETIREMENT SYSTEM (Federally-funded grants only)							
4-b OTHER FRINGE BENEFITS (Other retirement systems, health insurance, FICA)							
SUB-TOTAL							0

APPLICANT AGENCY: Worcester Public Schools			FUND CODE:	409
5. CONTRACTUAL SERVICES: Indicate the services to be provided and the rate to be paid per hour or per day.			AMOUNT	LINE ITEM SUB-TOTAL
	RATE	Hour/Day		
CONSULTANTS	\$			
SPECIALISTS	\$			
INSTRUCTORS	\$			
SPEAKERS	\$			
OTHER	\$			
SUBSTITUTES	\$			
SUB-TOTAL				0
6. SUPPLIES AND MATERIALS: Items costing less than \$5,000 per unit or having a useful life of less than one year.				
TEXTBOOKS AND INSTRUCTIONAL MATERIALS				
INSTRUCTIONAL TECHNOLOGY INCLUDING SOFTWARE				
NON-INSTRUCTIONAL SUPPLIES				
SUB-TOTAL				0
7. TRAVEL: Mileage, conference registration, hotel, and meals				
SUPERVISORY STAFF				
INSTRUCTIONAL STAFF				
OTHER				
SUB-TOTAL				0
8. OTHER COSTS: Please indicate the amount requested in each category.				
Advertising			\$	
Maintenance/Repairs			\$	
Memberships/Subscriptions			\$	
Printing/Reproduction			\$	
Transportation of Students			\$	
Telephone/Utilities			\$	
Rental of Space			\$	
Rental of Equipment			\$	
SUB-TOTAL				0
9. INDIRECT COSTS		Approved Rate:	1.0000	
10. EQUIPMENT: Attach a list with a statement of need and cost of each item. Items costing \$5,000 or more per unit and having a useful life of more than one year.				
INSTRUCTIONAL EQUIPMENT/Virtual Welder and Steering and Suspension (attached)			55,940	
NON-INSTRUCTIONAL EQUIPMENT				
SUB-TOTAL				55,940
TOTAL FUNDS REQUESTED				55,940

Name of Grant Program: Perkins - Instructional Equipment	Fund Code: 409
---	-----------------------

BUDGET NARRATIVE

WELDING

The VRTEX® 360 is a best-in-class, advanced level welding training system. It is designed to provide a full featured, expandable platform in an easy to use and engaging welding training tool. The VRTEX® is ideal for basic to advanced welding training, as a testing, recruitment and engagement tool for educational and industry and for preparation for advanced level evaluation for instructors.

- Supports all out of position welds
- Dedicated welding gun and retractable stinger
- Flexible and adjustable welding stand
- Supports tee joint, flat plate, groove joint, 6 in. diameter schedule 40 pipe, 2 in. diameter XXS pipe, and lap joint (available only with Upgrade 5)
- VRTEX® Extensions™ software upgrade program

Equipment	COSTS
VRTEX 360 Frequency Standard Systems and software extensions	\$43,475

DIESEL

The 500 Suspension and Steering System from ATech Training features actual late-model, low mileage vehicle components. This trainer provides an advanced level of instruction by duplicating actual on-vehicle troubleshooting and service procedures. The steering wheel is fully operational, with tilt column and rack and pinion assembly. Also fully operational is the power steering wheel pump driven by an electric motor and belt. The suspension trainer features fully operational strut towers. Hydraulic pistons are provided to compress and expand each strut. Hydraulic pressure is provided by on-board steering pump and controlled by levers. Strut operation does not interfere with wheel rotation allowing for wheel alignment service. The tires provide training for front tire and alignment service.

Equipment	COSTS
Suspension and Steering System (Model 500)	\$12,465

Total from both = \$55,940

Name of Grant Program: Perkins - Instructional Equipment

Fund Code: 409

PART III - REQUIRED PROGRAM INFORMATION

Provide the following information, using no more than five (5) pages.

- 1. Provide the name of the career technical education program(s) that would be improved by new up-to-date instructional equipment. (20 points)**

Worcester Public Schools seeks funding through this grant opportunity for a program located at the Worcester Technical High School (Welding) and the Diesel Technology program located at South High Community School

- 2. Provide a description of the new up-to-date instructional equipment that would be purchased and the cost. (5 points)**

For Welding Worcester Public Schools would like to purchase a virtual welding system:

The VRTEX® 360 is a best-in-class, advanced level welding training system. It is designed to provide a full featured, expandable platform in an easy to use and engaging welding training tool. The VRTEX® is ideal for basic to advanced welding training, as a testing, recruitment and engagement tool for educational and industry and for preparation for advanced level evaluation for instructors.

- Supports all out of position welds
- Dedicated welding gun and retractable stinger
- Flexible and adjustable welding stand
- Supports tee joint, flat plate, groove joint, 6 in. diameter schedule 40 pipe, 2 in. diameter XXS pipe, and lap joint (available only with Upgrade 5)
- VRTEX® Extensions™ software upgrade program continues to offer new and exciting features

For Diesel Technology, Worcester Public School would like to purchase a suspension and steering system trainer:

The 500 Suspension and Steering System from ATech Training features actual late-model, low mileage vehicle components. This trainer provides an advanced level of instruction by duplicating actual on-vehicle troubleshooting and service procedures. The steering wheel is fully operational, with tilt column and rack and pinion assembly. Also fully operational is the power steering wheel pump driven by an electric motor and belt. The suspension trainer features fully operational strut towers. Hydraulic pistons are provided to compress and expand each strut. Hydraulic pressure is provided by on-board steering pump and controlled by levers. Strut operation does not interfere with wheel rotation allowing for wheel alignment service. The tires provide training for front tire and alignment service.

- 3. Provide documentation that the instructional equipment has been recommended by business/industry. Documentation may include program advisory committee recommendations and/or recommendations by business/industry organizations or other groups of employers. (10 points)**

Welding: The Worcester Technical High School Welding program is a state-approved Chapter 74 program and it follows the MA DESE office of CVTE curriculum frameworks. The department is also accredited by the American Welding Society. The advisory committee for this program has been studying the use of Virtual Reality Integrated Welder Training and sees the purchase of this equipment as a complement to the traditional training taking place within the program and as a way to help prepare our students for current workplace conditions.

Today's metal fabricating companies face an unusual challenge: In the event that they receive a large number of employment applications for an open position, only a small number of applicants truly are qualified to do the required skilled labor. This adds to the complexity of hiring qualified workers from a shrinking skilled-labor pool. Skilled trades remain among the hardest jobs to fill, according to the 2013 Talent Shortage Survey prepared by ManpowerGroup™. The survey, which interviewed more than 1,000 U.S. employers, revealed that 39 percent of respondents report difficulty in finding staff with the right skills, while nearly half of respondents (49 percent) admit that this shortage affects their ability to serve customers.

The use of Virtual Reality Integrated Weld Training was evaluated for both training potential and implication for effective team learning by a team at Iowa State University. The team drew its members from the Department of Industrial and Manufacturing Systems and Engineering and the Department of Mechanical Engineering.

In the study, 22 participants were trained using one of two separate methods, traditional welding and virtual reality integrated training. The results demonstrated that students using 50 percent virtual reality training (VRI) had training outcomes that surpassed those of traditionally trained students across four distinctive weld qualifications (2F, 1G, 3F, 3G). In addition, the VRI group demonstrated significantly higher levels of team interaction which lead to increased team-based learning. Lastly, the material cost impact of the VRI group was significantly less than that of the traditionally trained group even though both schools operated over a full two-week period.¹

Diesel - This year a teacher at South High Community School has been hired to teach Diesel mechanics. This new instructor started to teach a two (2) year Diesel Technology curriculum to prepare students for careers in the Diesel fields. The district has partnered with two local companies to develop curriculum and business partnerships to firmly establish this pathway.

Reiterating the above-referenced survey: Skilled trades remain among the hardest jobs to fill, according to the 2013 Talent Shortage Survey prepared by ManpowerGroup™. The survey, which interviewed more than 1,000 U.S. employers, revealed that 39 percent of respondents report difficulty in finding staff with the right skills, while nearly half of respondents (49 percent) admit that this shortage affects their ability to serve customers.

The Diesel instructor, in concert with industry/business partners, have recommended the purchase of a suspension and steering system trainer. The 500 Suspension and Steering System from ATech Training features actual late-model, low mileage vehicle components. Tremendous changes have come to the automotive service and repair industry during the last decade. Vehicles today are more sophisticated and require technicians working on them to have a deeper understanding of the technology that goes into them. The suspension and steering system trainer would bring much-needed equipment into this shop and raise the level of preparation of students to industry required standards.

4. Provide the estimated number of students who would benefit from the up-to-date instructional equipment or supplies. (15 points)

For Welding, the approximate numbers of students who would benefit would be 237 as students learning welding from other shops would also have access to this equipment.

For Diesel Technology, the approximate numbers of students who would benefit are 160 students.

5. Describe how the proposed equipment purchase will strengthen and support academic and technical skill achievement at the secondary level. Describe how the proposed equipment facilitates teaching and learning, provides new instruction not currently offered in the program, and how the district will assure funds will be used to supplement, not supplant, existing program resources. (50 points)

¹ Stone, R. Watts, K. & Zhong, P. (2011). Virtual Reality Integrated Welder Training. *Welding Journal*, 90, pages 136-s – 141-s.

Name of Grant Program: Perkins - Instructional Equipment

Fund Code: 409

Welding: There have been no equipment upgrades to technology over the last seven years due to limited WPS' funding. Our Welding shop lacks equipment to implement a virtual reality integrated weld training component within our program. Training in the welding industry is a critical and often costly endeavor as welding is a skill and as such requires that its practitioners be trained to a standard; this kind of training requires time, money and talent.

Welding is a skill that requires not only manual dexterity, but also attention to numerous details. Weld quality depends on an operator's travel speed, angles relative to the work piece, arc position in the welding joint, and the operator's body position throughout the length of the weld. Achieving these goals using only traditional training methods can get costly—requiring more hands-on supervision and raw material. Virtual reality welding can help to expedite skills development and reduce training costs.

The use of the virtual reality training equipment will not substitute for hands-on training in an actual welding booth. This equipment will complement existing training as part of a comprehensive blended training program. In blended training, a virtual reality welding simulator is incorporated as a supplement and enhancement to traditional welding training methods.

Virtual reality training programs, when combined with traditional training, have distinct advantages:

- (a) economic – more cost effective in training welders
- (b) safety – students are “working” in such a way that they are learning in the safest environment possible
- (c) virtual reality training systems allow the ability to provide initial hands-on training that delivers instantaneous feedback and proficiency scores

An example of this is offered here. With a virtual reality welding system, students must learn how to replicate proper machine setup before they can “weld.” They must know how to properly enter the material type; the welding process; the gas flow settings; and even the amperage, voltage, and wire-feed speed into the system before they can pick up and use the virtual welding torch.

Purchase of this equipment would support the following Perkins Core Indicators: 2S1: Technical Skill attainment - Students will have access to equipment that will allow them the opportunity to work with advanced equipment and accompanying applications; Core Indicator 3S1 – Completion – access to more sophisticated equipment leads to greater student engagement which in turn has been proven to affect graduation rates and Core Indicator 5S1: Placement – students' access to technology that is current enhances their employability skills and/or as they proceed with post-secondary education in their chosen field.

Diesel Technology: A new instructor within the Diesel Technology program has shown us the need for increasingly, technicians must be flexible, in order to adapt to customer needs and new technologies. It is common for technicians to handle all kinds of repairs, from working on a vehicle's electrical system one day, to doing major engine repairs the next.

Diesel maintenance is becoming increasingly complex, as more electronic components are used to control engine operation. For example, microprocessors regulate and manage fuel timing, increasing engine efficiency. In modern shops, diesel service technicians use hand-held computers to diagnose problems and adjust engine functions. Technicians must continually learn about new techniques and advanced materials.

Diesel service technicians use a variety of tools in their work, including power tools, such as pneumatic wrenches, to remove bolts quickly; machine tools, such as lathes and grinding machines, to rebuild brakes; welding and flame-cutting equipment to remove and repair exhaust systems; and jacks and hoists to lift and move large parts. Common hand tools-screwdrivers, pliers, and wrenches-are used to work on small parts and get at hard-to-reach places. Diesel service technicians and mechanics also use a variety of computerized testing equipment to pinpoint and analyze malfunctions in electrical systems and engines.

In large shops, technicians generally receive their assignments from shop supervisors or service managers. Most supervisors and managers are experienced technicians who also assist in diagnosing problems and maintaining quality standards. Technicians may work as a team or be assisted by an apprentice or helper when doing heavy work, such as removing engines and transmissions.

Name of Grant Program: Perkins - Instructional Equipment

Fund Code: 409

Purchase of this equipment would support the following Perkins Core Indicators: 2S1: Technical Skill attainment - Students will have access to equipment that will allow them the opportunity to work acquire skills at a faster rate given the fact this equipment allows for individualized feedback with a greater level of detail; Core Indicator 3S1 – Completion – access to more leads to greater student engagement which in turn has been proven to affect graduation rates This tracking and reporting allows for the instructor to review and track student competencies and alter, if necessary, instructional practice tailored to each student. The system also records student work in an electronic portfolio. And Core Indicator 5S1: Placement – students' access to technology that is current enhances their employability skills and/or as they proceed with post-secondary education in their chosen field.

Notes:

1. The Standard Contract Form and Application for Program Grants specifies that equipment are items costing \$5,000 or more per unit and having a useful life of more than one year. Equipment should be put on Line 10.

Grants and Other Financial Assistance Programs: FY2016

Perkins-Instructional Equipment

Fund Code: 409

Purpose: The purpose of this federal competitive grant is to provide funds to purchase new up-to-date instructional equipment to support Career Technical Education programs under the Carl D. Perkins Act at the secondary level.

Priorities: The priorities are to facilitate teaching and learning using new up-to-date instructional equipment designed to strengthen and support academic and technical skill achievement at the secondary level.

Eligibility:

1. School districts with high enrollment* or a high percentage* of students in career technical education programs and current Perkins Act Local Plans are eligible to apply.
* High enrollment is defined as enrollment of 500 or more students in secondary-level career technical education programs on the October 1, 2014 SIMS. High percentage is defined as having at least 30% of the total secondary student enrollment in secondary-level career technical education programs on the October 1, 2014 SIMS. A list of eligible districts is attached.

2. Priority will be given to applicants who were not funded under the previous funding cycle of this grant (FY 2014).

Funding: Eligible school districts may apply for a maximum of \$60,000 for new instructional equipment. The Carl D. Perkins Career and Technical Education Improvement Act, P.L.109-270 is the funding source. It is anticipated that total amount available will be \$690,770.

Fund Use: Grant funds must be used to purchase new up-to-date instructional equipment to support Career Technical Education Programs under the Carl D. Perkins Act at the secondary level. Requests for repairs or parts will not be considered. Grant Equipment is defined as tangible non-expendable personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.

Project Duration: July 1, 2015 - 8/31/2015 All funds must be obligated by the district by 8/31/2015.

Program Unit: Career/Vocational Technical Education

Contact: John L.G. Bynoe, III JBynoe@doe.mass.edu

Phone Number: (781) 338-6300

Date Due: Friday, May 15, 2015
Proposals must be received at the Department by 5:00 p.m. on the date due.

Part I - General - Program Unit Signature Page - (Standard Contract Form and Application for Program Grants)

Required Forms:
Part II - Budget Detail Pages (Include both pages.)

Part III - Required Program Information

Additional Information:
List of eligible districts

Submit four (4) sets, each with an original signature of the Superintendent/Executive Director. Mail to:

Submission Instructions: Margie Roberts
Office for Career/Vocational Technical Education
Massachusetts Department of
Elementary and Secondary Education
75 Pleasant Street
Malden, MA 02148-4906